

Primrose Hill Primary School Weekly Newsletter



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Friday 19th March

Issue No. 24

(2020-2021) @NW1PrimroseHill

twitter



Hi everyone, another amazing week back at school! Although it is only week 2 of being back at school, it feels like we didn't have any time apart! The children have settled in amazingly and are producing fantastic outcomes - as you can see from our Achievement Assembly! All the staff at PH are so proud of the children, their resilience, growth mindset and hard work! We've only got 1 and a half weeks left before a well deserved 2 week holiday, hopefully the sun will come out and we will be able to enjoy some more time outdoors! Although restrictions will be eased from the 29th March, please click here to see the [Roadmap out of Lockdown](#) it is important to continue to be vigilant about your safety. Please ensure you continue to inform the school of any positive cases over the Easter holiday - please read the section below on Track & Trace for more information on this. Until then, please also continue to support us in keeping the community

safe by adhering to all the protocols we set out since reopening, especially around the end of the day. Thank you for all your support and kind messages on the gate- although you can't see my large smile under my mask, it is there each morning and each afternoon as I am so delighted that our community is back together and thriving as always! Enjoy your weekend and see you on Monday! **Mireille.**

Last Day of Spring Term- Wednesday 31st March collection from 1:20pm

Our last day of Spring Term will be Wednesday 31st March - as usual, this is a half day for all children and school will close after lunch. We will start collection of Ladybirds Group 1, Year 1, 2 and 3 at 1:20pm and all other children at 1:30pm.

TRACK AND TRACE

School contact tracing over the Easter Holiday

You will know that schools have been playing a vital role in contact-tracing. If a student or staff member tests positive for coronavirus (COVID-19), we carefully review who the person has been in close contact with while at school and ask those people to self-isolate and/or close Bubbles. This helps to protect the remainder of the school community, your families and the wider public. The Department for Education has said that schools **must continue to support contact tracing during the Easter Holiday**. This is so that we can identify any close contacts of positive cases who were in school while infectious and where test results come back after this term ends.

Your reporting of positive test results remains vital to our contact-tracing efforts. Please make sure you email head@primrosehill.camden.sch.uk to report any positive tests FOR ANYONE IN YOUR HOUSEHOLD. Please include in your email:

- o What date did symptoms start? (this can be any feeling of being unwell, not just the three COVID symptoms).
- o The date that the test swab was taken.
- o The date that the child/positive person was last in school.
- o Whether anyone in your household has also been unwell with COVID?
- o Your contact phone number in case more information is needed.

We will also notify you if any staff who have been in school have tested positive, so please regularly check your emails.

Please continue to report any COVID symptoms / tests both negative and positive and any other relevant information over the Easter period AND DO NOT RETURN TO SCHOOL ON 20th April if anyone in your household has symptoms of is isolating and again, inform the school via: head@primrosehill.camden.sch.uk

SCHOOL Attendance



Attendance & Reporting Absences

A few reminders about absences and absence reporting:

- When you report your child's absence on the school's absence line: (020 7722 8500), please clearly state a detailed reason for absence, **with symptoms**, so we can help you assess risk against COVID-19.
- Following guidance from the NHS, if your child has any one of the 3 main symptoms (a persistent cough, is hot too touch/high temperature and/or a loss of taste and smell), **you will need to call NHS on 111 for advice**. If they suggest a test, please call the office to let us know so that we can do our best to support you and your child. **If anyone in your household is symptomatic or is being tested, everyone must isolate until the test results are confirmed negative.**

Please also remember to book a PCR test by calling 119, not a lateral flow test.

Thank you for all your support so far and for understanding that we are doing everything we can to keep our community as safe as possible. Your efforts in reporting potential COVID symptoms and following government guidance are also helping us to minimise risk to our community and keep us as safe as possible.

Risk Assessment & Ventilation

To mitigate risk, and in accordance with government guidelines, we have ensured there is ventilation across the school, including our classrooms. We understand that this has meant that it is colder than usual in school and we will continue to assess this in each classroom with the class team. Please rest assured that the heating is on in all classrooms. **We please ask you to ensure your child/ren have multiple layers on in school, in addition to their coat.**

Please read our [risk assessment](#) on the school's website.

