

# Primrose Hill Primary School Weekly Newsletter



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@NW1PrimroseHill



Hello everyone, I hope that you are all well and keeping safe. I can't believe it is only the end of week 2, it feels like I've been working for months! I am so proud of all the children and their families who have become 'teachers' and are working so hard to provide their child/ren the support they need whilst also trying to work and run a house- I'm not sure how you are all doing this- I'm amazed! I have had a meeting with my mentor Head Teacher and our School Improvement Partner this week, and when I went through everything the children, staff and I have accomplished, they were so impressed. I want to take this opportunity to thank all my staff, who have worked tirelessly and have led on providing exceptional remote learning and in-school provision, some of whom are doing this sick with COVID- well done! These meetings made me realise how important it is to stop and reflect on all the positive things and all of our achievements- this helps me stay positive and get through a difficult time. So please make sure over the weekend you reflect as a family and recognise the amazing accomplishments you have been able to achieve in such a challenging time. I know times are hard, but remaining positive and knowing one day we will all be able to see each other and be in school helps me get through my days - I can't wait to see all your wonderful and smiley faces! I am so proud to be leading such an amazing community and wake up each morning grateful to been given this opportunity - one I will cherish for the rest of my life. **Mireille**



## Help and Support

We will continue to support all of our families with remote learning, using Google Classroom for Y1 to Y6 and Tapestry for our EYFS pupils. We will also continue to support and provide on site education for the children of our Critical Worker parents and our most vulnerable families.

Furthermore we understand that sometimes the pressure of parenting can get you down. Try these simple tips and tricks, formulated by researchers and NHS mental health experts, which are backed by science and proven to work with families.



<https://maudsleycharity.org/familiesunderpressure/>



Moreover Anna Freud National Centre for Families and Children have produced a series of expert podcasts to help parents understand and manage child and family mental health problems. Please follow the link:

<https://www.annafreud.org/parents-and-carers/child-in-mind/>

## IT Donations - Thank You!!!

Two of our families reached out this week and offered their support through monetary donations to the school to buy IT devices and technology for families at home. On behalf of the whole community, I wanted to thank them for their generous donations- we are so grateful. We have already used some of the money to order some new chrome books and data packs and will be in touch with parents who are waiting for devices. Please email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) if you need any IT support at home and we'll do our best to get in touch and provide you with this.

## FSM (Free School Meals) Vouchers

The school has emailed all parents/carers eligible for FSM about accessing a food voucher. These families should have received a text and/or an email from schoolvouchers.com telling you to 'redeem your voucher'.

We have issued everyone with £60 for January (£15 per week) and will be following government guidance for February later this month. Please email Ilirjana at: [isfarqa@primrosehill.camden.sch.uk](mailto:isfarqa@primrosehill.camden.sch.uk) if you think you are eligible and didn't receive either an email or text about this.

Neighbourhood Nosh are still supporting all families with nourishing food from the community centre every Thursday between 11:00 and 12:45!

## Zoom & Changes to Remote Learning

I was lucky enough to run Hedgehogs first Zoom and it was the highlight of my week- the children were so happy to see each other and as I mentioned in my assembly on Monday, these live sessions are so important in keeping us connected and also motivating the children. If you have not joined these sessions yet, please do so- they are fabulous! The Phase Leaders and I met this week to discuss remote learning and evaluate our introduction of live sessions via Zoom and makes some changes. Please make sure you read the updated letter regarding changes we have made to improve our remote learning



## Mathseeds for KS1 and Reception

We have signed up for a trial subscription to Mathseeds, the sister site to Reading Eggs. Your child's account will automatically link and access this online resource. All you need to do is access the main page in Reading Eggs and select the Mathseeds icon.



**Star Learners!**

**Tadpoles – Azra & Taquah**

**Froglets – Florence & Afon**

**Ladybirds – Antoine & Kabir**

**Dragonflies – Maisie & Thomas**

**Butterflies – Henry & Emilia**

**Grasshoppers – Yusuf & Jannat**

**Beetles – Alice & Mimi**

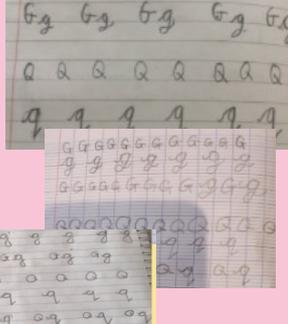
**Y1 Achievement**

In Year 1 we have been learning about different groups of animals. We've learnt about birds, mammals, fish, reptiles and amphibians. We've been learning how to tell them apart and then making or drawing them! Do you know what makes a mammal a mammal?



