

Primrose Hill Primary School

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Date: Wednesday 3rd March

INFORMATION FOR RETURNING TO SCHOOL - YEAR 4

Dear Parents & Carers,

We are so pleased to welcome your child back to school on Monday 8th March. This letter is to reiterate important information and give specific information about your child's year group. Previous school re-opening letters can be found here [Letter 1](#) and here [Letter 2](#).

Start & End of the Day

We appreciate that arrangements such as staggered start and end of the day times may be inconvenient for you as a family if you have more than one child to drop off or collect, but at the moment it remains a necessary measure. Ultimately these procedures have been put in place to keep everyone safe and to keep the school running smoothly, and we appreciate your support with this. Below are the timings for your child's year group:

Morning	Gate: Main Gate	Time: 8:55am	End of the Day	Location: Top Playground	Time: 3:20pm
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The end of the day remains a potential risk with crowds congregating so **please ensure you do the following to help us reduce the risk of Covid spreading in our community:**

- * **Wear a face mask** when you are queuing to collect your child and when you enter school grounds
- * Sanitise your hands on entry into the school ground and ensure your child/ren do too
- * **ONLY** arrive at school at your allocated time- this will ease congestion on the street and in front of the gate *Please do not come early, it's better to come a few minutes late - so if your child's arrival time is 8:45am, coming at 8:50am is fine, but if you come at 8:55am, this is a new year group's entrance.*
- * Use the markings by the side of the gate to line up, maintaining social distance. **Please line up on the right side of your entrance gate and the main gate**
- * Please wait until a member of staff says you can come in to collect your child/ren
- * Exit the playground as swiftly as possible- it is important that families do not congregate
- * When entering the school gates, again, please maintain a social distance from each other
- * To reduce the number of adults and children coming into school / the playground, **can we please ask that only one parent drops off / collects child/ren each day.**

If your child needs to use the bathroom at the end of the day, please use the toilets on the bottom playground. There is also a toilet located in main office, which is also an adult toilet

PLEASE DO NOT ENTER THE SCHOOL BUILDING UNLESS YOU HAVE A SCHEDULED APPOINTMENT

IMPORTANT: if you have a sibling to collect at a later time at the end of the day, please collect the earlier child first and then either: leave the school grounds and re-enter at your child's next exit time OR you may wait within the school grounds. If you choose to stay in the school grounds, please wait along the walls / fences and do not block any walkways so classes can safely make their way to their lines. Make sure you are socially distanced from other families, wearing a face covering and your children remain with you and do not play on any playground equipment.

Scooter Storage

We continue to encourage children to cycle and scoot to school and ask, where possible, that scooters are taken home. However, we know this is not always possible, so please read carefully on where to put your child/ren's scooter / bicycle.

YEAR 4 -

Main Gate Use the area to the side of the MUGA pitch in the top playground

All scooters and bikes are left at your own risk as we cannot guarantee the same level of security as the original scooter storage area. If you wish to provide your own lock, that is fine with us.

Dressing for school, water bottles & healthy snack

Children **must** bring in a labelled water bottle that they can use and refill throughout the day as communal water fountains remain closed. The children may also bring a healthy snack for breaktime. Classrooms will remain ventilated to help keep us all safe so we recommend that children have layers they can take on / off as the temperature changes.

PE and Music

Your child's weekly PE and Music sessions with Tom and Jordan will resume. Your child's PE session with Jordan will be every Thursday - please make sure they are wearing their PE kit on this day. They will also have a PE lesson every week led by their class teacher which will be every Wednesday. Children can wear either their PE kit this day or a suitable outfit (must be wearing trainers).

Curriculum Overview

You will find attached a curriculum overview for your child's academic year so far.

Attendance

Attendance is compulsory, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Office contact details: 0207 772 8500 or email admin@primrosehill.camden.sch.uk

Reporting any Covid 19 related issues

As ever, it is vital that you communicate immediately with the school via phone or email if your child or any other member of your household:

- Is isolating after coming into contact with a positive Covid case
- Is quarantining following the return from a foreign country
- Has developed any Covid symptoms
- Has tested positive for Covid 19

IMPORTANT

*Please remember - if **anyone in your household** develops any Covid symptoms or tests positive for Covid 19 the whole household **MUST** isolate. If the test result is returned negative, this needs to be reported to the school office before your child can safely return to school.*

Being vigilant with this communication and acting quickly helps to keep our wider community as safe as possible.

Thank you for your continued support and we look forward to seeing you all on Monday 8th March,

SLT and the Year Four Team.

