

# Primrose Hill Primary School Weekly Newsletter



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Friday 23rd April

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(2020-2021) @NW1PrimroseHill



What a wonderful and busy first week I've had as Head Teacher at your incredible school! There is so much to be said that it is hard to know where to start for my first newsletter, however, as the week progressed, the one thing that shone through above all is the amazing warmth of the PHS community. I have been truly overwhelmed by the good wishes and welcome I have received. Staff, parents and most especially the children have given me the best first week I could have hoped for. Wherever I have gone: gate, playground, classrooms and zoom calls (!) the generosity of spirit that makes PHS so special has been evident. I can honestly say that at the end of my first week, I feel very lucky indeed to be the Head Teacher of Primrose Hill School.

The learning has started in earnest this week and whenever I've visited classrooms I have seen enthusiasm and excitement for learning with children keen to show me what they have achieved. We are all acutely aware of the challenges that extended periods of time away from school have caused. However, we also understand that in order for academic progress to be made, the school has to be a place of nurture, full of warm, positive relationships. These are a priority if children are going to learn effectively. Happy children are learning children!

The best part of my week has been seeing the smiling faces of the children as they've left school each day. This tells me that these happy children will be just fine as learners. I am really looking forward to seeing them all grow and develop over the coming months. **Phil**

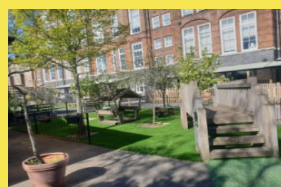
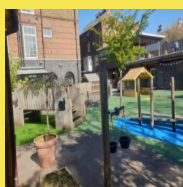
## Nursery Playground



We have been very blessed with the revamp of our nursery playground, featuring a new covered sandpit and soft surface area amongst many other new features. This was only possible because of an anonymous donation allowing us to enable this.



Our huge thanks to our donor for being so generous!



## WhatsApp Groups

We have sent out a letter in respect of our class WhatsApp groups. Please take time to read it. These groups have been amazing in building communication networks between school and community and the letter simply serves as a reminder to us all about how we need to use them.



## Marvellous Mosaics

The final few mosaics have been completed and put up around the top and bottom playground- see photos below. These represent each class across the school and are simply magnificent! Thank you to Maud and her team for these wonderful pieces of art! Please take some time when you're next in school to have a look at these.



## Y6 Kestrels

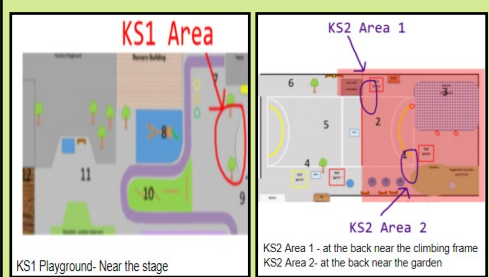
Mireille, who was Acting Head Teacher since September, and now back to her role of Assistant Head Teacher, will be taking over as lead teacher of Y6 Kestrels from next Monday 26th April. Marianne, who is the Kestrel's class teacher, is having an operation on her knee. I'm sure you will join me in wishing her a speedy recovery. So although you may not see Mireille as often as you did, she will still be in school and still happy to help any parents/carers if you need.

## Humphrey - School Keeper

Many of you have asked after Humphrey, which shows how much the community cares for him! He is fine and currently on annual leave. We will let him know you were asking after him!

## Parent Liaison Timetable

Liaison times will continue next week and will be at 8:45am each morning - please enter the school through the main gate, your child should continue to enter through the gate they usually come through. Please refer to the map below for where your child's class teacher will be - as always we ask you to wear a mask and ensure you are socially distancing from the teacher and other parents.



Parent Liaison Timetable Summer 1 2020-21					
	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery playground	Sophie T Froglets				
KS1 Playground	Becca -3:15pm via phone each day	Maria and Lia - Reception Ladybirds	Hatty - Y1 Butterflies	Sophie K - Y2 Grasshoppers	Chrystal - Y2 Beetles
KS2 Playground Area 1	Jemma - Y5 Woodpeckers	Nabila - Y6 Herons	Mireille - Y6 Kestrels	Lucy - Y5 Blackbirds	
KS2 Playground Area 2		Alice - Y4 Hedgehogs	Marina - Y4 Foxes	Paul - Y3 Squirrels	Jacob - Y3 Bats

### Attendance & Reporting Absences

Welcome back everyone! We hope you've all had a restful Easter break in the most bizarre weather changes I've ever seen..