**Y2 Achievement**

In Year 2, we have been doing lots of fabulous handwriting. We have been so impressed with how hard the children have tried with their presentation, even at home!



**Star Learners!**

**Bats – Bonnie & Tayyiba**

**Squirrels – Lia and Andi**

**Hedgehogs – Eva & Teddy**

**Foxes – Leopold, Taleyah and Sinead**

**Blackbirds – Kayden & Alfrey**

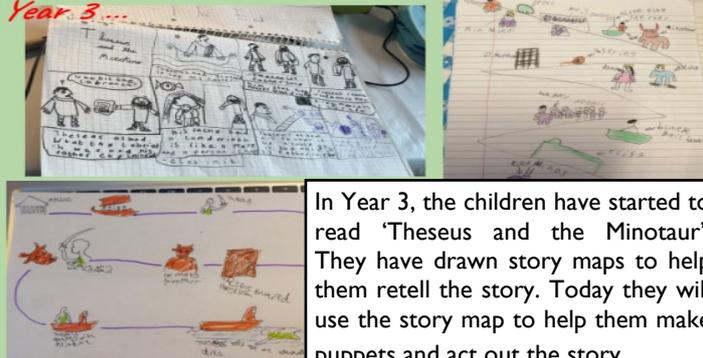
**Woodpeckers – Khaled & Alex**

**Hérons – Tiana & Haytam**

**Kestrels – Isma & Safwan**

**Year 3...**

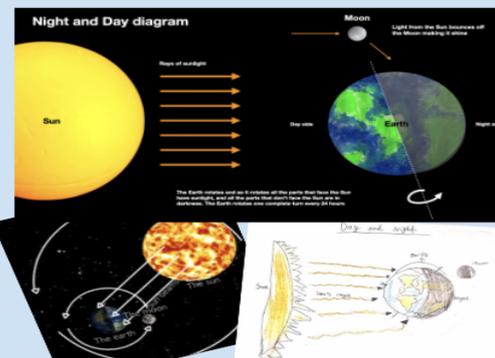
In Year 3, the children have started to read 'Theseus and the Minotaur'. They have drawn story maps to help them retell the story. Today they will use the story map to help them make puppets and act out the story.



**Year 5...**

As part of their topic on Space, Year 5 have been learning about day and night. They created scientific diagrams to show why day and night occur, thinking carefully about the orbit of the earth and the moon and light from the sun.

If you look carefully at Alfrey's, you will see that she has incorporated photographs into her diagram! She painted the earth and photographed balls for the moon and sun. How creative!



**EYFS Achievement**

**Goldilocks and the Three Bears**

We've all had a lot of fun this week learning about this story. We made our own porridge, made bear masks and acted out the story! We had lots of fun exploring and playing at home.

More great bear masks

by Florence

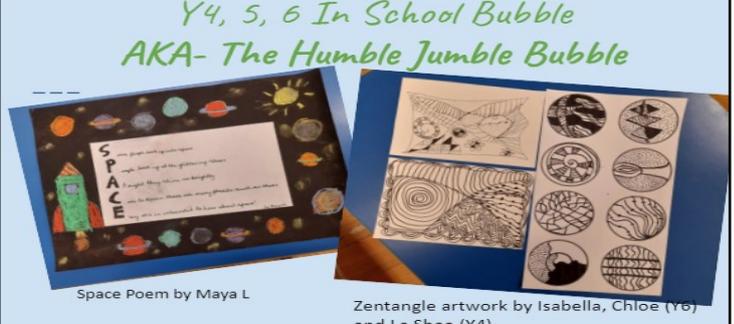
We have drawn speech bubbles for the characters, created our own story mountains and innovated the story. In Maths we have been exploring capacity. We even had our first Zooms which have been really fun!