Parent Liaison Timetable

Liaison times will be at 8:45am each morning - please enter the school through the main gate, your child should continue to enter through the gate they usually come through. Please refer to the map below for where your child's class teacher will be - as always we ask you to wear a mask and ensure you are socially distancing from the teacher and other parents

| Parent Liaison Timetable Spring 2 2020-21 | | | | | |
|---|----------------------------------|-------------------------------------|------------------------|----------------------------|-----------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Nursery playground | Sophie T Froglets | | | | |
| KS1 Playground | Becca -3:15pm via phone each day | Maria and Lia - Reception Ladybirds | Hatty - Y1 Butterflies | Sophie K - Y2 Grasshoppers | Chrystal - Y2 Beetles |
| KS2 Playground Area 1 | Jemma - Y5 Woodpeckers | Nabila - Y6 Herons | Marianne - Y6 Kestrels | Lucy - Y5 Blackbirds | |
| KS2 Playground Area 2 | | Alice - Y4 Hedgehogs | Marina- Y4 Foxes | Paul - Y3 Squirrels | Jacob - Y3 Bats |




NEIGHBOURHOOD NOSH

Primrose Hill Community Association is offering delicious, chef cooked, vegetarian meals free to those who need them in our community, which includes families at our 2 primary schools. Meals are available for collection on **Thursdays between 10.30 and 12 noon** from

**Primrose Hill Community Centre
29 Hopkinson's Place, Fitzroy Road, NW1 8TN.**

We also have plenty of fresh food available outside the Centre on Thursdays for people needing food support to choose what they want.

For any enquiries or for further information please contact:



Learn English in Camden

ESOL ADVICE SERVICE

Please call or email us
020 7974 1618
esol@camden.gov.uk

We will check your level of English and help to find a class for you.

Classes may be online or face-to-face.

Practise your English at home using our range of free online ESOL activities:
www.camden.gov.uk/esol-activities



ESOL Advice Service

Despite the challenges faced during the pandemic, our wide network of contacts in the community has enabled our experienced, teacher-trained advisors to continue to offer ESOL course options to every single resident that stays in touch with us. 68% go on to successfully join ESOL courses, and we work closely with professionals across the ESOL sector to understand and overcome the common barriers to learning that many people face. Parents who are not able to join an ESOL course at the moment, but are still interested in practising their English at home, can subscribe to our free weekly online ESOL Activities publication [here](#).

EGGcellent Competition!

Friends of Primrose Hill Easter Egg Completion - Design Your Own Easter Egg!


Please help FOPH raise some money for the school by entering this EGGcellent Competition! All you have to do is pay £1 and hand in your Easter Egg Design to your class teacher. Make your design as colourful as you like- the brighter the better!

Each class will have one lucky winner, who will get an EGGmazing Easter Egg prize! We will announce the winners in next week's Achievement Assembly & Newsletter.

Good Luck!!

Closing date: Thursday 25th March


Thank you,
Amal on behalf of FOPH!

Melanie, who has been working at Primrose Hill for the past 6 years, is sadly leaving to start a new adventure in Paris with her family. I remember Melanie starting as a volunteer in one of my Y4 classes many years ago- she has always been so helpful, organised, supportive and always willing to help wherever she is needed! We thank Melanie for everything she has done at PH and wish her all the best starting her new life in Paris - bon voyage & bonne chance!

Scooters and Bikes

We have some unclaimed scooters and a bike. If they belong to you, please claim them by Friday 26th March. Any unclaimed one will be donated to charity or other families.



Summer Term Dates

Wednesday 31 March -Last day of Term -1:20 pm Finish

Easter / Spring holiday: Thursday 1 April to Friday 16 April 2021 (Including Good Friday, 2 April, and Easter Monday, 5 April)

Summer Term

Tuesday 20th April to Friday 28 May 2021

Early May Bank Holiday Day Monday 3rd May & Spring Bank Holiday Monday 31st May 2021

Half-term including Spring Bank Holiday, Monday 31 May to Friday 4 June 2021

Tuesday 8 June to Thursday 22 July 2021

INSET DAYS

Monday 22nd February – additional Inset as approved by Camden LA

Monday 19th April 2021
Monday 7th June 2021

Red Nose Day

Thank you for all your donations for Red Nose Day today. We've had lots of belly laughs and raised over £300. We'll count the final total today after school. Well done Primrose Hill!






