

# Primrose Hill Primary School



## **Physical Education Policy:** ***A baseline for outstanding practice***

September 2014  
Review date: September 2015

## **KEY PRINCIPLES**

Teaching at Primrose Hill is 'Learning Centred', meaning that each element of whole school and classroom practice is designed with an understanding of how children learn best at its heart.

### **At Primrose Hill we believe children learn best when:**

- learning activities are well planned, ensuring progress in the short, medium and long term
- teaching and learning activities enthuse, engage and motivate children to learn, and foster their curiosity and enthusiasm for learning
- assessment informs teaching so that there is provision for support, repetition and extension of learning for each child, at each level of attainment
- the learning environment is ordered, the atmosphere is purposeful and children feel safe
- there are strong links between home and school, and the importance of parental involvement in their children's learning is recognised, valued and developed



### **Key Principle**

**Children learn best when learning activities are well planned, ensuring progress in the short, medium and long term.**

PE PLANNING IS:

- Highly Kinaesthetic
- Accessible to all abilities
- Able to accommodate and develop children's interests in a wide range of sporting activities (see Appendix A.).

### **Key Principle**

**Children learn best when teaching and learning activities enthuse, engage and motivate them to learn, and when they foster their curiosity and enthusiasm for learning.**

PE TEACHING IS:

- Actively participatory, with the teacher facilitating purposeful and productive practise.
- Expanded in a wide range of after-school sporting opportunities (see Appendix A.).
- Broad enough to extend and encourage the highest ability learners, whilst still remaining accessible to all.

### **Key Principle**

**Children learn best when assessment informs teaching so that there is provision for support, repetition and extension of learning for each child, at each level of attainment.**

PE ASSESSMENT IS:

- An on-going dialogue between child and teacher, with both short and long term goals considered.
- Detailed and specific: individual progress of children is measured against detailed criteria across a wide range of sporting activities.
- Consistently looking to extend children, in order that they fully realise their potential within the subject (see use of IT in Appendix A.).



## **Key Principle**

**Children learn best when the learning environment is ordered, the atmosphere is purposeful and they feel safe.**

THERE WILL BE EVIDENCE IN THE LEARNING ENVIRONMENT OF:

- The safe use of a wide range of resources.

TEACHERS WILL MAKE SURE THAT:

- Risks have been assessed carefully before carrying out any practical activities.
- Children are dressed appropriately for a practical lesson. This includes white T-shirt with school logo, black shorts/tracksuit bottoms combined with a black jumper with school logo if appropriate. Bare feet are required when students use the gym apparatus and are also appropriate for dance activities and some indoor games. Sports shoes such as trainers are required for all other activities.
- No jewellery will be worn by the children during PE lessons, except for small stud earrings. Jewellery with religious significance may be allowed but must first be approved by the Head teacher.

IMPLICATIONS FOR THE WHOLE SCHOOL:

- Health and safety procedures are in place and are adhered to.

## **Key Principle**

**Children learn best when there are strong links between home and school, and the importance of parental involvement in their children's learning is recognised, valued and developed.**

PARENTAL INVOLVEMENT MANIFESTS ITSELF AS:

- Regular attendance at extra-curricular fixtures and tournaments (see appendix A.).
- Regular invitations to accompany class and smaller group sports trips.
- Involvement in before and after-school sports clubs (see appendix A.).

**Allocation of PE premium for Primrose Hill 2013-2014-2015**

The government is providing additional funding of £150 million per annum for academic years 2013/2014 and 2014/2015 to improve the provision of physical education (PE) and sport in primary schools. At Primrose Hill we already prioritise PE and sport in our budget; however, this represents a significant additional sum (approximately £10,000) for our school which will enable some fantastic new initiatives. These include:

- We will set up a Sports Collaborative Project, involving our school and six other local schools. The seven schools meet half-termly to participate in an all-day sports Festival. The focus is very much on inclusion and each half term a whole year group from our school is invited so that all children, regardless of ability, will be involved in a competitive sports event. Nine of our classes will be taking part in the project during the year, meaning 270 of our children will get access to a Sports Festival, competing against around 720 children from other Camden schools.
- We will buy in specialists to provide activities beyond the standard PE curriculum. These include Karate, Dance and Gymnastics teachers from local clubs. Our specialist PE teacher and TA will also continue to provide sports clubs to all year groups outside of curriculum time, across a wide range of sports.
- We will employ a full time PE Teaching Assistant, as well as a Specialist PE teacher. The TA's role involves supporting in all PE lessons, as well as playing a significant role in our extra-curricular sporting programmes.
- We will fund our annual subscription to the CSSA (Camden School Sports Association)
- We will re-model and redecorate our sports hall, which will include two new Gymnastic wall units.
- We will continue to invest in resources across a wide range of existing sports.
- We will invest in new equipment and resources in order to introduce new sports to our children, including badminton, table tennis, lacrosse and handball.
- We will invest in 2 iPads that are exclusively for use in PE lessons. This will enable the children to access a wide range of useful sports applications that will further enhance their learning.
- We will invest in new ICT equipment to enhance assessment for learning in PE lessons. The sports hall computer will be equipped with Apple TV so that videos recorded on iPads can be played back on the main screen and performances can be analysed and refined.

## **DISSEMINATION OF THE POLICY**

**The policy will be given to all members of staff and copies will be available for parents.**

## **PROCEDURES FOR MONITORING AND EVALUATION**

**The head teacher, members of the senior management team and members of the curriculum leadership team, will monitor the policy.**