

Primrose Hill Primary School Weekly Newsletter



Address: Princess Road, London, NW1 8JL

Tel : 020 7722 8500

Email: admin@primrosehill.camden.sch.uk

Website: www.primrosehill.camden.sch.uk

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Welcome Back & Happy New Year! What a way to start 2021! This is not how I had planned to start my official role as Acting Head, but I was confident that I would have the support of this wonderful community I am so lucky to be leading. Like with everything else we have had to go through, this community has once again shown resilience, hard work and a sense of togetherness and I thank each and every one of you for your support! Over the next coming weeks, the staff and I will work hard to ensure that provision both at home and in school is of the highest standard and all our children and their families have access to the support they need, both academically and with their well being. Please do reach out to us if you need it - you can reach out to your parent reps, the class staff or any member of SLT. We can do this! **Mireille**

Help and Support

Earlier in the week, you will have heard that Gavin Williamson, Secretary of State for Education, announced a closure of schools. We will continue to support all of our families with remote learning, using Google Classroom for Y1 to Y6 and Tapestry for our EYFS pupils. We will also continue to support and provide on site education for the children of our Critical Worker parents and our most vulnerable families. This will include our 2 Year Old Provision to Y6, however, if parents do not fall under this criteria but would like some support with anything, please do not hesitate to contact the school and we will try our very best to help you.



Reminder on reporting absences

Thank you to all parents/carers for reporting absences. It is still very important to let us know if anyone in your household tests positive for Covid-19 so that we can support you.

If anyone in your household develops any symptoms, please isolate and arrange for testing immediately - please call the school if you have any problems with arranging a test.

You can leave a voicemail on our absence line 0207 722 8500 (option 1) or send us an email at attendance@primrosehill.camden.sch.uk.

Free School Meal Hampers

We sent out a form to our FSM families about hampers which will be available again, please make sure you check your emails and respond to this.

Neighbourhood Nosh are still supporting all families with nourishing food from the community centre every Thursday between 11:00 and 12:45!

Head Teacher Recruitment

The Governing Body have started Round 2 for finding Primrose Hill the perfect Head Teacher for our school. This started this week with virtual interviews and will continue next week. We will update you more when and if a decision is made.

Communication

Communication with families is challenging at this time and we urge you to please check your emails regularly and read all text communications from the school. This is our main way of getting information to you at the moment and whilst we are missing face to face contact, it is very important that you continue to check.

Please email admin@primrosehill.camden.sch.uk if you are not receiving texts or emails and we can check we have your correct information.

I will continue to post videos, including my assemblies, on our YouTube Channel: [Primrose Hill Primary School](https://www.youtube.com/channel/UCv8v8v8v8v8v8v8v8v8v8v8). In addition, our staff including our Specialist Teachers Tom & Jordan, will continue to post Music & PE lessons.

We have sent Google Forms about a few important things, please make sure you complete these if they are relevant to you:

- Devices and resources
- FSM (Free School Meals) Hampers (this was sent via email)
- Zoom permissions (please read this section of the newsletter below)



Zoom



We learnt from our last experience of lockdown that social interaction and being able to learn through live sessions was paramount to children's success at home, so we are continually looking into and planning how to improve our online provision. Therefore, next week we are trialling using Zoom as a platform for interactive learning and to enable children to see and chat with each other and their class adults. Next week, the teachers are doing some training around this and we will launch a Zoom session with each class - this will be staggered throughout the morning so that siblings who are sharing devices can have access to all zoom sessions.

All children need parental permission to be able to access these zoom sessions - please make sure you complete this form FOR EACH OF YOUR CHILDREN BEFORE MONDAY 11th. We will then be sending a Code of Conduct for all children, parents and staff to read through and agree to.



Star Learners!



Tadpoles – Liam & Lena



Froglets – Isaure & Austin



Ladybirds – Nina & Masa



Dragonflies – Sisi & Megan



Butterflies – Eleri & Ayman



Grasshoppers – William & Amicie

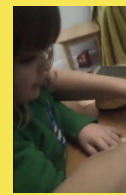


Beetles – Josh & Mimi



Tadpoles

In Tadpoles this week we have started learning about our new topic: Traditional Tales. This weeks story that we looked at was the story of The Gingerbread Man. We made our very own ginger smelling playdough, and acted story with our grown ups. In maths, we looked at shapes to help us make a gingerbread man. Well done Tadpoles for your first week of home learning!



