

Primrose Hill Primary School

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Tuesday 10th November

Dear Parents & Carers,

A warm welcome back to school for the second half of the Autumn Term. Although we are navigating through a very challenging time, our aim continues to be to provide the children with a welcoming environment in which they can learn and feel secure.

Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible. A reminder that adults and carers should be wearing a mask when collecting their child.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email admin@primrosehill.camden.sch.uk

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Start Time and Gate: 8:45 am at the north gate

Exit Time from the UPPER playground: 3:10 pm

The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

Additional Key Teaching Staff:

PE Team - Jordan & Dean

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

PE

Your child's PE session with Jordan & Dean will continue to be every Wednesday. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan

Music

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

Reading

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use. We have a class read aloud each term that the children greatly enjoy listening to. As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children have received a log in at the beginning of the summer, but you can ask in the office if you have mislaid this. We now use this program in class and all children have access to it. If they're looking for additional reading activities they can be using this programme at home.

Curriculum

We will be adapting the curriculum continually this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term's focus will be around History & Geography, with our '*Poverty in the Past: Life in Camden's workhouse from 1700 to 1900*' unit.

Attached is our Autumn 2 Curriculum overview with more information.

Home Learning

We have launched Home Learning and the use of Google Classroom. It has been wonderful to see the different projects and work being completed. We are able to celebrate these successes in a weekly home learning celebration.

Water & Dressing for school

Please remember to send your child into school with a bottle of water.

As we are now in winter and the days are colder and wetter, please make sure that your child comes to school every day in a long sleeved coat, preferably with a hood or hat. We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named.

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. This means that it can get cold even with the heating on! Please make sure your child comes in with layers to wear, including a warm jumper.

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government.

Many Thanks,

Lucy Yates and Jemma Bourn
The Year 5 Team

Head Teacher: Robin Warren

Acting Head Teacher: Mireille Alwan



Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in maths and english, will be the priority. Below is an outline for the second half of the Autumn Term. Thank you, the Year 5 Team.

Our topic in Year 5 this half term will be 'Poverty in the Past'

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and word knowledge sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p>Our books this half term:</p> <ul style="list-style-type: none"> • <i>The Highwayman</i> by Alfred Noyes • <i>Street Child</i> by Berlie Doherty <p>Our focus this half term is going to be on:</p> <ul style="list-style-type: none"> • Writing technically accurate sentences • New and previously taught List of Magic sentence structures • Handwriting • Year 5 statutory spelling list • Choosing and reading a wide range of books for enjoyment • Making sense of unfamiliar words • Reading and discussing texts in small groups to develop comprehension 	<p>Maths teaching and learning will be constantly adapted in response to the children's needs.</p> <p>Our focus this half term is going to be on:</p> <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> • Adding and subtracting whole numbers with more than 4 digits, including using formal written methods • Adding and subtracting numbers mentally with increasingly large numbers • Rounding to check answers to calculations and determine levels of accuracy <p>Statistics:</p> <ul style="list-style-type: none"> • Complete, read and interpret information in tables, including timetables • Solve comparison, sum and difference problems using information presented in a line graph <p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers • Multiply and divide whole numbers by 10, 100 and 1000 	<p>History:</p> <p>This half-term, our topic is a local history study in which we will explore the issue of poverty in the past. Using a variety of primary and secondary sources, children will find out about inequality in society from 1700 onwards and approaches to dealing with poverty. We will use census records, photographs and written accounts to discover more about life in Camden's workhouses. Children will develop their historical enquiry skills by exploring questions such as "What was life like in the St Pancras workhouse?" and "Did the 1834 Poor Law represent progress in society?"</p> <p>Geography:</p> <p>We will link our history and geography curriculum together and focus on our local area. The key</p> <ul style="list-style-type: none"> • Use keys and symbols to understand maps, including Ordnance Survey maps • Use maps to plan short local journeys and describe routes using the 8 compass points • Present findings from fieldwork using a range of methods, including sketch maps, plans and graphs <p>Circle Time sessions once a week</p>

*Please note: this planning is likely to change based on continuous assessment of the children's learning needs.

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