

Primrose Hill Primary School

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Tuesday 10th November

Dear Parents & Carers,

A warm welcome back to school for the second half of the Autumn Term. Although we are navigating through a very challenging time, our aim continues to be to provide the children with a welcoming environment in which they can learn and feel secure.

Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible. A reminder that adults and carers should be wearing a mask when collecting their child.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Start Time and Gate: 8.45am at the Main gate

Exit Time from the LOWER playground: 3.10pm

The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

Additional Key Teaching Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

PE

Your child's PE session with Jordan & Dean will continue to be every **Tuesday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

They will also have extra PE sessions every day. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

Music

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Reading

Children must be reading at home everyday. We know there are a few elements of reading at home to get your head around, so here is an explanation of what the different reading tasks are:

- Guided Reading: This is what we do together in class to practise specific skills around reading. We will send a task or book home each **Friday** for more practise. This will be explained on Google Classroom. Books should be returned the following Friday. These books are expensive so please ensure the book is returned or we will have to ask you to pay for a replacement.
- Picture books: These are for adults to read to the children so you can enjoy a book together. These will now be chosen by the children on **Monday** and can be read as much as you want!
- Reading Eggs: This is to practise reading at home at the right level for your child. This should be every day! Normally we would be sending books home every day to read but with COVID, we can't make this work at the moment. So in the meantime, Reading Eggs is an excellent way to ensure children are reading at the right level at home daily. We can really tell when children are practising reading every day because they make huge amounts of progress in class and they learn to love reading.

Book bags must come in every **Monday** and **Friday**.

If you have any questions about any of this please don't hesitate to ask us. There's a lot to get to grips with and we are here to help.

Curriculum

We will be adapting the curriculum continually this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term's focus will be around History & Geography and our topic is Planet Earth.

Attached is our Autumn 2 Curriculum overview with more information.

Home Learning

This gets posted every Friday on Google Classroom. We set tasks which follow on from our week's learning. It's really helpful to practise this at home together as it builds up the children's skills and confidence. We know they love sharing their learning with you!

Water & Dressing for school

Please remember to send your child into school with a bottle of water.

As we are now in winter and the days are colder and wetter, please make sure that your child comes to school every day in a long sleeved coat, preferably with a hood or hat. We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named.

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. This means that it can get cold even with the heating on! Please make sure your child comes in with layers to wear, including a warm jumper. We would recommend keeping an extra jumper at school to make sure the children always have an extra layer this winter.

We always request that children wear shoes which don't have laces until they are able to tie them themselves. As you can imagine, 30 laces to tie throughout the day takes up a lot of learning time. With safe distances a priority, it's even more important that adults don't need to be bending down to children's head height. So for the sake of learning time and everyone's safety, please ensure that your child has the correct footwear.

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government.

Many Thanks,

Becca and Hatty
The Year 1 Team



Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. Below is an outline for the second half of the Autumn Term. Thank you, the Year 1 Team.

Our topic in Year 1 this half term will be 'Planet Earth'		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p>Our main books this half term: <i>Mae Among the Stars</i> by Roda Ahmed, <i>Look Up</i> by Nathan Byron and <i>Toys in Space</i> by Mini Grey</p> <p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> - Forming letters correctly - Using capital letters, finger spaces, full stops and question marks - Learning Phase 3 phonics sounds and using these and the Phase 2 sounds in writing - Writing letters, instructions and lists 	<p>Maths teaching and learning will be constantly adapted in response to the children's needs.</p> <p>Our focus this half term is going to be on:</p> <p>Addition and subtraction</p> <ul style="list-style-type: none"> - learning number bonds to 10 by heart - addition - subtraction - fact families - finding part of a number <p>Shape</p> <ul style="list-style-type: none"> - 2D shapes - 3D shapes <p>Place value</p> <ul style="list-style-type: none"> - learning numbers to 20 in numerals and words - counting forwards and backwards to 20 - comparing numbers and number equations - tens and ones 	<p>PHSE</p> <p>We will continue to focus on feelings and making ourselves and others feel good in Circle Time sessions every week.</p> <p>History</p> <p>We will be learning about the concept of the past and how we grow up and things change. The significant historical figure we will be studying is Mae Jemison.</p> <p>Geography</p> <p>We will be using maps and globes to learn about the continents and oceans and the four countries in the U.K. We will be learning about the differences between cities and the countryside and human and physical features.</p>

*Please note: this planning is likely to change based on continuous assessment of the children's learning needs.

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