

# Primrose Hill Primary School

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Friday 15th January 2021

Dear Parents & Carers,

I hope you are all well and keeping safe. Thank you for your support with our new online provision of using Zoom. We have already had so much positive feedback from parents/carers and children- please email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) with any messages of support and thanks so we can keep a record of them.

We launched our interactive and **live sessions on Zoom** this week which has been a huge success- I was even lucky enough to lead a session with Hedgehogs, where we played Maths Bingo. It was wonderful seeing all of their smiley faces and was the highlight of my week! Class teachers have really taken this on board and have trialed many exciting ways to engage the children in these sessions- this ranges from having: 'bring your pet to school', playing pictionary, shared reading and just general catch ups. I'm sure you will agree with me that these sessions have lifted spirits and brought us back together.

As always at Primrose Hill we are constantly reviewing and adapting our teaching and learning and aspiring to offer children and their parents high quality education - and at the moment we are challenged with ensuring this is both done remotely and in-school. As a staff, we have reflected on the past two weeks and have made some changes to our Remote Learning Offer:

## Changes to Zoom Sessions

Each class in KS1 and KS2 - this is Year 1 to Year 6- will have 2 live Zoom sessions next week. EYFS will have one session at 10am and will continue to receive a register text at 9am- **See EYFS timetables below.**

### **KS1-2:**

**9:00am Work for the morning (English & Maths) will be submitted online to all** - children will then have an opportunity to go through it and think about any help / questions they may have. This will include a link to the 9:10am Zoom meeting.

**9:10am - Live Zoom. This will be a live register and introduction to the morning.** Class teachers will outline expectations of the morning's work and children will have an opportunity to ask questions. These sessions will be around 15-20minutes.

9:30-12:30 - Children will then complete their work - see adapted timetable below

**12:30pm - Live Zoom. Marking & Feedback session.** This may include the following:

- Opportunities for children to share their work
- Marking a lesson or going through work together as a class
- Shared Q&A about a specific lesson

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- Identify children who may need extra conferencing and support from the morning's sessions (this may be targeted work in the afternoon session that day or planned for the following day).

Teachers will endeavour to experiment and trial new ways of using these live sessions. Some Year groups may also offer additional live zoom lessons throughout the morning - for example phonic sessions, guided reading or shared Maths lessons. This will all be posted on Google Classroom.

We know that these sessions all happening at the same time will pose challenges to families who have more than one child and where siblings are sharing devices, so we are doing our best to get devices out to families. We have recently been given 2 generous donations by some of our parents to help fund new technology and we have already ordered more chrome books. I thank these parents on behalf of our whole community for these amazing and generous donations.

If you have not given permission for your child/ren to attend these live Zoom Sessions, please rest assured that the children will still receive the support they need. Class adults will be online in the morning sessions to help children - again, please request this via the Google Classroom or Tapestry platforms.

We are finding our feet with this new way of teaching, so please be patient and do email any feedback you have to [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

***Please also make sure you and your child/ren read the Zoom Code of Conduct carefully, we have made some slight changes - see below.***

## Changes to Consultations and Marking & Feedback

As we are moving towards more live lessons, to replicate the classroom, ***we will only be phoning parents/carers who request a phone call or whose child/ren have not been engaging online and may need help and support with home learning.***

Teachers will acknowledge all work completed and handed in by children, ***but this will not always be in writing a comment on the child's work***, but rather through a variety of ways, as they would do in 'real' classroom:

- through live sessions
- consultation with the child/ren in a small group or 1-1 via phone
- shared marking answers and children correcting their own work and reflecting on errors
- teacher videos going through answers with the children

***Again, if your child is not attending the live sessions, the team will ensure they check work submitted and reach out to you through phone consultations.***

## In-School Provision

Our In-School Provision has already expanded and is running smoothly at school - we are proud to offer families of vulnerable children the extra support they need in school as well as children of parents of critical workers the space so they can continue the vital work they are doing for our community.

