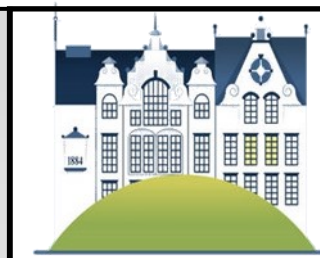


Primrose Hill Primary School School Improvement Newsletter



Autumn Newsletter—What's this all about?



This is our Autumn school improvement newsletter for this academic year. It will inform you of our progress towards the 4 main School Improvement Priorities set out in our 2020-21 School Improvement Plan (SIP) over the Autumn Term. If you would like to see our full SIP, please look at our school website: www.primrosehill.camden.sch.uk/

Spring Term Update

As we enter the Spring Term in National Lockdown, we as a school continue to adapt our plans and provision to best suit the needs of our children, community and staff. This has meant the return to virtual schooling for the majority of children in our school as well as remaining open for vulnerable children and those children of critical workers.

As the year progresses we adapt and shift focus in the School Improvement Plan to best suit these ever changing needs as we respond to the current situation.

This newsletter outlines some of the progress we had already made towards our priorities this year during the Autumn Term before the January lockdown began. As a school, we will re-evaluate our priorities for the Spring Term so we are suiting the needs of our school community.

School Improvement Priorities:

Our Whole School Priorities this year were driven by: trends in our results, feedback from parents and staff and new developments across the school and in the curriculum as well, of course, by the continuing impact that Covid 19 is having on our school community. Here is a reminder of our 4 main priorities:

**Reintegration of children back into school and curriculum recovery*

**Introduce new Personal, Social, Health & Economic statutory framework (PSHE) including a focus on Anti - Racism and the new Relationship and Sex Education content (RSE)*

**Moving forward with the wider curriculum*

**To maintain stability and clarity through a period of change*



**Reintegration of children back into school and curriculum recovery*

Our main priorities over the Autumn term have been:

*To manage the return to full time schooling for the whole school. This has meant that the leadership team has had to make many changes to the usual routines of school life including: playground zones, lunch organisation, staff and parents and carers wearing mask, changes to drop off and collection times and countless more adaptations to keep us all as safe as possible. We would like to thank our school community for supporting these changes as we constantly adapt to current government guidelines.

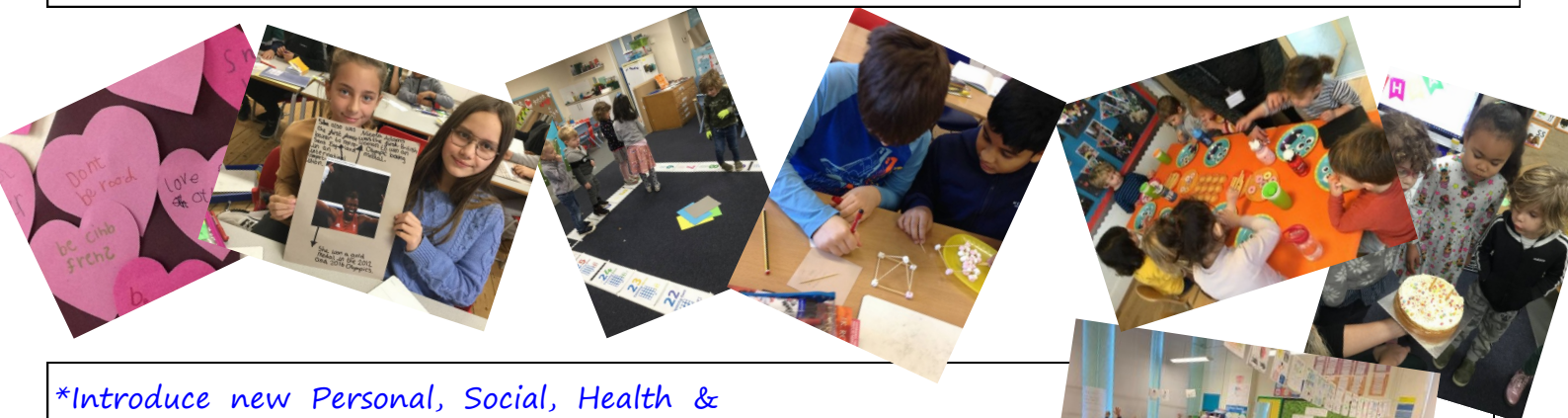
*To identify and address gaps in coverage and attainment on both a class and individual level. For much of the first part of the Autumn Term, the focus of teaching and learning was on making sure that the children were secure on the *key concepts* from the English and Maths Curriculum from their previous year group. This has enabled teachers to identify gaps in the children's learning and ensure understanding before moving the children's learning on. Teachers are constantly monitoring progress and adapting their planning to ensure it fits the needs of the children.

