

# Primrose Hill Primary School

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[www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)



**Friday 4th September**

Dear Parents & Carers,

We are delighted to welcome you and your children to Year 6 and to begin a successful year of learning. As we are unable to do our usual *Meet the Teacher* sessions this year, you are invited to a parent and carer welcome session via zoom on Monday 7th September at 2pm with Robin & Mireille. Here are the log on details for this meeting - please do join so that you have all the key information for this term:

- **Meeting ID: 752 8693 0563**
- **Passcode: 2unPkW**

We will also be preparing a video to introduce the year group, class teams and give you a little more information about the curriculum. This will be sent out next Friday 11th September.

## Year 6 - Class Teaching Teams

Kestrels	Hérons
Marianne Mattinson	Nabila Harti
Isabel Murphy (Kestrels) Intissar Dardak (Kestrels) Iuli Rukmin (Kestrels)	Sabena Hilliard (Hérons) Bujar Bublica (Hérons) Shqipe Hyseni (Hérons)
<i>The support staff will work across both classes but their base class is in brackets.</i>	

## Other Key Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

## Punctuality & Attendance

It is important that children arrive and are collected promptly according to the timings below to support social distancing and keep everyone as safe as possible.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial.

Please see our website for our Attendance Policy and Addendum Policy.

- **Start Time and Gate: 8:45 at the scooter gate.**
- **Exit Time: 15:20 from the top playground.**

*Head Teacher: Robin Warren*

### **Liaison time**

We know that communication with you is key in establishing a positive and safe learning environment, so we continue to have liaison times each week starting the week beginning 14th September. We will be out on the playground at 3:15 each. To ensure we are all keeping safe, please social distance from the staff and other parents. If you are unable to come to school to talk to us, please contact the school office and ask to make an appointment to speak with us.

### **PE**

Your child's PE session with Jordan & Dean will be every Thursday. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided.

### **Music**

For now, music sessions with Tom will be held in your child's own classroom rather than the music room. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

### **Reading**

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use. Where books from class are taken home, these will be sanitised upon return before being redistributed. As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have received a log in at the beginning of the summer, but you can ask in the office if you have mislaid this.

### **Curriculum**

We will be adapting the curriculum continually this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. For now, school trips will be restricted to local walks around the area.

Attached is our Autumn 1 Curriculum overview.

### **Home Learning**

We will launch Home Learning and the use of Google Classroom in Week 3. Home Learning will be going out on Thursdays and will be expected back at school the following Wednesday. In the meantime, please continue to read everyday and practise Maths skills through games and online websites, focusing on fluency of number and practise handwriting and spelling.

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk) Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government. You will also find the most recent letter from Robin and Mireille, outlining all the procedures you should follow if your child is unwell.

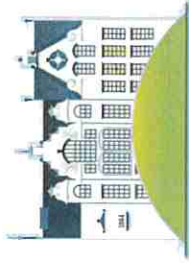
Many Thanks,

Marianne and Nabila  
The Year 6 Team

*Head Teacher: Robin Warren*

*Primrose Hill Primary School  
Year 6*

*Autumn 1: Overview for Parents & Carers*



Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. In the first half of the Autumn term, we will focus on consolidating the end of the previous year's objectives in reading, writing and maths before moving the children on. The wider curriculum this half term is going to focus on the PSHE curriculum (personal, social & health education) and Art as we concentrate on the children's wellbeing, confidence and engagement. Below is an outline for the half term. Thank you, the Year 6 Team.

Our topic in Year6 this half term will be <b>Coasts and The Water Cycle</b>		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p><b>Our books this half term:</b> The Fib by George Layton Floodland by Marcus Sedgewick</p> <p><b>Our focus this half term is going to be on:</b></p> <ul style="list-style-type: none"> <li>- Writing paragraphs using a range of sentence structures.</li> <li>- Editing for technical accuracy.</li> <li>- Summarising, questioning, clarifying and predicting to develop reading comprehension.</li> <li>- Fluent, cursive handwriting.</li> <li>- Y6 spelling list and objectives.</li> </ul>	<p>Maths teaching and learning will be constantly adapted in response to the children's needs. This half term we will primarily be focusing on key skills:</p> <p><b>Our focus this half term is going to be on:</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>- numbers to 1,000,000 and two decimal places.</li> <li>- rounding</li> <li>- multiplying and dividing by 10, 100 and 1000.</li> </ul> <p><b>Calculations</b></p> <ul style="list-style-type: none"> <li>- formal written methods for addition, subtraction, multiplication and addition.</li> </ul>	<p><b>PSHE Focus:</b></p> <ul style="list-style-type: none"> <li>- Developing our class charter</li> <li>- Growth Mindset</li> <li>- Setting goals for the year</li> <li>- Feelings and how to manage them.</li> <li>- UN declaration of human rights</li> </ul> <p><b>Art Focus:</b></p> <ul style="list-style-type: none"> <li>- Drawing from observation</li> <li>- Using watercolours and pencils</li> <li>- Mark making and effects</li> </ul> <p><b>Circle Time sessions once a week</b></p>

\*Please note: this planning is likely to change based on continuous assessment of the children's learning needs.

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan