

# Primrose Hill Primary School

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Date: Wednesday 3rd March

## INFORMATION FOR RETURNING TO SCHOOL - YEAR 6

Dear Parents & Carers,

We are so pleased to welcome your child back to school on Monday 8th March. This letter is to reiterate important information and give specific information about your child's year group. Previous school re-opening letters can be found here [Letter 1](#) and here [Letter 2](#).

### Start & End of the Day

We appreciate that arrangements such as the staggered start and end of the day times may be inconvenient for you as a family if you have more than one child to drop off or collect, but at the moment it remains a necessary measure. Ultimately these procedures have been put in place to keep everyone safe and to keep the school running smoothly, and we appreciate your support with this. Below are the timings for your child's year group:

Morning	Gate: Middle / Scooter Gate	Time: 8:55am	End of the Day	Location: Top Playground	Time: 3:20pm
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The end of the day remains a potential risk with crowds congregating so **please ensure you do the following to help us reduce the risk of Covid spreading in our community:**

- \* **Wear a face mask** when you are queuing to collect your child and when you enter school grounds
- \* Sanitise your hands on entry into the school ground and ensure your child/ren do too
- \* **ONLY arrive at school at your allocated time**- this will ease congestion on the street and in front of the gate *Please do not come early, it's better to come a few minutes late - so if your child's arrival time is 8:45am, coming at 8:50am is fine, but not if you come at 8:55am, as this is a new year group's entrance time.*
- \* Use the markings by the side of the gate to line up, maintaining social distance. **Please line up on the right side of your entrance gate and the main gate.**
- \* Please wait until a member of staff says you can come in to collect your child/ren.
- \* Exit the playground as swiftly as possible - it is important that families do not congregate.
- \* When entering the school gates, again, please maintain a social distance from each other.
- \* To reduce the number of adults and children coming into school / the playground, **can we please ask that only one parent drops off / collects child/ren each day.**
- \* If your child needs to use the bathroom at the end of the day, please use the toilets on the bottom playground. There is also a toilet located in main office, which is also an adult toilet

## PLEASE DO NOT ENTER THE SCHOOL BUILDING UNLESS YOU HAVE A SCHEDULED APPOINTMENT

**IMPORTANT:** if you have a sibling to collect at a later time at the end of the day, please collect the earlier child first and then either: leave the school grounds and re-enter at your child's next exit time OR you may wait within the school grounds. **If you choose to stay in the school grounds, please wait along the walls / fences and do not block any walkways so classes can safely make their way to their lines.** Make sure you are socially distanced from other families, wearing a face covering and your children remain with you and do not play on any playground equipment.

### Scooter Storage

We continue to encourage children to cycle and scoot to school and ask, where possible, that scooters are taken home. However, we know this is not always possible, so please read carefully on where to put your child/ren's scooter / bicycle.

### Year 6 -

Middle Gate            Use area to the right of the middle gate

All scooters and bikes are left at your own risk as we cannot guarantee the same level of security as the original scooter storage area. If you wish to provide your own lock, that is fine with us.

### Dressing for school, water bottles & healthy snack

Children **must** bring in a labelled water bottle that they can use and refill throughout the day as communal water fountains remain closed. The children may also bring a healthy snack for breaktime. Classrooms will remain ventilated to help keep us all safe so we recommend that children have layers they can take on / off as the temperature changes.

### PE and Music

Your child's weekly PE and Music sessions with Tom and Jordan will resume. Your child's PE session with Jordan will be every Thursday please make sure they are wearing their PE kit on this day. They will also have a PE lesson every week led by their class teacher which will be every Tuesday. Children can wear either their PE kit this day or a suitable outfit (must be wearing trainers).

### Curriculum Overview

You will find attached a curriculum overview for your child's academic year so far.

### Attendance

Attendance is compulsory, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Office contact details: 0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

## Reporting any Covid 19 related issues

As ever, it is vital that you communicate immediately with the school via phone or email if your child or any other member of your household:

- Is isolating after coming into contact with a positive Covid case
- Is quarantining following the return from a foreign country
- Has developed any Covid symptoms
- Has tested positive for Covid 19

### **IMPORTANT**

*Please remember - if **anyone in your household** develops any Covid symptoms or tests positive for Covid 19 the whole household **MUST** isolate. If the test result is returned negative, this needs to be reported to the school office before your child can safely return to school.*

Being vigilant with this communication and acting quickly helps to keep our wider community as safe as possible.

Thank you for your continued support and we look forward to seeing you all on Monday 8th March,

SLT and the Year Six Team.

**Autumn 1 Topic : Coasts and The Water Cycle**

English	Maths	Wider Curriculum
<p>English teaching and learning are made up of English sessions, Guided Reading sessions and spelling sessions. Lessons are planned in response to the children and adapted to their needs.</p> <p><b>Books this half term:</b> The Fib by George Layton Floodland by Marcus Sedgewick</p> <p><b>Our focus this half term is going to be on:</b></p> <ul style="list-style-type: none"> <li>- Writing paragraphs using a range of sentence structures.</li> <li>- Editing for technical accuracy.</li> <li>- Summarising, questioning, clarifying and predicting to develop reading comprehension.</li> <li>- Fluent, cursive handwriting.</li> <li>- Y6 spelling list and objectives.</li> </ul>	<p>Maths teaching and learning is constantly adapted in response to the children's needs. This half term we will primarily be focused on key skills:</p> <p><b>Focus this half term:</b></p> <p>Place Value</p> <ul style="list-style-type: none"> <li>- numbers to 1,000,000 and two decimal places.</li> <li>- rounding</li> <li>- multiplying and dividing by 10, 100 and 1000.</li> </ul> <p>Calculations</p> <ul style="list-style-type: none"> <li>- formal written methods for addition, subtraction, multiplication and addition.</li> </ul>	<p><b>PSHE Focus:</b></p> <ul style="list-style-type: none"> <li>- Developing our class charter</li> <li>- Growth Mindset</li> <li>- Setting goals for the year</li> <li>- Feelings and how to manage them.</li> <li>- UN declaration of human rights</li> </ul> <p><b>Art Focus:</b></p> <ul style="list-style-type: none"> <li>- Drawing from observation</li> <li>- Using watercolours and pencils</li> <li>- Mark making and effects</li> </ul> <p><b>Circle Time sessions once a week</b></p>

**Autumn 2 Topic: World War Two**

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and Spelling sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p><b>Books this half term:</b> Goodnight Mister Tom</p> <p><b>Our grammar focus this half term is going to be on:</b></p> <p>Tenses, the passive, commas and complex sentences.</p>	<p><b>Focus for half term:</b></p> <p><b>Arithmetic</b></p> <ul style="list-style-type: none"> <li>- Working with factors, multiples, primes and square numbers</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>- Equivalent fractions</li> <li>- Ordering fractions</li> <li>- Converting between improper, proper and mixed numbers</li> <li>- Adding and subtracting same and different denominators</li> <li>- Multiplying fractions</li> <li>- Dividing fractions</li> <li>- Solving a range of problems involving fractions</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>- Translation, reflection, rotation of shapes</li> </ul>	<p><b>Circle Time sessions once a week</b></p> <p><b>History: World War Two</b></p> <ul style="list-style-type: none"> <li>- Causes of WW2</li> <li>- Evacuation of children</li> <li>- The War Effort: Dig for victory</li> <li>- Role of women in the war</li> </ul> <p><b>Science: Light</b></p> <ul style="list-style-type: none"> <li>- How light travels</li> <li>- Changing the direction of light</li> <li>- How we see and the eye</li> <li>- Reflection</li> <li>- Shadows</li> <li>- Angle of incidence</li> </ul>