Tadpoles...

The Tadpoles Children have had a really busy week, We continued to read *The Very Hungry Caterpillar* story and we explored colours and how it could be changed by making butterfly prints and we also made some healthy smoothies using fruits relating to the story.

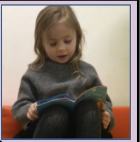


Froglets...



<https://www.youtube.com/watch?v=L8a7LSW0Hqg>

Come and read a story...
The Froglets chose a book to read and told the story for the camera to share with everyone.
How fantastic are they?



<https://www.youtube.com/watch?v=gdyET5xW4c>



<https://www.youtube.com/watch?v=zp15fjBJEE>



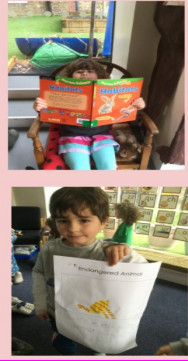
<https://www.youtube.com/watch?v=BVpLwqCFR6c>

Ladybirds...



This week we had an email from Zak the Zookeeper at London Zoo. He found out that we had read the story 'Oi Get Off Our Train' by John Burningham. From the story we decided to investigate the conservation of endangered animals. We have been making posters and we all signed a giant pledge to think about how we can help the world to be a better place.

In Maths, we have been exploring how to use a ten frame, which has helped us with our counting and addition skills. We played a game called the 'ten frame fill'. We had so much fun!



Year 1...



In Year 1 we've been learning about the tricky teen numbers. We have been doing some funny counting and helping ourselves to remember them by calling them 'onety, onety-one, onety-two...'. Our teachers told us they found them really tricky to learn when they were little so we've been coming up with good ways to help us remember them!



Year 2...

Year 2 have had a fantastic week of designing, making and explore all things green!
We have been learning all about plants and how they grow, what they need and how they stay nice and green.
We have been making our very own plant pots to grow our own sunflowers in. We can't wait to paint them!



Star Learners!

Tadpoles – Taqva
Froglets – Mikolaj & Shin
Ladybirds – Adam & Lucas

Dragonflies – Aran + Bodhi
Butterflies – Rena & Nikan
Grasshoppers – Morena & Lexi
Beetles – Yonis & Noga

Bats – Zita & Leo
Squirrels – Noar & Andi
Hedgehogs – Riyan & Keturah
Foxes – Rahiem, Mytheli and Zahrah

Blackbirds – Izzy & Sibelle
Woodpeckers – Elliot & Harrison
Heron – Lorenzo & Star
Kestrels – Rahim & Jack

Year 3...

In Year 3, we have been reading a fabulous story called 'Krudlerka' by Philip Ridley. When we first meet the Splinter family, breakfast time is a truly awful experience for the boy in the family, Ruskin. His mum and dad are extremely negative and unsupportive.
To help us write a new scene in which Ruskin's mum and dad are more supportive, we made puppets and acted out a very different breakfast time.



Year 4...

Year 4 have been learning about Food Chains and different ways to classify.
We learnt about producers and consumers, predators and prey.

We then played 'What am I in the food chain?'
Using questions like am I a primary consumer, secondary consumer or tertiary consumer?



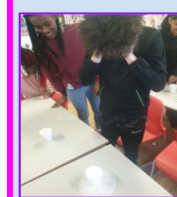
Year 5...

We've been reading a lot of very grim versions of Grimm's Tales by Philip Pullman and have started writing our own retelling of Hansel and Gretel. Here the children describe the desolate forest setting when Hansel and Gretel were abandoned for the second time. Storm and Alex have done a great job of self-editing their writing as they went along! Both have also used personification brilliantly.

