

Primrose Hill Primary School Weekly Newsletter



Address: Princess Road, London, NW1 8JL
Tel : 020 7722 8500
Email: admin@primrosehill.camden.sch.uk
Website: www.primrosehill.camden.sch.uk

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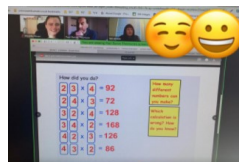
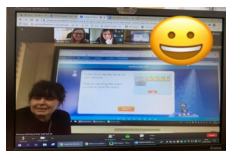
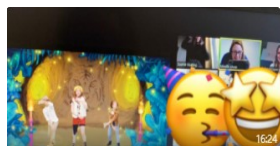
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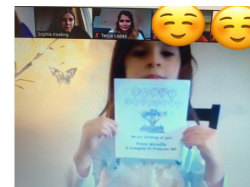
@NW1PrimroseHill



Hi all- what a busy week! I can't believe it is only the end of Week 4! Thank you again for all your hard work, commitment and dedication to ensuring your children are supported at home with their remote learning - we couldn't do our job without you! I have had another wonderful week attending some of zoom sessions- I still have some classes to get through and I can't wait! This week I enjoyed a dance party in Grasshoppers, reading The Three Little Pigs with Froglets, learning phonics with Ladybirds and playing games with Woodpeckers- which I won!! Although it is such a challenging time, I find these moments of seeing the children and feeling like I am in the classroom with them so joyous- they leave me feeling so happy and positive. As we go further into lockdown, I think we all need to continue to focus on finding moments of pure joy and happiness. As one of our children told me today: We are strong, we can get through this! **Mireille**



I was so happy to see my birthday card had been received!



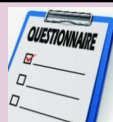
Extension of Lockdown and Remote Learning

You may have seen in news this week, that Boris Johnson has setting a target for schools to open on Monday 8th March, therefore delaying the original opening of February 19th. As soon as the guidance comes out (so far we have only been informed via press release) we will start planning. The date of a full reopening of school has not been confirmed, and I will keep you updated on any new guidance as and when I receive it. Until then, we will aim to reopen on Monday the 8th March, continuing with Remote Learning for 2 weeks after half term. We can't wait until we can see you all again!!



In School Provision

As you are all aware we are still opened for children of our critical workers and our most vulnerable children- we have one of the highest attendance in Camden. Although we have enough staff to safely run in school provision, this has an impact on Remote Learning, as we also need staff to successfully run this from home for the majority of our children. With our new Zoom sessions, we need at least 2 adults on each Zoom session, therefore if we are at full capacity at school with staff and someone is absent due to any other illness, we can not always re-staff the in school provision. I therefore have to close Bubbles due to staff absences, as always this will be my last resort and I will endeavour to give families as much notice as possible. Please be patient and support us with this.



Remote Learning Questionnaire

As always at Primrose Hill, evaluating and improving everything we do is essential to our ethos - so we need you help on how we can make our Remote Learning even better and what you have found successful so far, Please do take a minute to complete it. Please also have a look at our website for some news on Remote Learning!

<http://www.primrosehill.camden.sch.uk/>

Holocaust Memorial Day

This week we commemorated Holocaust Memorial Day (HMD), which takes place on 27th January each year and is a time to remember the millions of people murdered during the Holocaust. Holocaust Memorial Day is a time when we seek to learn the lessons of the past so that we can create a safer future for everyone. Holocaust Memorial Day 2021 asks us all to 'be the light in the darkness'. It encourages everyone to consider different kinds of 'darkness', for example, identity-based persecution, misinformation, denial of justice; and different ways of 'being the light', for example, resistance, acts of solidarity, rescue and illuminating mistruths. If you would also like to show your support of this and take a minute to remember this time, please light a candle at home together.



Parent Governor Elections

As we mentioned in last week's newsletter, there are 2 new spaces for our Parent Governors. We have closed the application process at 3pm today and we will aim to get the voting form to you by Wednesday 3rd February. I will announce our new Parent Governors in next week's newsletter.



Nursery Admission

If you or someone you know have a child born between Sept 2017 and Aug 2018, they may be eligible for a space in our 3-4 year old Nursery, Froglets! Applications can be found on our website <http://www.primrosehill.camden.sch.uk/school-information/admissions/> or you can email Lyra on admissions@primrosehill.camden.sch.uk for more information.

Dear Parents and Carers,

This message is only for families who do NOT already receive Free School Meals

We are very aware that Covid-19 may have impacted on the employment status and income of many of our families, and that some of you may now be claiming benefits where you were not before.

If you think you may be eligible for **Free School Meal Vouchers** (see criteria below) Lyra can check this for you. Please email your full name, date of birth and national insurance number as soon as possible to admin@primrosehill.camden.sch.uk

PLEASE NOTE: if you are ALREADY in receipt of free school meals, you do NOT need to check again.

