

Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

admin@primrosehill.camden.sch.uk

www.primrosehill.camden.sch.uk



Friday 4th September

Dear Parents & Carers,

We are delighted to welcome you and your children to Year 3 and to begin a successful year of learning in Key Stage 2. We hope you all had super summer holidays.

As we are unable to do our usual *Meet the Teacher* sessions this year, you are invited to a parent and carer welcome session via zoom on Monday 7th September at 2pm with Robin & Mireille. Here are the log on details for this meeting - please do join so that you have all the key information for this term:

Meeting ID: 752 8693 0563 Passcode: 2unPkW

We will also be preparing a video to introduce the year group, class teams and give you a little more information about the curriculum. This will be sent out next Friday 11th September.

Year 3 - Class Teaching Teams

Bats	Squirrels
Class Teacher: Jacob Barnes	Class Teacher: Paul Baron Thomson
Support Staff: Paulette Dale, Zelia Ouaar and Suleha Khan	Support Staff: Amal Ahmed and Lee Strode

Other Key Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

Punctuality & Attendance

It is important that children arrive and are collected promptly according to the timings below to support social distancing and keep everyone as safe as possible.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Start Time and Gate: 8.55, entry through the North Gate

Exit Time from the lower playground: 3.25

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

Liaison time

We know that communication with you is key in establishing a positive and safe learning environment, so we continue to have liaison times each week starting the week beginning 14th September. Jacob (Bats) will be out in the playground at 3:15 each Tuesday and Paul (Squirrels) will be out in the playground at 3.15 on Thursdays. To ensure we are all keeping safe, please social distance from the staff and other parents. If you are unable to come to school to talk to us, please contact the school office and ask to make an appointment to speak with us.

PE

Your child's PE session with Jordan & Dean will be every Wednesday. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided.

Music

For now, music sessions with Tom will be held in your child's own classroom rather than the music room. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Reading

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use. Where books from class are taken home, these will be sanitised upon return before being redistributed. As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have received a log in at the beginning of the summer, but you can ask in the office if you have mislaid this.

Curriculum

We will be adapting the curriculum continually this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. For now, school trips will be restricted to local walks around the area. Attached is our Autumn 1 Curriculum overview.

Home Learning

We will launch Home Learning and the use of Google Classroom in Week 3. Home Learning will be distributed on Fridays and we expect children to complete their home learning by the following Wednesday. In the meantime, please continue to read everyday, practice Maths skills through games and online websites, focusing on fluency of number and practice handwriting and spelling.

School Website

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government. You will also find the most recent letter from Robin and Mireille, outlining all the procedures you should follow if your child is unwell.

Many Thanks,

Jacob Barnes and Paul Baron Thomson

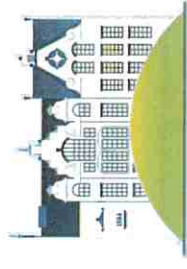
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Year 3

Autumn 1 Overview for Parents & Carers



Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. In the first half of the Autumn term, we will focus on consolidating the end of the previous year's objectives in reading, writing and maths before moving the children on. The wider curriculum this half term is going to focus on the PSHE curriculum (personal, social & health education) and Art as we concentrate on the children's wellbeing, confidence and engagement. Below is an outline for the half term. Thank you, the Year 3 Team.

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions. Sessions will be planned in response to the children and adapted to their needs.</p> <p>Our focus books this half term will be: Gregory Cool, Fly Eagle Fly and Trees of Peace. These texts are linked to our topic Our Lives, Other People's Lives and will be stimuli for writing.</p> <p>In writing, we will focus on these objectives:</p> <ul style="list-style-type: none"> • Considering what they are going to write before beginning by: planning or saying out loud what they are going to write about and writing down ideas and/or keywords, including new vocabulary • proof-reading to check for errors in spelling, 	<p>Maths teaching and learning will be constantly adapted in response to the children's needs. This half term we will primarily be focusing on key skills:</p> <p>Place value</p> <ul style="list-style-type: none"> • Locate any 2-digit number on a landmarked line, and use this to compare numbers with < or > • Identify any number on the 1-100 grid; understand each number is a multiple of ten and some ones <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Know securely number pairs for all numbers up to and including 12 • Recognise that addition and subtraction are 	<p>PSHE Focus: Transition / Rights Respecting / Setting Goals / Establishing new routines & expectations</p> <p>Art Focus: We will use the works of contemporary black artists to creatively explore our lives and to express our thoughts and feelings about them.</p> <p>Circle Time: sessions once a week as appropriate</p>

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<ul style="list-style-type: none"> ● grammar and punctuation ● Write simple, coherent narratives about personal experiences and those of others (real or fictional) ● write about real events, recording these simply and clearly ● Demarcate most sentences in their writing with capital letters and full stops, exclamation marks, commas for lists and apostrophes for contracted forms and the possessive (singular) and use question marks correctly when required ● Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters <p>Reading:</p> <ul style="list-style-type: none"> ● Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words ● Sound out most unfamiliar words accurately, without undue hesitation ● In a book that they can already read fluently, the pupil can: <ul style="list-style-type: none"> ○ Check it makes sense to them, correcting any inaccurate reading ○ Answer questions and make some inferences ○ - Explain what has happened so far in what they have read. 	<p>inverse operations</p> <p>Times Tables</p> <ul style="list-style-type: none"> ● Count in steps of 2, 5, and 10 from 0 ● Know 2X, 5X and 10X tables, e.g. saying how many 10s in 40; use X sign correctly, begin using ÷ sign 	
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