The wisecrack moon, dozing like a ghostly galleon,
 floored in the murky sky above, with eyes crimson
 like fresh blood, devilish crows, roamed the
 night sky flapping their wings just
 furrowed unconcernably to the harsh
 windy breeze swept through the branches
 of the tall, ^{gnarled} ^{gnarled} trees. At
 the feet of ^{gnarled} ^{gnarled} children was on
 the, amber fire spilling its hot embers
 onto ^{gnarled} ^{gnarled} into the towering trees
 of the towering forest.

The wisecrack moon, dozing like a ghostly galleon,
 like a ghostly galleon,
 gloated in the murky sky
 above, the crows ^{all} sloped their wings
 coming to life in the sea
 approaching darkness, their
 dog laugh powered by the dead.
 As the night came the trees
 seemed to stand alone in the
 forest and seemed to be
 waiting for something.
 Someone. At the heart of the
 forest by the fire that spat
 and crackled all through the
 unorgiving night.

Year 6... planning and carrying out fair tests in Science



This week has been all about 'fair tests'. We have investigated how to plan a science investigation so that we can be sure that our results are reliable. Then we used our Science investigation skills to carry out a fair test to find out the effect of exercise on heart rate. During P.E. we took our pulse rates between different exercises to determine which exercise requires the most effort. Next we will use Maths statistics skills to find averages, present our data and evaluate our findings.



Tadpoles - Rosa
Froglets - Myles
Ladybirds - Katie B
Dragonflies - Safa
Butterflies - Ilhan
Grasshoppers - Nurali
Beetles - Emma
Bats - Fatimah

Squirrels - Hafsa O
Foxes - Bibi & Selena
Hedgehogs - Ylli
Blackbirds - Musab & Onida
Woodpeckers - Ela
Herons - Rubina & Reyaan
Kestrels - Safwan & Hamza

Protocol Champions

Behaviour Expectations

- Safe Space Captains (Zones of Distancing)**
Arm's length 1.5m | 2m | Avoid
- Catch it, Kill it, Bin it!**
- Handwashing Heroes (in/out in/out, wash it all about)**
- Hygiene Kings & Queens (don't share resources, help out with cleaning) but if you forget, clean again!**
- Smooth Movers (move safely through the school, stick to group areas and seating plans)**

Keeping our Community Safe

Please note- if you or any member of your family have symptoms, you need to have a PCR Test, NOT a lateral Flow Test—always call 111 for advice.

Please check your child for symptoms, and **do not** come in to school if they or **anyone in your family** show the following symptoms: Remember, everyone in your household will have to isolate if anyone has one of these symptoms & you will need to arrange a COVID test:

- a high temperature (please try to take their temperature every morning/check if they are hot to touch on chest & back)
- a new, continuous cough or symptoms – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

The above 3 symptoms are from the NHS and you should always consult your GP or call 111 NHS or use the coronavirus service <https://111.nhs.uk/covid-19/>

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
3. Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Always contact the school if you are unsure of what to do or would like some advice.

NO SYMPTOMS BUT MUST LEAVE HOME?

BOOK A FREE, RAPID COVID-19 TEST

- 33-35 Jamestown Road, NW1 7DB, open Monday to Friday, 7.30am-7.30pm
- The Dome, 170 Weedington Road, NW5 4NU, open Monday to Friday, 9am-5pm
- Swiss Cottage Library, 88 Avenue Road, NW3 3HA, open Monday to Friday, 7.30am - 2.30pm
- Triton Café at Regent's Place, 17-19 Triton Street, Regent's Place NW1 3BF, open Monday to Friday, 9am-5pm
- London Irish Centre, Kennedy Hall, Murray Street, NW1 9XB, open Monday, Wednesday and Thursday, 7.30am-2.30pm
- Crowndale Centre, 218 Eversholt Street, NW1 1BD, open Monday to Friday, 9am-5pm
- JW3, 341-351 Finchley Rd, London NW3 6ET, open Monday to Friday, 7.30am - 2.30pm

Results available in 45 minutes.