Your child **may** be eligible to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're **not** also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and excluding any benefits you get).

Kind regards from the Admin Team



Mental Health Awareness Week

If you watched my assembly, and it's not too late - check it out on our YouTube Channel, you will know that next week is Mental Health Awareness Week next week. On Wednesday 3rd February, we will celebrate this week by wearing our clothes inside out. This helps us to reflect on the fact that even though we may look OK on the outside, on the inside we may need some help. During this challenging and worrying time, it is more important than ever to focus on our wellbeing and having good mental health. The teachers will be doing some activities around this next week and my assembly on Monday will come from here: <https://www.childrensmentalhealthweek.org.uk/> Please have a look at this website for free resources for families.

Helping small local businesses

We would like to let you know about **Lisaas Kitchen** which is a local business you can support by ordering homemade cakes or savoury treats from them. They do



home deliveries which is very convenient during this time. Check out their Instagram

[@lisaas_kitchen](https://www.instagram.com/lisaas_kitchen). <3

Star Learners!

Tadpoles – Lena & Evan
Froglets – Annabella & Lumi
Ladybirds – Evie & Ari

Dragonflies – Kamyar & Fifi
Butterflies – Ilhan & Ethan
Grasshoppers – Amicie & Farida
Beetles – Zak V & Emma

Bats – Zita & Emilia
Squirrels – Hafsa O & Scarlett
Hedgehogs – Henry & Mayson
Foxes – Ameera, Ilan & Sinead
Blackbirds – Maya P & Hudson
Woodpeckers – Lenny & Isa
Hérons – Logan & Rijana
Kestrels – Edith & Arturo

Tadpoles...

The Tadpoles have been having so much fun this week learning about The Three Little Pigs. Making the pig's houses, joining in with the zoom meetings, singing 'what's in the box?' and listening to the story of the Three Little Pigs.

Froglets...

This week we looked at another traditional tale. We did lots of outdoor collecting, building, art and retelling and maths!

Science

2 children carried out an experiment to see what happens when you mix oil and water!

The Three Little Pigs!

Ladybirds...

Science

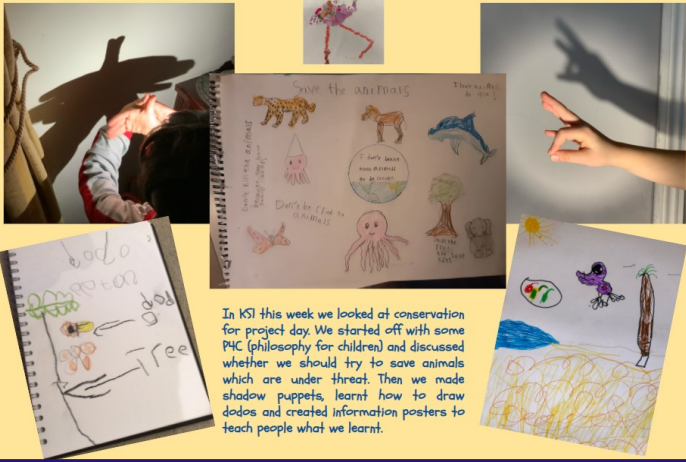
2 children carried out an experiment to see what happens when you mix oil and water!

The Three Little Pigs

This week we have been going on a material hunt sorting what we found into different categories like rough and smooth, soft and hard. We have been thinking of alternative materials to build the 3 pigs houses out of. We drew our ideas and listed the materials. We look forward to seeing your buildings and whether or not the big bad wolf can blow your houses down.

In maths we have been looking at different ways to make number bonds to 10 and playing lots of different games at home to explore this.

Year 1...



In KS1 this week we looked at conservation for project day. We started off with some P4C (philosophy for children) and discussed whether we should try to save animals which are under threat. Then we made shadow puppets, learnt how to draw dodos and created information posters to teach people what we learnt.

Year 2...



Year 2 have been learning the story of Little Red Riding Hood for the last few weeks. This week we created our own puppets and practised retelling the story orally, using our story map to help us. A special mention to all of the children who sent in lovely videos of them performing - we were so impressed!

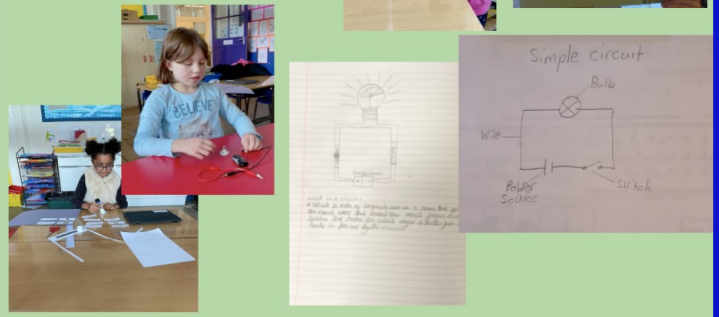
Year 3...