This term we are going to continue the focus on maintaining a high attendance across the school. Mandy and I have met to discuss how to encourage daily attendance for children, and some of them may have noticed a lovely little poster on their classroom doors headed 'Scores on the Door'. Each week I will email teachers their class attendance for the previous week so that children can have a look and reflect on what they could do to improve this. Remember, we are aiming for each class to have above 95% attendance each week!

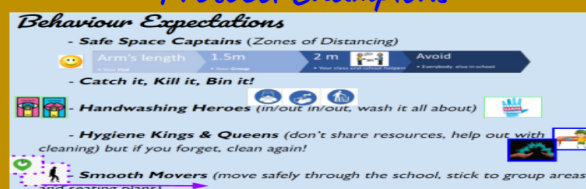
Mandy and I have also come up with some incentive prizes too which include extra plays and a raffle. But all information will be released in next weeks achievement assembly so keep an eye out for that!

Coming back to school has been a little daunting, especially with the amount of time children have had away, but there is always someone to help at Primrose Hill, we have a wealth of resources and connections that we can recommend to you, so if you'd like to talk to someone about this, please see myself or Mandy.

Have a lovely weekend all. **Lyra & Mandy.**

<p><b>Tadpoles - Evan</b>  <b>Froglets - Lumi</b>  <b>Ladybirds - Ismaeel</b>  <b>Dragonflies - Fifi</b>  <b>Butterflies - Ethan</b>  <b>Grasshoppers - Ayub</b>  <b>Beetles - Yonis</b>  <b>Bats - Zita</b></p>	<p><b>Squirrels - Ruby</b>  <b>Foxes - Zahrah</b>  <b>Hedgehogs - Keturah</b>  <b>Blackbirds - Fiona</b>  <b>Woodpeckers - Saara</b>  <b>Herons - Everyone</b>  <b>Kestrels - Everyone</b></p>
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### Protocol Champions



### NO SYMPTOMS BUT MUST LEAVE HOME?

BOOK A FREE, RAPID COVID-19 TEST

<ul style="list-style-type: none"> <li>33-35 Jamestown Road, NW1 7DB, open Monday to Friday, 7.30am-7.30pm</li> <li>Swiss Cottage Library, 88 Avenue Road, NW3 3HA, open Monday to Friday, 7.30am - 2.30pm</li> <li>London Irish Centre, Kennedy Hall, Murray Street, NW1 9XB, open Monday, Wednesday and Thursday, 7.30am-2.30pm</li> </ul>	<ul style="list-style-type: none"> <li>The Dome, 170 Weedington Road, NW5 4NU, open Monday to Friday, 9am-5pm</li> <li>Triton Café at Regent's Place, 17-19 Triton Street, Regent's Place NW1 3BF, open Monday to Friday, 9am-5pm</li> <li>Crowndale Centre, 218 Eversholt Street, NW1 1BD, open Monday to Friday, 9am-5pm</li> <li>JW3, 341-351 Finchley Rd, London NW3 6ET, open Monday to Friday, 7.30am - 2.30pm</li> </ul>
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Results available in 45 minutes.

Book now: [camden.gov.uk/rapidtest](https://www.camden.gov.uk/rapidtest)  
Call: 020 7974 4444 (option 9)

KEEP CAMDEN SAFE Camden

### Keeping our Community Safe

Please note- if you or any member of your family have symptoms, you need to have a PCR Test, NOT a lateral Flow Test—always call 111 for advice.

Please check your child for symptoms, and **do not** come in to school if they or **anyone in your family** show the following symptoms: Remember, everyone in your household will have to isolate if anyone has one of these symptoms & you will need to arrange a COVID test:

- a high temperature (please try to take their temperature every morning/check if they are hot to touch on chest & back)
- a new, continuous cough or symptoms – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

The above 3 symptoms are from the NHS and you should always consult your GP or call 111 NHS or use the coronavirus service <https://111.nhs.uk/covid-19/>

#### What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
3. Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Always contact the school if you are unsure of what to do or would like some advice.

Star Learners!