Star Learners!



Bats – Percy & Alice F



Squirrels – All of the Squirrels and their parents/ carers



Hedgehogs – Henry & Paula



Foxes – Rahim & Selina



Blackbirds – Bertina & Leo



Woodpeckers – Nabil & Grace



Hérons – Dante & Tahira



Kestrels – Lorenzo & Grace

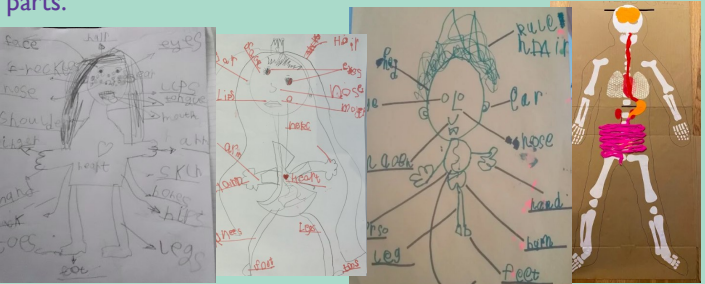
EYFS Bubble in school

Wow! This week we have been learning about traditional tales and we chose 'The Gingerbread Man'. We have made our own gingerbread men by cooking them and using recycled materials. We have also dressed up as the characters and in maths we have been counting the gingerbread man's buttons!

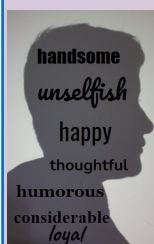


Y1 Achievement

In Year 1, we have been learning about the human body! The children created some amazingly detailed pictures of the human body and then carefully labelled them with the different body parts.



Y6 Achievement



In Y6 we have taken a moment to reflect on ourselves and think about what makes us such great people. We have thought about which adjectives best describe characteristics we are proud of.

We then used our learning about shadows to create a silhouette of ourselves and annotated it with those adjectives.



Y3 Achievement

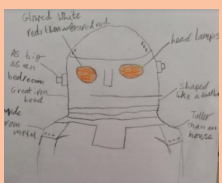
In Year 3, the children created portraits of their families or things that are important to them. Here is a selection of their artwork.



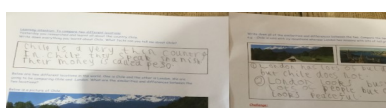
Y4 Achievement



In Year 4 we have started our new class text 'The Iron Man' by Ted Hughes. We have been enjoying making prediction and exploring the beginning of the story. The creative children in Year 4 have drawn and labelled the Iron Man using the description found in the text.



Y2 Achievement



The difference is that in London there are lots of famous buildings while Chile is just a place in the mountains. There are similar features in the picture so that is the similarity. The difference is that London is more of a city and Chile has more nature. The similarity is that both of the pictures have a lot of hills. The difference is that London is a very poor place and Chile is very poor. The similarity is that both kids go to school.

In Year 2, we have been looking at locations in the UK and South America. We have explored the similarities and differences between the two. The superstars in year 2 have written some great and interesting facts about both locations. They have done an incredible job comparing the two locations.

Y5 Achievement

In Year 5, we've been writing some poems inspired by on 'The Sound Collector' by Roger McGough. We tried hard to replicate the style of this fabulous poem, using the same structure and the ABCB rhyme scheme.

Here's one of the many wonderful examples of poems written by Year 5. In our poems, the 'Sound Collector' steals sounds from school. Like a professional poet, Elliot even drafted and redrafted his writing! You can really hear the influence of Roger McGough in his poem.

A stranger came this morning
Dressed all in black and grey
Put every sound into a bag
And carried it away
The chattering of the students
The whispering of a pen
The tapping of the teacher
The coughing one that always calls out 'What?'
The chattering of the water
The scripping of the chairs
The rattling of the paper
The scripping on the stairs
A stranger called this morning
He didn't have his name
Left us only silence
We will never be the same

