

Primrose Hill Primary School Weekly Newsletter



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A very productive week! Everyone is getting into the swing of things. I have seen some amazing learning online when looking through the Google Classrooms and Evidence Me pages, as well as some wonderful examples of learning sent in by the teachers. **Robin**

General News

In School, the numbers of children attending have increased. Remember, please let me know if you need any in-school place(s). We are very happy to accommodate key worker children providing you have no other childcare options at home. It is very important we mitigate the risk to our children and staff by keeping numbers low. The children in school, as well as doing their online learning are getting to socialise with other children and do activities set up by the fantastic team who are working week by week.

Worry Box

A reminder we have an online worry box for children in Y1 - Y6. We have had a few messages so far for children asking members of staff to call. Thank you parents and carers for facilitating this for us.

Wellbeing Sessions

I hope you have enjoyed the wellbeing sessions so far. Remember, these are designed to facilitate some non-screen time. Mandy and Syra will be posting some wellbeing activities which you can choose to engage with or plan your own offline work for the children. We will send you some text reminders in advance. Note, there is NO WELLBEING SESSION next week as it is Bank Holiday Friday on May 8th. There is no school - remote or in-school - that day.

Next Steps

We do not know what the Government will decide about opening schools, but the SLT are starting to think about different scenarios so, like the lockdown, we were prepared and ready for action. We are also thinking about developing opportunity for children to 'hangout' virtually to provide a platform for them to chat to their friends in a screen session with their teachers. This has lots to think about, but after a successful trial with the Grasshoppers last term, we are doing some thinking about this.

Free School Meals (FSM)

Due to outbreak of the COVID-19, government has decided to issue a voucher of £15 a week to be used on your local supermarket of your choice, for the families who are eligible for FSM.

We have arranged for you to receive them weekly up to this week.

Due to high demand of vouchers being redeemed, Edenred, the company issuing vouchers, has introduced a queuing system, which takes up to an hour to get through.

Having considered this, from next week, 4th May, instead of issuing one voucher of £15 a week, we have arranged to issue one voucher of £30 for two weeks.

Please be aware that the vouchers are live only for a month from the date beginning of the week you receive the voucher. For example, if you receive a voucher next week this means that the voucher's start date is Monday 4th May will expire 4th June. You will not be able to redeem this voucher after 4th June.

For further information, please email isfarqa@primrosehill.camden.sch.uk

Nursery Admissions

We have completed our Admissions process for the 3-4 year olds Nursery for the upcoming academic year. While this is very exciting news, we seem to be missing some of the crucial part of some applications, which is to do with the funding of your child's place. Families that are eligible for additional free 15 hours funded by HMRC, please make sure to provide us with **11-digit code and your National Insurance Number** or forward to us the **Entitlement Letter** issued by Camden Enhanced Team.

If you haven't made your application yet, please do so. You can apply through HMRC website <https://www.childcarechoices.gov.uk/> or through Camden Enhanced Team <https://www.camden.gov.uk/free-early-education-childcare>

We would usually schedule home visits for the first week of September, but will be in touch with a timetable once we know more about when schools will reopen. A home visit prior to your child starting with us is an important start to their learning journey at Primrose Hill.

EYFS.....

Ladybird class this week have been busy making a time capsule. They have been decorating their capsule and thinking about what things they want to put inside which will help them to remember this time in their lives. Watch our future historians there maybe some surprises lurking inside!



Froglets class this week have been busy learning about the story of Jack and the Beanstalk. They had fun making puppets of the characters and retelling the story. They also received a letter from the Giant to help him learn how to measure using his footprint and then compared this to their own footprints.



Tadpoles class this week have been busy learning about the spiders and finding out different facts about them. They have enjoyed listening to the story The Very Busy Spider and creating and making their own spiders.



Year 1: English 'The Pirates Next Door'.

Here Mimi has labelled the characters, used adjectives and 'because' to describe them.



Year 1: Topic. Build a treasure chest, go on a treasure hunt and full it with treasure! Here is Zakaria's..



Y1 & Y2

Year 2 have been reading The Colour Monster and thinking about all the different emotions we have and making a display in our homes. Here are some of Clara and Scarlett's



Year 1: Maths. Counting in 2s Here Aron has paired up and counted the shoes in his house!



Y3 & Y4



Paula has used her knowledge of Italian to help her draw a beautiful rainbow to display in her window.

Stars of the Week

- ★ Dragonflies – Jiyoo & Sophia SZ
- ★ Butterflies – Aron & Josh
- ★ Grasshoppers – Harry & Jordan
- ★ Beetles – Leonel & Hanna
- ★ Bats – Eron & Stran
- ★ Hedgehogs – Ela & Theo
- ★ Foxes – Nuri & Maya P
- ★ Blackbirds – Herbie & Chloe
- ★ Woodpeckers – Erlisa & Sofia
- ★ Herons – Liam & Rawan
- ★ Kestrels – Hadia, Anna & Valentina

Y5 & Y6

Year 6: write a story opening based on a short video focusing on character and setting.

Alika

Surrounded by a million army of bears, heavy boots, the lone man climbed the ill-fated cliff, wearing a striped, grey and white hat and a warm brown coat, he was perfectly equipped for the cold weather and the fresh, cool breeze, which gently swayed the trees, made his hair fly and the man pushed his way through the thin, snow-like branches, the white snow crunching softly under his footsteps as he went. It felt so lonely, isolated and serene, like there was only person in the whole world. A couple of birds chirping a beautiful, melodic melody broke the almost-silent atmosphere. The white snow was disturbed by a few pale grass patches of ice grass and long strands growing rapidly as the man went on, he weaved it and out of the trees peering one with some leaves, crumpling leaves on it. The further the man walked, the less snow there was. At the top of the hill, he stopped as the beautiful, picturesque snow scene was admired by him. If it weren't for the biting wind, all would be quiet. The view nearby consisted of white, snow-like branches of trees interspersed with a few houses and buildings. The hill stood proudly as the man absorbed the winter beauty into his eyes.

Anna

The man gazed back at the smoke wafting from the busy city below him, the cold, biting air stinging his face. Everything seemed so different up here, the eerie silence broken only by the crunching of his footsteps in the snow and the singing birds. The bushes were bare, thorny and covered in frost, and the melted snow seeped uncomfortably through his gloves. Even the river, which normally seemed so lively and beautiful, was completely frozen over. Almost all the animals were in hibernation – the foxes, the deer and the rabbits were nowhere to be seen. It was the sad time between Christmas and New Year, when there is nothing to look forward to save for the distant prospect of spring. He made this hike up the hill every year, on his mother's birthday. He could barely remember her now, nor could he picture his home. He needed to keep going, needed to discover what was up here that she was so keen to hide. He hadn't found anything yet, but he wasn't going to give up trying.