Autumn 1: Changes and New beginnings

English	Maths	Wider Curriculum
<p>English teaching and learning is made up of English sessions, Guided Reading sessions and spelling/ sessions. Sessions are planned in response to the children and adapted to their needs.</p> <p>Half Term Focus:</p> <p>Narrative text by exploring 'Conker' written by Micheal Monpurgo and other texts by Micheal Monpurgo and other authors to compare. These will be used as stimuli for writing.</p> <p>Poetry and learning about different poetic devices.</p>	<p>Maths teaching and learning is constantly adapted in response to the children's needs.</p> <p>Half Term Focus:</p> <p>Place value and number</p> <p>Addition and Subtraction</p> <p>Times tables - revision of year 3 tables (3X, 4X and 8X tables; all tables learned to 12th multiple. Include division facts. When the kids are ready to move we will begin the Year 4 objectives of counting in multiples of 6, 7, 9.</p>	<p>PSHE Focus: Setting Goals/ Transition / Rights Respecting/ Establishing new routines & expectations</p> <p>Art Focus: Painting and Colour (using Water colours). Exploring how to use colour to reflect mood, to learn about the colour wheel and use this to mix shades of the same colour.</p> <p>Circle Time sessions once a week.</p>

Autumn 2: 'Food for thought'

English	Maths	Wider Curriculum
<p>Half Term Focus:</p> <p>Books: <i>One plastic bag and /or The undefeated</i></p> <p>Text Type: Explanation text linked to Science for non-fiction</p> <p>We will continue to focus on sentence structure by:</p> <ul style="list-style-type: none"> develop understanding of compound sentences, fronted adverbials, subordinate clauses extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause 	<p>Half Term Focus:</p> <p>Addition and subtraction mental strategies and written methods.</p> <p>Times tables - we will continue to push with this, and focus on 6x, 7x and 9x tables. All tables should be learnt to 12th multiple, including corresponding division facts.</p>	<p>Circle Time sessions once a week</p> <p>PSHE Focus: Healthy eating and drugs.</p> <p>Science focus: Animals, including humans. The Digestive System:</p> <ul style="list-style-type: none"> Identify and name the parts of the human digestive system and explain their function with particular focus on the mouth, tongue, oesophagus, stomach, small and large intestine. Identify and describe the different types of human teeth and explain their function

Spring 1: The Iron Man

English	Maths	Wider Curriculum
<p>Our book: 'The Iron Man' by Ted Hugues.</p> <p>Writing Focus:</p> <ul style="list-style-type: none"> -Responding to narrative through answering comprehensions, writing recounts, diary entries and letters. -Plural nouns and spelling rules -Apostrophe to show possession <p>Reading focus:</p> <ul style="list-style-type: none"> -Identify how language, structure and to meaning -Listening to and discussing wide range of book - inferring characters' feeling, thoughts and motives -predicting what might happen from a details stated or implied -summarizing main ideas from a chapter - meaning of words in context - justifying inference using evidence from the text 	<p>Half Term Focus:</p> <ul style="list-style-type: none"> - Number and place value - Written methods of multiplication and division - factor pairs - negative numbers <p>Measure</p> <ul style="list-style-type: none"> - focusing on length - convert between mm, cm and m <p>Times tables -we will continuing practise of times tables with focus on 6, 7 and 9</p> <p>Number:</p>	<p>Science focus: Electricity</p> <ul style="list-style-type: none"> -identify common appliances that run on electricity. - safety at home -identifying components -Name part of a circuit - make a simple circuits - draw a diagram of a simple circuits

Spring 2: The Lion and the Mouse

English	Maths	Wider Curriculum
<p>Fables</p> <ul style="list-style-type: none"> -identify and exploring themes and conventions -increase their familiarity with a wide range of books (including myths and legends) and retelling some of these orally. <p>Malorie Blackman projects (whole school) or Matilda (to be confirmed).</p> <p>Writing Focus:</p> <ul style="list-style-type: none"> - Writing sentences using correct punctuation - punctuating direct speech - Extending sentences with more than one clause by using a range of conjunctions. -Indicating possession by using the possessive apostrophe with plural nouns. 	<p>Geometry: Looking at area and perimeter and continuing with measure but using money to compare, estimate and calculate. This will be a good way to introduce decimals notations.</p> <p>Number: We will continue to consolidate addition and subtraction mental and written methods, linking also to the context of decimal places.</p> <p>Fractions: We will compare numbers with the same number of decimal places up to two decimal places</p> <p>Times tables: we will continue practise of times tables with focus on 6, 7 and 9. As well as consolidate counting in multiples of 25.</p> <p>Opportunities to problem solving and reason will be weaved into lessons and taught explicitly. Weekly fluency activities will also take place.</p>	<p>PSHE Focus: Relationship Education.</p> <p>Looking at recognising positive things about themselves, and also at the rights and the responsibilities in friendships.</p> <p>Science Focus: Animals, including humans</p> <p>We will start by looking at Food chains and link this to living things and their habitats. Here are some of the objective to be covered:</p> <ul style="list-style-type: none"> ● Use and construct food chains to identify predators, producers and prey ● Explore different ways of grouping living things, including animals and plants (e.g. types of vertebrate and invertebrate or types of flowering and non-flowering plant) <p>Geography focus:</p> <p>We will look at using maps, atlas and digital/computer mapping to locate countries and describe features. Year 4 primarily focuses on learning names of a number of European capitals and locating European countries. We will also zoom in and focus on naming and locating counties and cities in England.</p>