Unfortunately, due to a high level of staff absence, we are unable to accommodate all families requesting a place. The DfE have issued advice to families of critical workers that if you can complete your work at home and do not need a space in school, that you do not request it or notify the school you no longer need the space. I am prioritising critical workers whose parents are working off-site and can not complete their work from home.

The health and safety of the children and my staff are my priority at the moment, and until I can ensure that both remote learning and in-school is staffed accordingly, I will continue to have to put parents on a waiting list.

Please email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) if you require a place or if you feel you no longer need a place at school.

## Communicating with Families

Communication with families is challenging at this time and we urge you to please **check your emails regularly and read all text** communications from the school. This is our main way of getting information to you at the moment and whilst we are missing face to face contact, it is very important that you continue to check. Our **weekly newsletter** is also on the school website.

I will continue to post videos, including my assemblies, on our YouTube Channel: [Primrose Hill Primary School](#). I am going to trial live assemblies next week and am aiming to do this on Friday either as Phase Assemblies or as Year Groups - I will be in touch next week to confirm this.

## Reminders of Reporting COVID

It is essential that you inform us about any positive Covid cases or even Covid symptoms of anyone in your household. From Monday 4th January, please call the school on: 0207 722 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) to report any COVID absence or positive tests.

- If ANYONE IN YOUR HOUSEHOLD DEVELOPS ANY OF THE 3 SYMPTOMS, YOUR WHOLE HOUSEHOLD HAS TO ISOLATE. You need to arrange testing immediately - please call the school if you have any problems with arranging a test.
- **a high temperature** – this means you or your child feels hot to touch on their chest or back (you do not need to measure their temperature, but if your child's temperature is over 38 degrees, this qualifies as a high temperature IN ADDITION to them feeling hot to touch on their chest or back)

*Please always call 111 or your GP for further guidelines around temperatures, as they will be able to advise you if you should be tested. If they tell you that you have to be tested, then you need to call 119 to arrange this.*

- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you or your child usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you or your child cannot smell or taste anything, or things smell or taste different to normal
- **IF SOMEONE TESTS POSITIVE - ALL MEMBERS** of your household AND anyone the positive case has had close contact with **MUST** isolate for 10 days from last contact- this may include your support / childcare bubble
- If you have had to have someone in your household tested, please email evidence of your tests results- both positive and negative. Your child/ren will not be able to return to school until evidence of a negative test has been obtained and received.

## Help and Support

The school community are here to help and support each other, as many of us will feel anxious and worried at the moment. Try to be kind to yourself, keep active, sleep well and stay in touch with loved ones, look out for our virtual coffee mornings, and email us directly if you need advice or support. If you would like to talk to someone about how you're feeling, you can also access mental health support services here:

- Speak to your GP, visit [icope.nhs.uk](https://www.icope.nhs.uk) or phone 020 3317 6670 to find out about free, confidential support
- Kooth offers confidential online support for young people aged 11 to 18 at [kooth.com](https://www.kooth.com) More information about support for young people is available at [camdenrise.co.uk/emotional-wellbeing](https://www.camdenrise.co.uk/emotional-wellbeing)
- Whatever you're going through, Samaritans are there to listen – phone 116 123
- If you or someone you know is experiencing a mental health crisis, phone the 24-hour crisis line on 020 3317 6333

Visit [camden.gov.uk/mental-health](https://www.camden.gov.uk/mental-health) to find out about more support available, including advice in other languages.

*Please also look at this week's newsletter for some more information and links to live parent support sessions and online support you can access from home.*

Please look after yourselves and do reach out if you need any help or support or just need someone to talk to- we are all here to support you and your families.