**Y4, 5, 6 In School Bubble AKA- The Humble Jumble Bubble**

Space Poem by Maya L

Zentangle artwork by Isabella, Chloe (Y6) and La Shae (Y4).



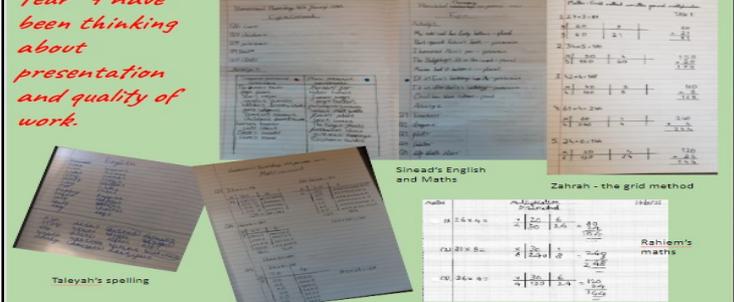
**Year 4 have been thinking about presentation and quality of work.**

Taleyah's spelling

Sinead's English and Maths

Zahrah - the grid method

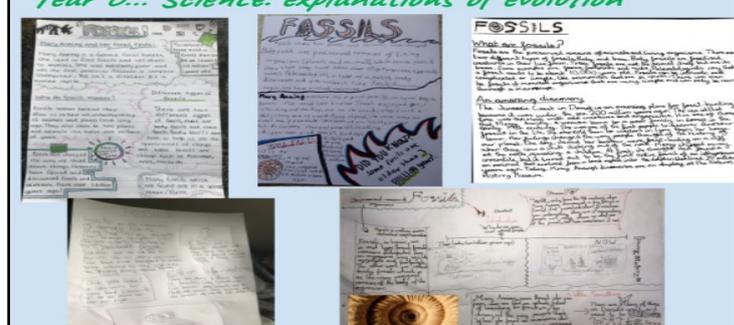
Rahiem's maths



**Year 6... Science: explanations of evolution**

**What are Fossils?**

**What are the types of fossils?**



**Fossils are the preserved remains of living organisms of plants and animals. Fossils change over time. Some fossils are 3 billion years old!**

**What can we learn from fossils?**

Paleontologist- scientists that study prehistoric life- say that a fossil has to be at least 10,000 years old. The oldest types of fossils are just simple organisms. Like stromatolites! Small single cells microme. There are also organisms like amonites. Spiral shells of sea creatures that lived over 65 million years ago. Fossils found in newer rock are more evolved.

**There are two main types of fossils. Body fossils and trace fossils. Body fossils are preserved remains of the body of animals and plants. Trace fossils are the remains of things like: tracks, footprints, eggshells and nests.**

**Mary Anning**  
Mary Anning is known for discovering fossils and selling them to tourists. Her discoveries changed how people think. In 1811, her and her brother Joseph were out fossil hunting when they found the whole skeleton of an ichthyosaur. It's now on a display in the Natural history Museum London

# CORONAVIRUS CASES ARE VERY HIGH: STAY AT HOME



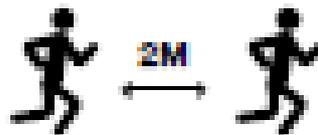
## LOCKDOWN RESTRICTIONS



Stay at home unless you're leaving the house for a permitted reason



You must work from home if you can



Only leave home to exercise once a day - alone, with your household, bubble or 1 person from another household



Only socialise indoors with your household or bubble



Only travel for a permitted reason

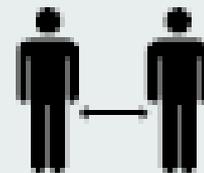
## FOLLOW PUBLIC HEALTH ADVICE



Wear a face covering in indoor public spaces and busy outdoor spaces, unless you're exempt



Wash your hands regularly for at least 20 seconds



Keep 2 metres apart from people you don't live with

## GOT SYMPTOMS? STAY AT HOME AND GET A FREE TEST



New, continuous cough



High temperature



Loss of, or change to, your sense of smell or taste



[nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)



Call 119



Camden

If you're having any difficulties and need help booking a test, call the Council on 020 7974 4444 (option 9), where you can also get support to self-isolate