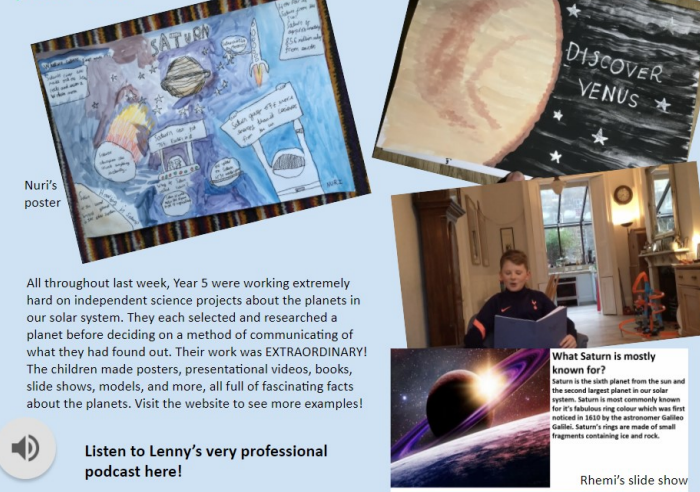
We used paper modelling techniques to make our own sculptures.

Year 4...

In Year 4 we have been learning about electricity in science. This week we learnt about circuits and different electrical components. Working online we practised drawing and making circuits using a website and in school we practised making circuits using wires, batteries and light bulbs.



Year 5...



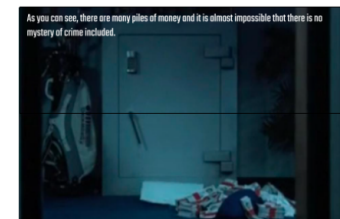
All throughout last week, Year 5 were working extremely hard on independent science projects about the planets in our solar system. They each selected and researched a planet before deciding on a method of communicating what they had found out. Their work was EXTRAORDINARY! The children made posters, presentational videos, books, slide shows, models, and more, all full of fascinating facts about the planets. Visit the website to see more examples!

Listen to Lenny's very professional podcast here!

Year 6... Writing inspired from short films.

Y6 chose their favourite film from a selection and decided on a writing outcome, which they planned independently. Here is part of Haran's news report for you to enjoy.

Queries and Questions: When Andrew Williams walked through the door of HSBC in Bromley, London at 6:15am, he was taken aback to see a generous amount of money aside where it should be - a locker. Along with this enigmatic scene came a plain piece of paper with a computer annotated black circle lying next to the pile of money. Mr. Williams was quite certain that there was an attempt to steal the cash, but a failure must have occurred. Even though there is no evidence that these two 'circumstances' are linked, a cashier at the bank



who went by the name of John Dimwitt has not been found ever since today morning. Investigators did their duty by going to his family and interviewing them, however according to them and an investigation around the house Mr. Dimwitt did not return to his home.

After more thorough inspections led by police officers, it is mind-blowingly found that this odd piece of paper had the ability to go through any substance softer than air and harder than diamond. This clearly breaks the law of physics and scientists are stupefied. Given to physicians, the officers began to think about the sheet. It could pass through any substance.. maybe there was a chance that the crime scene and the banker was related.

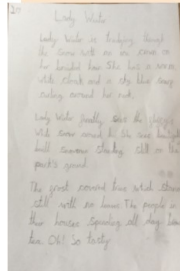
A Special Mention!

Leo Y5 Blackbirds

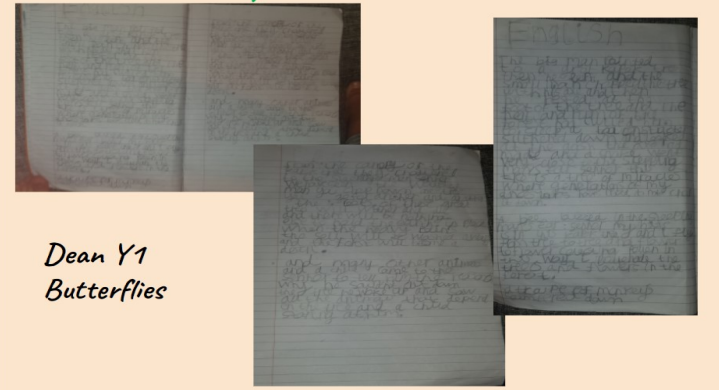
Structure	Your poem:
Lady Winter Stanza 1: Describe Lady Winter's appearance Use personification Stanza 2: Describe an action or what Lady Winter can see Use personification Stanza 3: Describe the scenery Use personification Stanza 4: Describe moving onto Spring Use personification	Lady Winter Lady Winter is hiding through the snow with an ice crown on her braided hair. She has a warm white cloak and a sky blue scarf curling around her neck. Lady Winter finally sees the fluffy, white snow around her. She sees beautifully built snowmen standing still on the park's ground. The frost covered trees which stand still with no leaves. The people in their houses spending all day brewing tea. Oh! So tasty How Lady Winter loves to see half the world in her season. But behind a tree, Miss Spring says to herself "It's my turn to beautify the world with flowers"

Analyse your poem. Our goal was to try and include personification in our poems! Let's hope you were all able to.