★	<b>Tadpoles – Noah &amp; Harley</b>	★
★	<b>Froglets – Iris &amp; Ayman</b>	★
★	<b>Ladybirds – Cora &amp; Halima</b>	★
★	<b>Dragonflies – Everyone</b>	★
★	<b>Butterflies – Arthur &amp; Amelia</b>	★
★	<b>Grasshoppers – Isaac &amp; William</b>	★
★	<b>Beetles – Mimi &amp; Mohamed</b>	★

★	<b>Bats – Fatimah E &amp; Samuel</b>	★
★	<b>Squirrels – Caleb &amp; Clara</b>	★
★	<b>Hedgehogs – Whole Class</b>	★
★	<b>Foxes – Bibi &amp; Rahiem</b>	★
★	<b>Blackbirds – Zakaria &amp; Julie</b>	★
★	<b>Woodpeckers – Alex &amp; Elliot</b>	★
★	<b>Herons – Amirah &amp; Ismaiel</b>	★
★	<b>Kestrels – Malik &amp; Isabella</b>	★

## Tadpoles...

Children are very happy to be back at Tadpoles after the Easter break. They settled back quickly and engaged in lots of activities and exploring inside and outside.

## Froglets...

We are so happy to be back at school after the holidays. We have been using our outdoor area as well as indoors. Most importantly, we have enjoyed playing and exploring together again!

## Ladybirds...

We welcomed back the Ladybirds this week, Spring has sprung and we have all become gardeners. We have been enjoying digging in the sunshine and planting different varieties of seeds. We are very excited to see what grows!

## This week in music...

It has been a busy first week. Years 1 and 2 have been learning to compose, Years 3 and 4 have been working on their cartoon music and Years 5 and 6 have been writing their own pop songs. Here are the Kestrels working hard on their new songs.

## Year 1...

In Year 1, we have been learning about capital letters and when to use them. We learnt that people's names always start with a capital letter. Then we decided to write a list of our favourite names to help Becca decide what to call her baby! We were really good at remembering to use a capital for the first letter of each name!

What should Becca call the baby?		What should Becca call the baby?		What should Becca call the baby?	
Names I like if it's a boy	Names I like if it's a girl	Names I like if it's a boy	Names I like if it's a girl	Names I like if it's a boy	Names I like if it's a girl
Ravi	Supriya	George	Beva	Leo	Georgia
Sam	Prinias	Ediz	Emma	Samel	Josaye
Amase	Esler	Mohesh Ashman	Mamoko	Henry	Joel
Harsh	Rasa	Jack	Emmy	Dan	Husna
Kashan	Yasia	Jyayaga	Aalish	Bear	Emilia
Omansur	Ran	Sami	Aaral	Kal	
Mese	Sefa	Pok	Apra	Kad	
Henry	Bang	Leo	Nikshatra		
Basie	Bat				

## Year 2...

In Year 2 we have been exploring a range of stories that are special in Sikhism. We have been re-telling them to our learning partners and practicing how to talk and listen. We have loved getting to know each other thoughts on the different stories and re-telling them in our own words.

We particularly enjoyed the story of Duni Chand and the Silver Needle, which taught us about how important it is to be generous and give to others. Well done Year 2!

## Year 3 have developed their watercolor skills to create some magnificent flowers taking their time over two sittings.

Outline and yellow wash first

Orange and red detailing second

## Year 4...

In Foxes, we have a new student teacher working with us called Georgia. To get to know us she asked us to think about what we aspire to be when we grow up. We drew ourselves in our dream job and explained why we choose it.

In Hedgehogs, we drew observational drawing of daffodils. We then drew around the outline of our flowers and used brush to add colour.

## Year 5...

Year 5 have started a new topic called 'All Wound Up: Forces in Action.' We explored the concept of gravity and drew diagrams which illustrated Earth's gravitational pull. Here are our diagrams!

## Year 6 are learning about sacred texts in Judaism. We are creating scrolls with the information from our research, and will be decorating them with Jewish symbolism.

Sacred Jewish Text

The Torah is a holy book for Jews and can also be called the Pentateuch. It is made up of the first five books of the Hebrew Bible. The Torah is written in Hebrew and is the central text of Judaism. It contains the laws and commandments given to Moses by God on Mount Sinai. The Torah is divided into five books: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. It is read aloud in synagogues every week during the Sabbath and Jewish holidays. The Torah is considered the most important and sacred text in Judaism.

The Ten Commandments

The Ten Commandments are a set of ethical principles in Judaism. They are considered the foundation of Jewish law and ethics. The commandments are: 1. I am the Lord your God; you shall not have other gods. 2. You shall not make for yourself an idol. 3. You shall not take the name of the Lord your God in vain. 4. Remember the Sabbath day, to keep it holy. 5. Honor your father and mother. 6. You shall not murder. 7. You shall not commit adultery. 8. You shall not steal. 9. You shall not bear false witness. 10. You shall not covet.