*To provide interventions for individuals across the school where appropriate.

*Planning how best to use funds received from the Government known as the 'catch up premium' to help support children from across the school

*Despite all the measures that have had to be put in place, in conversations with pupils across the school, the overwhelming response from them is that they are really happy to be back in school—back to classroom learning and being with their friends.

**Spring Update: with the return to National Lockdown we will now shift our focus to ensure children are accessing provision whether that be in school or at home. This includes measures such as: making sure children have devices they can work on at home, access to internet connection, whether they are regularly accessing learning, providing support and feedback from class adults, providing more interactive / 'live' sessions etc. You can see all the measures we have taken in our Remote Learning Offer Policy.*



**Introduce new Personal, Social, Health & Economic statutory framework (PSHE) including a focus on Anti - Racism and the new Relationship and Sex Education content (RSE)*

*New PSHE framework was shared with staff during Staff Training.

*PSHE teaching and learning is high priority across the school to help children share and process their feelings during this uncertain period.

*To help support our work on anti racism in school, teachers from across the school have joined the Anti Racist Hub that is run by Camden which provides termly training.

*Syra has led training for teaching staff on Black History Season and our whole school staff will be taking part in virtual training run by *The Black Curriculum*.

*Marianne has begun work on ensuring that the books in our classrooms across the school are representative of our diverse community

*The Spring Term will see Mandy and the SLT planning for the implementation of the new Relationship and Sex Education content.



**Moving forward with the wider curriculum*

*Teachers have been embedding their use of progression maps, which were created last year, to help them plan for foundation subjects.

*New assessment materials, developed last year, are being used to assess children's learning in English and Maths.

*In the Summer Term, our curriculum leadership team will look to develop a clear curriculum vision for the next academic year 2021-22.



**To maintain stability and clarity through a period of change*

*We are currently in a period of transition at Primrose Hill since Robin's departure at Christmas. Mireille's role as Acting Head Teacher, whilst Head Teacher recruitment is ongoing, has meant that the staff and children have stability through this time.

*The SLT are constantly planning for the impact that Covid 19 is having on our school community—children, staff and families. Here are just a handful of the measures put in place this term:

- Ensuring that children have access to technology should their class or bubble close.
- Clear and consistent communication to our community when there have been positive Covid 19 cases.
- Having monthly birthday parties in class so children can celebrate with friends
- Regular virtual coffee mornings for parents and carers run by members of the SLT

Spring Update:

The new National Lockdown has thrown the country into another period of change and uncertainty. At Primrose Hill, the whole school staff reacted quickly to the Government's announcement that all London Schools would not be opening as planned on the 4th of January. The Senior Leadership Team quickly gathered information on: what children would need provision in school, who needed a device to be able to learn from home, what staff were available to work on - site, updating risk assessments to keep our community safe and many other elements. We were able to utilise our planned INSET day to ensure that teachers and school staff could set up virtual schooling for their classes and were ready for the children as planned on Tuesday 5th January. We welcomed our on - site children on Wednesday 6th January. We will continue to adapt to the ever - changing situation with the children and school community at the heart of every decision.



Thank you for reading!

If you would like any further information on the School Improvement Plan—the full version is on the school website or please get in touch with me. **Laura Beeson —Assistant Head Teacher**