Book now: camden.gov.uk/rapidtest
Call: 020 7974 4444 (option 9)



Coronavirus: Weekly update from Camden Council

For the latest information and support from Camden Council and its partners, including updates to services:

- Visit camden.gov.uk/coronavirus – includes information in different languages
- Check the rolling news pages at news.camden.gov.uk
- Follow Twitter @CamdenCouncil and Facebook facebook.com/LBCamden
- Speak to someone at the Council directly by calling 020 7974 4444 (option 9).

SIGN UP to the Council's coronavirus newsletter for regular service updates, news and support at camden.gov.uk/coronavirus-updates

Free rapid tests in Camden

Free rapid tests are available for anyone who needs to leave home for work, those who leave home for care or volunteer responsibilities, and parents and carers of all primary, secondary and college students. Home test kits are also available for pick up from the NHS test sites at Ramsay Hall and Kingsgate Community Centre, from 1.30 to 7.30pm with no booking required.

To book an in-person rapid test, visit camden.gov.uk/rapidtest or call 020 7974 4444 (option 9).

Why I had the COVID-19 vaccine



Mohammed Gofur is the Chair of King's Cross Mosque. He's had the first dose of the COVID-19 vaccine and says:
"Please join me and have the vaccine when it's your turn. It's free from animal products, safe and effective, and it could save your life."

Find out more about the vaccine, including current eligibility, at nhs.uk/coronavirusvaccine



Take part in Census 2021

Census Day is this Sunday 21 March, but you can complete your census now at census.gov.uk with the access code in the letter you should have received. To request an access code, paper questionnaire or support completing, visit the census website or call 0800 141 2021. The website has information in different languages and in accessible formats, and you can also call the language helpline on 0800 567 2021. It's important to take part as the information you provide helps to make decisions about public services in our community.

After Census Day, census officers will visit households that have not completed questionnaires. They will show identification, not enter your home, remain socially distanced, and wear PPE. You can find out more about how the census will be carried out safely during the pandemic on the census website.

Stay at home to save lives



You must work from home if you can



You can exercise or meet outdoors with your household, bubble or one other person from another household



Only socialise indoors with your household or bubble



Only travel for a permitted reason

Please continue to follow the latest guidance. For the latest information on the Government's plans to ease lockdown restrictions, visit gov.uk/coronavirus



As we near one year since the first lockdown, I know for many this will be a time of reflection. No one has been left unaffected by the impact of COVID-19, and it's clear the ramifications will be felt for some time to come. However, while there has been much loss and sadness, there has also been an incredible outpouring of support from within our communities. From local organisations delivering food parcels, to neighbours lending a hand, Camden's spirit has shone through the most difficult of times.

As I look back on the year, I want to say thank you Camden for continuing to support our borough and for helping to keep us safe. Over the next few weeks, you can read here about our plans to recognise and honour the strength of our whole community efforts.

Finally, I know people, and especially women, across the country – myself included – have been deeply affected by the tragic murder of Sarah Everard. I stand with women and girls everywhere who are hurting, angry and scared. As a society we must do better. Harassment, abuse and violence need to be called out and continuing these conversations is a vital first step to achieving real change, where all women and girls can be safe.

Councillor Georgia Gould, Leader of Camden Council

Support for women experiencing domestic abuse, sexual violence or harassment

For many women who have experienced or are at risk of domestic abuse, the last week may have triggered deep trauma, difficult thoughts, feelings and memories. Harassment and abuse are not ok. If you need help or advice, Camden Safety Net is here for you. Get in touch for independent and confidential support and advice on 020 7974 2526 or visit camden.gov.uk/domestic-violence. In an emergency, call 999.



Find your future in technology and business

Are you interested in working or launching a business in the technology, science or digital sectors? If so, you can now join the LIFT (Leading Inclusive Futures through Technology) programme. LIFT aims to support local recovery from COVID-19 by

helping people find work. The programme actively seeks out local employment and training opportunities with leading tech companies in the local area. Over the next six months, Camden Council – in partnership with Islington, Hackney and Tower Hamlets councils – will be running an employability and enterprise 'incubator' where residents can learn new skills, as well as a 'survive and pivot' programme for businesses. Women, people with disabilities, lone parents and people from Black, Asian and other ethnic backgrounds, who are currently under-represented in the sectors, are encouraged to join.

To find out more, visit liftfutures.london