Kind regards,

Mireille Alwan & SLT

Acting Head Teacher & Senior Leadership Team

*Acting Head Teacher: Mireille Alwan*

## Week 3 KS1- 2 Timetable

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9am	Work for the day is posted. You can change your timetable as needed. <b>Please complete ALL work assigned each day.</b> An adult will be online from 9:30am-12:45pm each day if you need any help, please ask them questions. If you would like to talk to an adult, you can also request this.				
9:10-9:30am	<b>Zoom Register &amp; Introduction of the day's learning 9-9:30am</b> <b>Each class will send you their Zoom link via Google Classroom</b>				
9:30am -10am	Reading Task	Reading Task	Reading Task	Reading Task	Reading Task
	10am ASSEMBLY with Mireille				9:30am ACHIEVEMENT ASSEMBLY wi
10-10:30am	<b>Children can select to do <u>one, or all of these things:</u></b> <b>EXERCISE</b> <b>SONG OF THE DAY</b> <b>Free Play</b>				
10:30-11:20am	English Task Including either: - handwriting - spelling / phonics	English Task	English Task	English Task	English Task
11:20-11:40pm	Free play / Movement break	Free play / Movement break	Free play / Movement break	Free play / Movement break	Free play / Movement break
11:40-12:30pm	Maths Task	Maths Task	Maths Task	Maths Task	Maths Task Maths Task
12:30-12:45	<b>Please submit your work before these sessions start</b> <b>Zoom Session - Marking &amp; Feedback</b>				
12:45-1:45pm	12:45-1:45pm Lunch for all				
1:45pm	Topic	Topic	Topic	PE - with Jordan at 1:45-2:20pm  Music- with Tom at 2:20-3pm	Topic
2:45pm	Wellbeing activity	Wellbeing activity	Wellbeing activity	Wellbeing activity	Wellbeing activity
3:00pm	Goodbye and Sign Off				

- Please note that phonics/spelling and handwriting will now be part of the English sessions.

Acting Head Teacher: Mireille Alwan

## EYFS Daily Timetable for home learning on Tapestry

Below is a recommended daily timetable – you can adapt or take breaks where necessary but the expectation is that all children will engage in structured activities for the morning – parents will support this process and encourage the children to be independent, active and engaged.

Whilst there are prescribed activities available on Tapestry, we are also happy for you to support your child's individual interests and preferences and initiate your own activities. However, the important thing is that we keep communicating about your child's progress and development, so be sure to post these on Tapestry.

An adult will be available online from 9am-12:45pm each day if you need any help, please ask them questions via Tapestry. If you would like to talk to an adult, you can also request this.

	LADYBIRDS	FROGLETS and TADPOLES
9:00am	REGISTER – You will get a text asking you to register for virtual learning for the day. Please respond before 10.00 am.	
9:30am	Physical / movement activity	
10:00am	Zoom session Join using the link at the top of the home learning PDF	
10:30am	Phonics activity as posted on Tapestry	Story / writing / creative activity as posted on Tapestry
11:00am	Movement break / Free play	
11:30am	Maths activity as posted on Tapestry followed by free play	
12noon	Lunch	
1pm	Shared reading - use a story book or Reading Eggs	
1.30pm	Story / creative activity as posted on Tapestry followed by free play	Singing session as posted on Tapestry followed by free play
2:45pm	Wellbeing story / activity	
3pm	<p><b>End of the day</b></p> <p>Please <b>upload pictures and examples of your home learning directly onto the Tapestry app or web suite</b> for the teachers to review and celebrate. If you have any technical difficulties or need help installing and using the app, please comment on the morning register and we will get back to you with support.</p>	

# Zoom Code of Conduct

2. Make sure that your device is charged or plugged in before you enter a Zoom meeting.



3. Check you have the correct link / meeting ID and password and make sure you are on time.



1. Find a quiet place, without distractions (siblings, TV, pets) and wear headphones if possible.



4. Dress appropriately, we don't usually wear pyjamas to school!



## Primrose Hill's ZOOM Code of Conduct

Parents/Carers & Children should make sure to follow:

5. Make sure your **OWN** name is displayed (**not your parent or carer's**), your video is on and you remain on mute unless asked to speak by an adult.



8. Expectations of behaviour and learning are the same in school as online. You may be given a warning, 2nd warning and on your 3rd warning you may be asked to leave the meeting on timeout, as you would in school. Your class teacher or another adult will call you to talk through this if this happens.

7. Parents/carers please help your children log on and stay nearby, they may need your help.

6. Put your virtual hand up, if you want to speak.



Raise hand

Please note that anyone who has no video displayed and is unidentifiable will be ejected from the meeting for safeguarding.