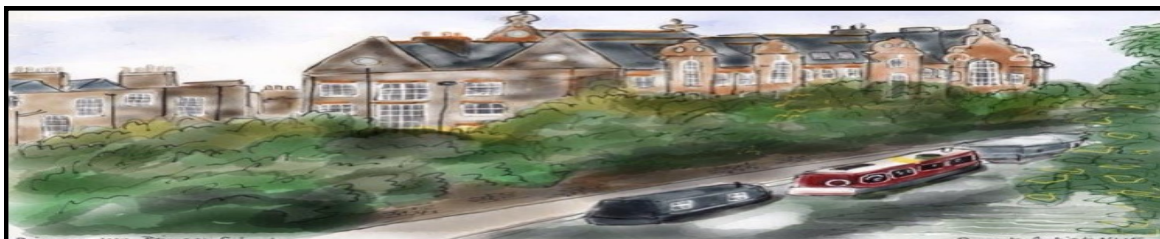


Primrose Hill Primary School Weekly Newsletter



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Friday 7th May
Issue No. 28
(2020-2021)



Another week has flown by with so much to enjoy in the PH community. I continue to be overwhelmed with kindness by everyone. I had my first parent tour (via zoom) this week and it was delightful to go around the school showing off all the work the children were doing. The smiling faces help remind me I have the best job in the world! This was especially true when two Year 2 boys came in to my office to read me one of their favourite picture books. They were so enthusiastic and read it beautifully! We are hoping that when the 17th May finally arrives the announcements about releasing lockdown procedures will increase the mixing we are able to achieve both with the children and the wider community. As this happens we will hopefully be in a position to start welcoming visitors to school again, another sign that we can see some kind of normality on the horizon. **Phil**

End of School Pick Up

We have noticed that our procedures for pick up at the main gate at 3.15pm are sadly not being followed by everyone. Thank you to the parents and carers that stand in line down Princess Road to wait for entry to the school at this time. Can I remind those that are tempted to 'cut in' the line at the entrance that this prevents the social distancing measures we have put in place to maintain safety during these Covid times. The incidence of the virus may be appearing to diminish but cases are still occurring in Camden. To that end please make sure you wait 2m apart and wait until the full line along Princess Road has made their way on to the school grounds. Please also remember that you can stagger your collection and collect children from 3:20-3:25pm and don't all need to arrive at 3:15pm. Thank you for helping keep our community safe.



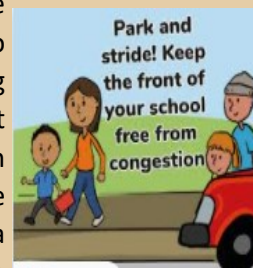
Attendance & Reporting Absences

A pretty quiet week at Primrose Hill this week, with the whole school with 94.86% across the whole school, remember everyone—there are prizes to be won!

We've noticed there have been a lot of late children coming through the office lately, around 15 on Wednesday!! Arriving late to school is really disruptive to class especially in EYFS. At the moment we're not letting any parents come through the school, so if your child is late it means we have to take an adult out of the class at the busiest time of the day (sometimes more than once) to come and collect children from the office. Starting from next week, we will be sending out letters to families if children are late over three times a week. Getting back into routines and full days is tricky, but I'm sure we can pull through! **Lyra**

Parking – drop off and pick up

Parking – whilst it is understandable more parents and carers are driving children to school rather than using public transport at present, the congestion this is causing at the junction is creating a larger challenge. The



two-way traffic on Chalcot Road alongside double parking from the shop to Edis Street does cause a hazard to pedestrians. Whilst the current traffic calming measures have made some difference, the dangers at the junction of Chalcot Road and Princess Road have increased. In my short time here I have witnessed 6 incidents of cars having to reverse to turn around at the bottom of the road near the shop, when children have been crossing the road. 3 of these have nearly resulted in collisions. Can I request any drivers park their cars further down the road, safely to avoid these incidents. The last thing any of us want is for something more serious to occur. Thank you so much for your cooperation in this matter.



Parent Liaison Timetable

Liaison times will continue next week and will be at 8:45am each morning - please enter the school through the main gate, your child should continue to enter through the gate they usually come through. Please refer to the map below for where your child's class teacher will be - as always we ask you to wear a mask and ensure you are socially distancing from the teacher and other parents.



