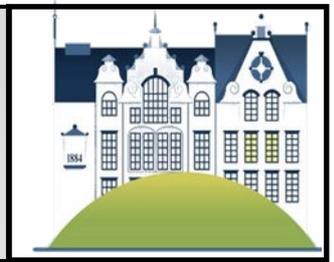


Primrose Hill Primary School School Improvement Newsletter



Summer Newsletter—What's this all about?

This is our final SIP newsletter for this academic year. Even though we had to close our school and manage dealing with a world wide pandemic, we still achieved most targets; any objectives that may not have been accomplished will be moved to next academic year. We have already conducted a pupil, parent and staff questionnaire and this, as well as school data, will also inform next year's SIP targets.

Whole School Priority Targets:

Our Whole School Priority Targets this year have been driven by: trends in our results, feedback from parents and staff and new developments across the school and in the curriculum. **All of these targets have been met or will continue to be an area of focus next academic year.**

1. To maintain breadth and balance across all curriculum areas and formulate new assessment processes to match teaching and learning.
2. To develop teaching and learning on the three aims of the Maths curriculum: fluency, reasoning and problem solving.
3. To develop and open an Autistic Resource Provision (ASD) at Primrose Hill.
4. To improve the playground and play opportunities for all children including the development of new lunchtime provision.
5. To continue to ensure high standards in teaching and learning across the school (linked to data gaps / groups).

1. Curriculum Development

Syra has been leading the CLT (Curriculum Leadership Team) on the development of the school's curriculum, focusing on maintaining our strengths and also further refining progression across the school from EYFS to Year 6. Below is our curriculum vision:

Curriculum Vision



- Breadth, balance & creativity, underpinned by English and Maths
- Knowledge rich, skills progression & assessment based on Bloom's taxonomy
- Topic/theme-based & cross-curricular
- Motivating, purposeful
- Integrated learning & independence/ self-regulation
- Inclusivity, tolerance
- Holistic & pastoral/ wellbeing

New progression maps of all foundations subjects were launched in January and have been used by all teachers.

Planning a recovery and catch up curriculum will be our focus in Autumn 2020. All other curriculum developments, like foundation assessments, will continue to be a priority next academic year.



2. Maths: fluency, reasoning & problem solving

Maths training and development continued throughout the Spring & Summer Terms, focusing on: fluency, reasoning and problem solving. During our school closure, we embedded and revisited these skills whilst also ensuring children built independence in working mathematically.

Although the Year 4 Times Table test was not administered this year, as a school we ensured these fluency skills were developed through many new teaching and learning initiatives such as: Winter Warm Up and Spring Slam for KS2. This will continue to be a focus next year.

Mireille delivered parent workshops on Fluency- parent workshops next year will focus on this, as well as problem solving at home.

3. Development of the ASD Provision



All of the building work is now complete and we now have the following in use:

- ◆ New children's toilets on the ground floor
- ◆ New ARP Wash Room
- ◆ EYFS & KS1 Classroom on the top floor
- ◆ New adult and ARP wash room on the top floor
- ◆ Lower Ground Group Room and Wash Room
- ◆ Early Years Guided Reading Room
- ◆ New area in the dining hall
- ◆ Sensory and soft play and PE Cabin on the top floor

To mark a differential between the school and the new facilities, anything in use by the staff and children of the ARP have turquoise coloured doors.

We will have 2 more children joining The Gove in September and we can't wait to welcome them!

Please look at our website or ask the office for our brochure on The Grove.

4. Playground Development

In addition to engaging children with games in the playground, we have redesigned the lower and top playground and are thinking of ways in which children will still be able to use them in September. The garden has also been redeveloped and was very popular when it opened. New equipment has been ordered and we will also be thinking about wet-play games and activities at break and lunch time next year. All TAs carried out playground training with Jordan and Dean and this will continue to be a focus next academic year, ensuring children have a variety of games to play during break and lunch.



5. Continued High Standards in Teaching & Learning

We always strive to ensure that all children receive high quality teaching and learning— this is rigorously monitored throughout the year. Planned assessment meetings took place in Spring, whereby children's work, attainment and progress were shared and discussed with SLT and targets were set. Due to our school closure, our priority shifted to ensuring that all children still had access to high quality learning from home and were still making progress. Consultations with families and offering support and guidance on home learning, was more crucial than ever. Because of the hard work and commitment by the pupils, their families and our staff, we were able to still successfully assess all children's attainment and write reports for the Summer Term.

Next academic year, assessment and planning for a recovery and catch up curriculum will be our priority. There will more information on this in September in our new SIP newsletter— watch this space!

Thank you for reading! I hope you all have a safe and happy Summer holiday and I can't wait to see you all in September!

Mireille Alwan—Assistant Head Teacher

