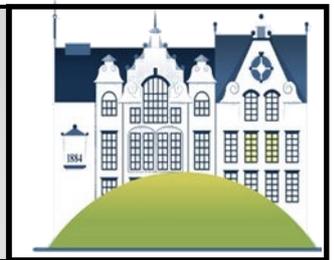


Primrose Hill Primary School School Improvement Newsletter



Spring Newsletter—What's this all about?



This is our Spring school improvement newsletter for this academic year. It will inform you of our progress towards the 4 main School Improvement Priorities set out in our 2020-21 School Improvement Plan (SIP) over the Spring Term. If you would like to see our full SIP, please look at our school website: www.primrosehill.camden.sch.uk/

School Improvement Priorities:

Our Whole School Priorities this year were driven by: trends in our results, feedback from parents and staff and new developments across the school and in the curriculum as well, of course, by the continuing impact that Covid 19 is having on our school community. Here is a reminder of our 4 main priorities:

- *Reintegration of children back into school and curriculum recovery*
- *Introduce new Personal, Social, Health & Economic statutory framework (PSHE) including a focus on Anti - Racism and the new Relationship and Sex Education content (RSE)*
- *Moving forward with the wider curriculum*
- *To maintain stability and clarity through a period of change*



**Reintegration of children back into school and curriculum recovery*

Following the announcement from the Government that schools would be closed from the start of January, our focus quickly became settling the children back in to remote learning as well as providing in school provision for our key worker and vulnerable families. Our planned January INSET day was postponed and instead expectations of remote learning were shared with teachers and support staff and planning and preparation for the weeks ahead took place. We were so proud of our children who quickly adapted, once again, to new circumstances and they produced fantastic learning. Our feedback from parents and carers in our remote learning questionnaire was overwhelmingly positive about the provision with particular standouts being: introduction of live Zoom sessions, quick adult support and feedback, smaller targeted group zooms or individual phone calls and constantly adapting teaching and learning. This view was compounded by a virtual visit and report from our Camden Professional Partner, Marion Hunter.

After 8 weeks of remote learning, our focus had to shift once again after the announcement that schools would be reopening on March 8th. We were so happy to welcome the children back to school and they have settled very quickly back in to school life. Teachers have been carefully planning the children's learning and are regularly assessing children in order to plan the most impactful sessions. Small group interventions are running across the school to target specific curriculum areas with small groups of children and we will soon be offering tutoring sessions led by school staff before and afterschool for identified children.

**Introduce new Personal, Social, Health & Economic statutory framework (PSHE) including a focus on Anti - Racism and the new Relationship and Sex Education content (RSE)*

*At the start of the second part of the half term, all teaching and support staff attended a half day of training led by 'The Black Curriculum' to help us develop a diverse, representative and inclusive curriculum.

*This was a really inspiring session which is leading into further curriculum development work in the Summer Term.

*Syra and some of our leaders, who are part of Camden's Anti-Racism Hub, have already started some of this work by auditing our History and Geography curriculum.

*New RSE content will be delivered in the Summer Term.



**Moving forward with the wider curriculum*

*In line with the work we have been doing with The Black Curriculum, we will have an audit of our curriculum overviews and skill maps.

*In the Summer Term, our curriculum leadership team will look to develop a clear curriculum vision for the next academic year 2021-22 and this will remain a school priority during this time.

**To maintain stability and clarity through a period of change*

It has been vital that we have provided stability for our children, families and staff throughout a term of constant change and uncertainty. Mireille's tenure as Acting Head Teacher throughout the Spring Term has provided this by being a familiar and trusted leader with the children at the heart of every decision. Below are just a handful of initiatives in place during this time:

- Clear and regular communication. There has been a lot of information that has had to be processed and shared with both our school community and staff. We endeavour to share key messages quickly and transparently with all stake—holders using a variety of platforms e.g. text / email / phone calls / videos. We aim not to overload families with communication, but realise that this is a difficult balance at the moment.

- The quick distribution of over 100 devices and data packs to support children learning remotely from home

- The introduction of Zoom sessions during school closure to help provide interaction between pupils and their teachers and support staff.

- Twice weekly whole school assemblies, delivered remotely, led by Mireille to keep our whole school community spirit alive and to share in all our achievements.

Primrose Hill is excited to enter into a new chapter in the Summer Term, after the successful Head Teacher appointment back in January. We can't wait to welcome Phil Allman as our new Head Teacher. He will be starting with us after the Easter Holidays.



Thank you for reading!

If you would like any further information on the School Improvement Plan - the full version is on the school website or please get in touch with me.

Laura Beeson —Assistant Head Teacher