Parent Liaison Timetable Summer 2 2020-21					
	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery playground	Sophie T Froglets				
KS1 Playground	Becca -3:15pm via phone each day	Maria and Lia - Reception Ladybirds	Hatty - Y1 Butterflies	Sophie K - Y2 Grasshoppers	Chrystal - Y2 Beetles
KS2 Playground Area 1	Jemma - Y5 Woodpeckers	Nabila - Y6 Herons	Mireille - Y6 Kestrels	Lucy - Y5 Blackbirds	
KS2 Playground Area 2		Alice - Y4 Hedgehogs	Marina- Y4 Foxes	Paul - Y3 Squirrels	Jacob - Y3 Bats

Eid Mubarak

If you're a member of Camden's Muslim community, thank you for your efforts to observe Ramadan safely. With Eid Al-Fitr coming up next week (the exact timings are due to be confirmed on Tuesday), here are some tips to celebrate it safely:

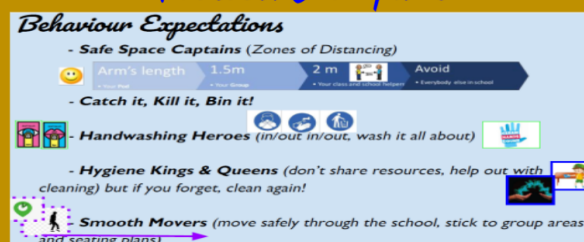


1. If you plan to visit your local mosque, please follow the on-site signage and guidance to keep yourself and those around you safe
 2. If you plan to celebrate at home instead of visiting the mosque, you could pray with loved ones virtually over Zoom or live-stream prayers from your local mosque
 3. Please enjoy the Eid meal and catching up with loved ones safely to prevent yourself from catching or passing on coronavirus:
- Only socialise indoors with your household or bubble – and keep the windows open to keep the space well ventilated
 - Only socialise outdoors in groups of 6 people or 2 households
 - Avoid sharing platters of food
 - Regularly wash your hands or use hand sanitiser
 - Stay 2 metres apart from those outside your bubble or household.
4. For more information, the Muslim Council of Britain has published updated advice for *i'tikaf* and Eid at mcb.org.uk/resources/coronavirus/.

Tadpoles - Theo
Froglets - Austin
Ladybirds - Lily
Dragonflies – Abdulrahman
Butterflies – Clara
Grasshoppers – Farida
Beetles – Ronnie
Bats – Eti-Eno

Squirrels - Ryan
Foxes – Bibi
Hedgehogs – Livia
Blackbirds – Julie
Woodpeckers – Nabiil
Herons – Chloe
Kestrels – Kaiyan

Protocol Champions



Keeping our Community Safe

Please note– if you or any member of your family have symptoms, you need to have a PCR Test, NOT a lateral Flow Test—always call 111 for advice.

Please check your child for symptoms, and **do not** come in to school if they or **anyone in your family** show the following symptoms: Remember, everyone in your household will have to isolate if anyone has one of these symptoms & you will need to arrange a COVID test:

- a high temperature (please try to take their temperature every morning/check if they are hot to touch on chest & back)
- a new, continuous cough or symptoms – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

The above 3 symptoms are from the NHS and you should always consult your GP or call 111 NHS or use the coronavirus service <https://111.nhs.uk/covid-19/>

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
3. Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Always contact the school if you are unsure of what to do or would like some advice.

Summer Term Dates

Summer 1

Tuesday 20th April to Friday 28 May 2021

Early May Bank Holiday Day Monday 3rd May & Spring Bank Holiday Monday 31st May 2021

Half-term including Spring Bank Holiday,

Monday 31 May to Friday 4 June 2021

Summer 2

Tuesday 8 June to Friday 23 July 2021

INSET DAYS

Monday 7th June 2021

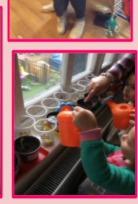
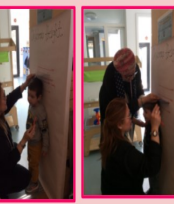
Here is the link to :

Term Dates 2021-2022

Tadpoles...

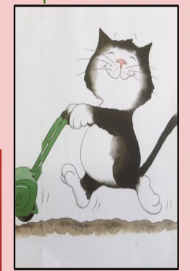


In tadpoles this week we have been learning all about growth, we have been patiently waiting for our seeds to grow and they have grown. The children have been talking about how big their sunflower will grow and they have been carefully watering and looking after their seedlings. We also have been talking about how we grow and have been measuring our height we made a height chart and even the adults joined in.

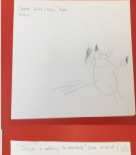


Froglets...

Jasper's Beanstalk



The Froglets have been learning about planting seeds with some do's and don'ts from Jasper. They looked at the days of the week and have drawn what Jasper did on each day.



Ladybirds...



This week we couldn't believe it when we received not one but two phone calls. The first one was from Jack sharing how sorry he was for taking the Giant's things. He couldn't find the Giant so we helped by making wanted posters. It worked because later in the week the Giant called us letting us know he had seen the posters and promised not to be unkind to Jack if he returned the items. We helped the Giant by writing letters to Jack to let him know that it is safe to go back to the castle.

It's been a busy week of writing in Ladybirds!



Year 1...



