Primrose Hill Primary School

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Friday 30th April 2021

Dear Parents & Carers.

Welcome back! We hope you and your child/ren had a restful and enjoyable Easter holiday. We are looking forward to our last term together and have planned many exciting activities. This letter will outline some of the important details about this half of Summer Term.

Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible. A reminder that adults and carers should be wearing a mask when collecting their child.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Start Time and Gate: 8:55am at the scooter gate **Exit Time from the top playground:** 3:20pm

Nabila's liaison morning: Tuesday 8:45am on the top playground.

Mireille's liaison morning: Wednesday 8:45am on the top playground

Contacting the School:

Please call the school office if you have any questions on O2O 7722 8500 or email on admin@primrosehill.camden.sch.uk if you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask. You can request to meet Phil or one of the SLT from the main school office or email admin@primrosehill.camden.sch.uk

Curriculum Overview:

We will continue to adapt the curriculum this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term's Science topic will be Animals including Humans.

Below is our Summer 1 Curriculum overview with more information.

PΕ

Your child's PE session with Jordan & Dean will continue to be every **Thursday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

They will also have an extra PE lesson on **Tuesday**. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

Music

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Home Learning:

Home Learning will continue to go out on a *Friday and is expected back in on Wednesday*. Children will glue in the home learning activities which will consist of:

- English task: this may be linked to Reading Challenge, a reading task or a writing task
- Maths: linked to what the children have been learning but sometimes might be revision of previous learning objectives
- Topic: creative activities linked to our topic
- Spelling: focusing on Y6 spelling patterns and words

Reading

We are currently reading a short story called The Giant's Necklace by Michael Morpurgo, which comes from an anthology .We will use the additional stories from this book in our guided reading sessions. Reading Challenge will continue with targets set in class. In addition, the children have access to the Reading Eggs subscription which will be incorporated into the home learning. All children should have received a log in at the beginning of the year, but you can ask in the office if you have mislaid this.

Water & Dressing for school

It is really important during these Summer months that your child is wearing suitable clothing; as we know the weather in the Uk changes daily. We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named.

As part of our safety precautions in school, we are keeping the windows and doors open in our classroom to ensure the room is ventilated. This means that it can get cold even with the heating on! Please make sure your child comes in with layers to wear, including a warm jumper.

Please remember to send your child into school with a bottle of water.

Communication:

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government.

Many Thanks,

Mireille, Nabila and the Y6 Team The Year 6 Team

Year 6 Summer 1 Overview for Parents & Carers

Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in Maths and English, will be the priority. Below is an outline for the first half of the Summer Term. Thank you, the Year 6 Team.

Our topic in Year 6 this half term will be Animals including Humans

English

English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions. Lessons will be planned in response to the children and adapted to their needs.

Linked to our Science unit of Animals including humans, the children investigated and researched questions linked to the impact diet has on the human body and its ability to function. The children have prepared and delivered oral presentations on this - we will share video clips of these on our Google Classrooms and the school's website.

Our books this half term: From Hereabout Hill an anthology of short stories by Michael Morpurgo. In English, we will focus on: The Giant's Necklace.

Our focus this half term is going to be on: Journalistic writing.

Maths

Maths teaching and learning will be constantly adapted in response to the children's needs. Our focus this half term is going to be on:

- ratio and proportion
- written methods
- algebra
- coordinates
- translations

Wider Curriculum

Circle Time sessions once a week - these will continue to focus on our weekly whole school assemblies as well as the PSHE topics below.

PHSE:

Law & Democracy - following on from their unit last year in Y5 and related to the upcoming elections, we will be learning about parliamentary debates and the House of Commons.

Gender Stereotypes: We will also be looking at gender stereotypes and exploring these and their impact.

Science: Animals including Humans

We will be finishing off this science unit this half term and focusing on:

- describing the positive and negative impact of diet, exercise, drugs and lifestyles on the way our bodies function
- describing how nutrients and water are transported in animals, including humans.

Music

After learning 'Lean on Me' last term, Year 6 will be composing their own pop song. We will be learning how to play chords and bass lines so we can construct our own songs. We will be using a mixture of classroom percussion and music technology to achieve this. It is going to be a lot of fun!

PΕ

In PE this half term Year 6 we will be focusing on Tennis, with the main focus on their game understanding. We will go into depth a lot more, which will involve a lot of questioning. This should help the children to evaluate their own performance and room for improvement.