

Primrose Hill Primary School

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Friday 4th September

Dear Parents & Carers,

We are delighted to welcome you and your children to Tadpoles and to begin a successful year of learning. As we are unable to do our usual *Meet the Teacher* sessions this year, you are invited to a parent and carer welcome session via zoom on **Monday 7th September at 2pm** with Robin & Mireille. Here are the log on details for this meeting - please do join so that you have all the key information for this term:

Meeting ID: 752 8693 0563

Passcode: 2unPkW

We will also be preparing a video to introduce the year group, class teams and give you a little more information about the curriculum. This will be sent out next Friday 11th September.

2 Year Olds - Class Teaching Team

Tadpoles Team
Senior Nursery Practitioner : Abu Nursery Practitioner : Roxan Nursery practitioner: (TBC)

Start of the day

A member of the Tadpoles team will open the door and welcome your child into the learning environment each morning. The transition to Tadpoles begins your child's journey to independence, therefore, the staff will be encouraging your child to take ownership of small everyday tasks, for example, hanging their coat up and self-registering themselves each day.



Once your child is confident coming into class (for some children, this will be day 1), we are asking that adults drop them off at the door to minimise risk. However where parents need to stay longer to settle their child, then please ensure you use a sanitiser upon entry, maintain a 2m distance from other children, and aim to leave as promptly as possible.

Settling in:

In this unusual time where we haven't been able to have home visits to get to know your child we ask that you talk with your child about nursery and talk about their new adults. Please try to come to our **Stay and play on Wednesday 9th**. You should have been given your time at either **9:00am** or at

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

2:15pm. Please contact the office if you are unsure of your time. This will support the children to get to know us and their new environment.

When your child starts with us in Tadpoles, for the first day, you and your child will stay for one hour. Day two will be the same, whereby we will be encouraging the children to engage more with the Tadpoles team. From day three if both yourselves and your child are happy, you can leave your child for a little while (**providing all paperwork is completed and any medication is in place**). They will gradually build up that time over the next few weeks and we ask that you keep two weeks free for this if needed and without siblings if possible, understandably we know this isn't always feasible. All children are unique, where some will settle quickly and others slowly but please don't worry as we will work very closely with you to plan their settling in. Your child's key person will be supporting you and will build up a close relationship with your child in order for them to feel safe and secure.



To support your child if they are in nappies, we ask that you change them with us observing so the child feels secure for the first time. Then next time we will swap over and the key person will change them with you close by. This helps build confidence and trust with the child and we can see how your child likes to be changed too. Please let us know how we can help or support you or if you have any questions.

Spare clothes

Every child needs to have a spare and named change of clothes to be left in school (more please if they are toilet training) hanging on your child's peg. Children may get wet or dirty from one of the exciting learning experiences we enjoy in EYFS! Please can we ask for them to be in a soft fabric/plastic bag due to limited space on their peg. We also ask parents to supply nappies and wipes for their child which are stored in the bathroom and individually labelled.



Water and fruit

We provide fruit for the children and each child will need their own **named bottle of water** each day. We will be able to refill them when needed. If you would like to donate a couple of extra pieces of fruit a week to the classroom that would be gratefully received.

Punctuality & Attendance

Your child's regular attendance at school is of crucial importance in their learning and development. Please make every effort to bring your child to school everyday on time. Regular contact and communication to our office about illness and medical appointments is essential. It is important that children arrive and are collected promptly according to the timings below to support social distancing and keep everyone as safe as possible.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

Please see our website for our Attendance Policy and Addendum Policy.

Start Time is through the 2 Year Olds gate next to the house at **9:00am** for the morning children and **12:30pm** for the afternoon children.

Exit Time from the Tadpoles classroom is **12:00PM** for the morning children and **3:30pm** for the afternoon children.



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We know that communication with you is key in establishing a positive and safe learning environment. We will be around at the beginning of each day for a chat with our morning families and at the end of the day for our afternoon families. Please don't hesitate to come and talk to one of us, we are here to support you and your child. To ensure we are all keeping safe, please social distance from the staff and other parents. If you are unable to come to school to talk to us, please contact the school office and ask to make an appointment to speak with us.

Curriculum

We will be adapting the Early Years Foundation Stage curriculum continually this half term and beyond to meet the needs of our children - whilst ensuring it remains broad and balanced. We will be focusing on the three Prime Areas: Communication and Language, Personal, Social and Emotional Development and Physical Development.

This half term we will be focusing on 'All About Me' using the story 'Owl Babies' by Martin Waddell. We will be supporting the children to settle into their new environment and giving them lots of time to get to know their new adults and peers. We offer opportunities for water play, painting, making playdough, small world play, block building and many other exciting activities and opportunities.

Reading with children

Reading with children is great for their language development and we will still have a book corner in our setting and children will be able to select books for adults to read at any time during the session.



Dressing for Tadpoles

As the days begin to become cooler and wetter, can we please ask that your child comes to nursery every day in a long sleeved coat, preferably with a hood or hat. We use the outside area every day and so children need to be able to wrap up warm. We encourage you to dress your child in clothes that are practical for an Early Years setting, especially if they are toilet training. We encourage shoes with Velcro fastenings at school until they are able to tie their own shoe laces. Please ensure your child's clothing is named.

Website

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government. You will also find the most recent letter from Robin and Mireille, outlining all the procedures you should follow if your child is unwell.

We have also placed a link to a document called 'What to expect, when?' on the website for you to look at. It details how the children develop from Birth to 5 and gives some really useful pointers about ways to support your child in their development.

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

And finally...

A reminder that our aim is for your child to become a confident, motivated and independent learner. Remind them to 'have a go' at things they find difficult. Try to refrain from doing things for them and tell them 'you can do it'. Remember that mistakes are marvellous and are the way we learn how to do things.

Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

We look forward to sharing the exciting year ahead with you all. If you have ANY questions or want to find out more, please speak to any of the team.

Many thanks,

Abu and the Team