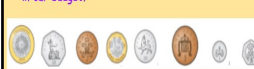
We've been working really hard learning our number bonds to 20. We've been thinking about what we know about our bonds to 10 and using this to help us with our bonds to 20 - we've found some really good tricks and our adults are so impressed!



Year 2...

In year 2, we have been learning about Money!

We have learnt how we use money and what we spend it on. We debated what you could buy with a £5, £10 and £20 note. We also found out what you can't buy - sadly a yacht didn't fall in our budget.



We have enjoyed making different amounts of money and comparing them.

Can you remind us all the different ways you can make £10?



Star Learners!

- Tadpoles - Teddy & Calaya
- Froglets - Aaliyah & Didi
- Ladybirds - Brayan & Harley
- Dragonflies - Iyan and Destiny
- Butterflies - Henry & Safaa
- Grasshoppers - Nurali & Altiona
- Beetles - Sara & Aron
- Bats - Janaya & Sy
- Squirrels - Reham, Lili and Nala
- Hedgehogs - Riyan & Teddy
- Foxes - Nora & Noah
- Blackbirds - Bertina & Theo
- Woodpeckers - Amaanah & Ela
- Heron - Chloe, Star & Max
- Kestrels - Salome, Grace & Chloe

Year 3 have been writing good copies of traditional tales with our unhappy endings.

Little Red Riding Hood

It was a little red house and the name was Little Red Riding Hood. She was a very pretty girl and she had a red cloak. One day she was walking through the forest and she saw a wolf. The wolf was very hungry and he wanted to eat her. He said to her, 'Hello, Little Red Riding Hood. Where are you going?' She said, 'I am going to my grandmother's house. I have a basket full of food for her.' The wolf said, 'What a nice basket! I would like to see it.' She said, 'Yes, of course.' She showed him the basket and he ate all the food. Then he went to her grandmother's house and ate her. When Little Red Riding Hood came home, she found her grandmother dead and she was very sad.

The Three Little Pigs

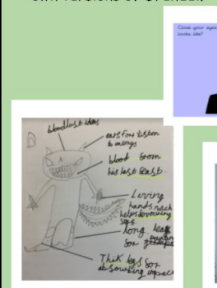
There were three little pigs. One of them was called Wilf. He was a very lazy pig and he didn't work hard. One day he was walking through the forest and he saw a wolf. The wolf was very hungry and he wanted to eat him. He said to Wilf, 'Hello, Wilf. Where are you going?' Wilf said, 'I am going to my grandmother's house. I have a basket full of food for her.' The wolf said, 'What a nice basket! I would like to see it.' Wilf said, 'Yes, of course.' He showed him the basket and he ate all the food. Then he went to his grandmother's house and ate her. When Wilf came home, he found his grandmother dead and he was very sad.

Cinderella

Cinderella was a very pretty girl and she had a stepmother who was very mean to her. One day she was walking through the forest and she saw a prince. The prince was very handsome and he wanted to marry her. He said to her, 'Hello, Cinderella. I would like to see you at the ball.' She said, 'Yes, of course.' She went to the ball and she danced with the prince. When she came home, she found her stepmother and her sisters very angry with her. She was very sad.

Year 4...

In year 4, we have continued to read the story of 'Beowulf' and the Monster of the Night. We read the description of Grendel the terrifying Monster in the story. We then used the language from the text and our own imaginations to create our own versions of Grendel.



Grendel

Grendel was a very scary monster. He had long, sharp teeth and he was very strong. He lived in a cave and he was very angry. He wanted to eat everyone who was in the forest. He said to the people, 'I will eat you if you are not careful.' The people were very scared of him.

Beowulf

Beowulf was a very brave warrior. He had a sword and he was very strong. He went to the forest and he fought Grendel. He said to Grendel, 'I will fight you if you are not careful.' Grendel was very angry and he wanted to eat Beowulf. But Beowulf was too strong for him. He killed Grendel and the people were very happy.

Year 5

Have a look at our beautiful presentation when simplifying and finding equivalent fractions

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Year 6...

Year 6 have been reading a wonderful short story by Michael Morpurgo called: The Giant's Necklace. In Big Writing, we had to write the cliffhanger of the story, when our main character, Cherry, went inside a dark and dangerous tunnel. Here are some examples of our writing...

Hamza

She heard the steps of a man from behind her and she was very scared. She said to herself, 'What if he is the Giant? I don't want to be eaten.' She was very nervous and she didn't know what to do.

Sofia

Cherry was still a few steps from the entrance of the cave. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.

Jonathan

Cherry was still a few steps from the entrance of the cave. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.

Mary

Cherry was still a few steps from the entrance of the cave. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.

Seela

She looked for a way out but she didn't find one. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.

Rijana

Cherry was still a few steps from the entrance of the cave. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.

Leana

Cherry was still a few steps from the entrance of the cave. She was very scared and she didn't know what to do. She said to herself, 'I don't want to be eaten. I don't want to be eaten.' She was very nervous and she didn't know what to do.