**Spring 1 Topic : Evolution and Inheritance**

English	Maths	Wider Curriculum
<p><b>Reading this half term:</b>  <b>Reading Eggs / First news</b>  <b>Thief by Malorie Blackman</b></p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Biography &amp; autobiography</li> <li>- Explanation</li> <li>- Recounts: letters &amp; diaries</li> <li>- Poetry</li> <li>- Narrative</li> </ul> <p><b>Our grammar focus this half term:</b></p> <ul style="list-style-type: none"> <li>- Subordination</li> <li>- Coordination</li> <li>- Different use of commas</li> <li>- Relative clauses and parenthesis</li> <li>- Formal &amp; informal writing</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Root words and derivations</li> <li>- Y6 Spelling List</li> <li>- Homophones</li> <li>- Antonyms / synonyms</li> </ul>	<p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>-Place value upto 3 dp / multiplying &amp; dividing by 10/100/1000</li> <li>-Adding and subtracting decimals</li> <li>-Multiplying and dividing decimals by a whole number</li> <li>- Solving multiplication and division problems involving decimals and remainders</li> <li>- Equivalent fractions</li> </ul> <p><b>Percentages</b></p> <ul style="list-style-type: none"> <li>-Equivalent percentages and decimals</li> <li>-Equivalent fractions, percentages and decimals</li> <li>-Percentages of amounts / Solving percentages problems</li> <li>-Finding percentages of shapes</li> </ul> <p><b>Area, Perimeter and Volume</b></p> <ul style="list-style-type: none"> <li>-Area of compound shapes / Area and perimeter problem solving</li> <li>-Area of a triangle / Area of a parallelogram</li> <li>-Volume problem solving</li> </ul>	<p><b>DT with Science</b></p> <ul style="list-style-type: none"> <li>- Take learning from the last half term on light &amp; shadows to design and create shadow puppets and a theatre.</li> </ul> <p><b>Science: Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>- What is mental health?</li> <li>- How to talk about mental health and increase well being.</li> <li>- Dealing with changes / Offering advice on how to deal with anxiety</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>- Repeated patterns</li> <li>- puppet design</li> <li>- create a creature based on science adaptation learning</li> </ul>

**Spring 2 Topic : Animals including humans.**

English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Reading response sessions and Spelling sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p><b>Reading this half term:</b> - Shakespeare &amp; versions of Macbeth, playscripts.</p> <p><b>Reading Eggs</b> - various texts linked to current learning.</p> <p><b>Drama &amp; Writing outcomes</b> - linked to Macbeth by William Shakespeare</p> <p><b>Our grammar focus this half term:</b> tenses, the passive, semicolons and colons, and complex sentences.</p>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>- Draw, read and interpret line graphs</li> <li>- Solving problems involving line graphs</li> <li>- Read and interpret data from Pie Charts</li> <li>- To understand the term 'mean' average</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>- Using a protractor to measure and calculate angles</li> <li>- Calculate opposite angles / angles on a straight line</li> <li>- Knowledge of angles within different triangles</li> <li>- Calculating missing angles within a triangle</li> <li>- Calculating angles in quadrilaterals &amp; regular polygons</li> <li>- Drawing shapes &amp; nets of 3D shapes accurately</li> </ul> <p><b>Ratio</b></p> <ul style="list-style-type: none"> <li>- Using ratio language / comparing ratio and fractions</li> <li>- Using the ratio symbol / solving ratio problems</li> <li>- Using &amp; calculating scale factors</li> </ul>	<p><b>Circle Time sessions once a week and a focus on PSHE</b></p> <p><b>Science: Animals including Humans</b></p> <ul style="list-style-type: none"> <li>- Identify and name the main parts of the human circulatory system.</li> <li>- Describe the functions of the heart, blood vessels and blood.</li> <li>- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>- Describe the ways in which nutrients and water are transported within humans.</li> </ul>