Activity 3: Read through your poem and **highlight any pieces of personification** you have been able to use. If you haven't used any, can you edit and improve your work so that it has been included?



A Special Mention!



Dean Y1
Butterflies

Coronavirus: Weekly update from Camden Council

For the latest information and support from Camden Council and its partners, including updates to services:

- Visit camden.gov.uk/coronavirus – Includes information in different languages
- Check the rolling news pages at news.camden.gov.uk
- Follow Twitter [@CamdenCouncil](https://twitter.com/CamdenCouncil) and Facebook facebook.com/LBCamden
- Speak to someone at the Council directly by calling 020 7974 4444 (option 9).



SIGN UP to the Council's coronavirus newsletter for regular service updates, news and support at camden.gov.uk/coronavirus-updates



At what is still such a difficult time for London and the country, it's heartening hearing that so many of our older and most vulnerable residents have received the vaccine in Camden. People who are over 70 or extremely clinically vulnerable, care home patients and staff and health and care professionals are prioritised because they are at most risk from the virus. When it's your turn, the NHS will be in touch, so please wait for them to contact you and in the meantime make sure you're registered with your local GP. The COVID-19 vaccine is safe and our best hope of protection against the virus.





Even if you have had a dose of the vaccine, please continue to follow public health advice. By staying at home and following the guidance if we have to go out for an essential reason, we are helping to protect ourselves, our community, and the NHS.

Councillor Georgia Gould, Leader of Camden Council

STAY AT HOME TO SAVE LIVES



With cases of coronavirus still so high in London, it's vital to follow public health advice to prevent catching it or passing it on:

-  Stay at home unless leaving your house for an essential reason. If you go out, act like you and others have COVID-19
-  Wear a face covering in indoor and busy outdoor public spaces, unless exempt
-  Wash hands regularly and thoroughly
-  Keep 2 metres apart from people you don't live with

For more information, visit gov.uk/coronavirus

Why I got the COVID-19 vaccine



"I am a retired GP who re-registered to return to work as a clinical volunteer. Having the vaccine, which I know to be safe and very effective, has given me the confidence of knowing that I am protected. The most important thing I can do to keep my patients, colleagues and family safe is to keep following the rules."

Dr Caz Sayer, retired Camden GP and Chair of Haverstock GP Federation

Find out more about the COVID-19 vaccine at nhs.uk/coronavirus or call 119.

Advice to self-isolate safely if you live with other people



Preventing the spread of coronavirus can be more difficult when you're living in close proximity to others. If you develop coronavirus symptoms, or someone you live with does, you must all self-isolate for 10 days and follow this advice to prevent those you live with catching the virus.

- Stay 2 metres apart from people you live with, especially if they are clinically extremely vulnerable, e.g. avoid using shared areas at the same time.
- Wear a face covering in shared areas, unless exempt.
- Regularly clean your home. Take extra care to clean frequently touched surfaces, e.g. door handles and toilet flush.
- Wash your hands more regularly, particularly after sneezing, coughing or blowing your nose. Do not share towels.
- Keep your home well-ventilated, e.g. open windows.
- Keep an eye on anyone who's got symptoms. If you're worried, call the NHS for free on 111. In an emergency, phone 999.

Support to self-isolate

Self-isolating can be difficult, so if you need any support, including with mental health, Camden Council can help. Visit camden.gov.uk/coronavirus or phone 020 7974 4444 (option 9).

If you're on a low income and currently receiving benefits, you may be eligible for a one-off £500 payment to support you to self-isolate and make up for lost income. Find out more and apply for a Test and Trace Support Payment at camden.gov.uk/apply-for-test-and-trace-support-payment or phone 020 7974 4444 (option 9).

Christmas Support Payment applications close this weekend



The Christmas Support Payment supports wet-led pubs – those that don't serve food and rely entirely on drinks sales for their business – that have been severely impacted over the Christmas period due to temporary local restrictions.

The deadline for applications is 31 January 2021.

Find out how to apply at camden.gov.uk/business-support if you have any questions, email businessgrants@camden.gov.uk