

# *Primrose Hill Primary School*



*School Improvement Plan  
2020 - 2021*

# *School Improvement Plan*

## *2020 - 2021*

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# Primrose Hill Primary School



## The School Improvement Plan Process 2020-21

Each year the staff, children and governors review the progress we have made and identify areas of focus for continued improvement for the future. This self-review and evaluation is part of our ongoing school improvement cycle and helps us to devise the 'School Improvement Plan' or SIP.

The SIP runs in with the academic year from September 2020 – July 2021. Throughout the year there will be updates about our progress on the School Improvement Plan and it is very important that all members of the school community have the opportunity to contribute towards this plan. All parents, staff and school governors are asked to contribute, as of course are the children.

The plan is then formulated using this information. The purpose of the school improvement plan is to review and evaluate the impact of the previous year's developments, identify key areas for school improvement and to outline the action to be taken in key areas.

## Governors and the School Improvement Plan

The monitoring of the School Improvement Plan is delegated to Governing Body committees:

- The Curriculum and Pupil Welfare Committee monitors curriculum related matters. Leaders of Learning *in key development areas* make presentations to the committee and the termly report updates governors on the progress made in key development areas. There are governors with areas of responsibility for English, Maths, Inclusion and Safeguarding. These governors are asked to make a visit to the school to meet with the Leaders of Learning and to present a short report about their visit to the Committee.
- The Staffing, Leadership & Performance Committee, monitors Staffing and personnel decisions. They review the links between School Improvement, CPD, Teaching and Learning and pay as part of a rigorous appraisal circle.

The Head Teacher and Assistant Head Teacher met with the chairs of each Committee to share the planning stages of this document, their ideas and developments were included at this point.

## School Improvement Planning 2020 - 2021



Task	Start Date	Person Responsible	Consultation process	Completion Date
Steering overall process	June 2020	Robin Warren (Laura Beeson to takeover - return from maternity leave July 2020)	Staff Meetings Senior Leadership Meetings	June 2020 onwards
Collating information for planning of SIP	July 2020	Laura Beeson	School Self Review Process Leadership Team Meetings	July 2020
Deciding priorities and aims within SIP	July 2020	Senior Leadership Team	Questionnaires to staff, parents and carers, governors and children EYFS, KS1 & KS2 data	July 2020
Drawing up SIP action plans	July 2020	Senior Leadership Team - Laura Beeson	Senior Leadership meetings	July 2020
Meet with committee chairs	July 2020	Robin Warren Laura Beeson Committee chairs		July 2020
Edit	September 2020	Laura Beeson - SLT	Senior Leadership Team	September 2020
Producing and circulating written plan to staff and governors	September / October 2020	Laura Beeson	Staff INSET GB Meeting	September /October 2020
SIP shared with Curriculum & Pupil Welfare Committee	Termly	Curriculum & Pupil Welfare Committee	Curriculum & Pupil Welfare Committee	Termly
SIP Newsletter Published	September 2020 November 2020 February 2021 July 2021	Laura Beeson	Headteacher	Termly
SIP Review	Termly	Laura Beeson Senior leadership Staff CLT/ PLT		Termly

Questionnaires to staff, pupils and families	Summer Term	Ilirjana Sfarqa	Headteacher	Summer Term
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## *School Improvement Priorities*



This document outlines how all leaders will work towards achieving our *School Improvement Priorities* and the actions to achieve them. Each of these priorities are allocated INSET time throughout the year and are the focus of whole school monitoring and learning walks during the year. Outside reviews of the school will also focus on these priorities and the progress we are making towards them e.g. Challenge Partners Review, Collaborative Review with our cluster of Camden schools and our ongoing work with our Camden Professional Partner.

The school improvement priorities (SIP) for the academic year 2020 - 2021 are:

- 1. Reintegration of children back into school and curriculum recovery*
- 2. Introduce new Personal, Social, Health & Economic framework (PSHE) including a focus on Anti - Racism and the new Relationship and Sex Education content (RSE)*
- 3. Moving forward with the wider curriculum*
- 4. To maintain stability and clarity through a period of change*

