

# Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

admin@primrosehill.camden.sch.uk

[www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)



Date: Wednesday 3rd March

## INFORMATION FOR RETURNING TO SCHOOL - YEAR 1

Dear Parents & Carers,

We are so pleased to welcome your child back to school on Monday 8th March. This letter is to reiterate important information and give specific information about your child's year group. Previous school re-opening letters can be found here [Letter 1](#) and here [Letter 2](#).

### Start & End of the Day

We appreciate that arrangements such as staggered start and end of the day times may be inconvenient for you as a family if you have more than one child to drop off or collect, but at the moment it remains a necessary measure. Ultimately these procedures have been put in place to keep everyone safe and to keep the school running smoothly, and we appreciate your support with this. Below are the timings for your child's year group:

Morning	Gate: Main Gate	Time: 8:45am	End of the Day	Location: Y1 Classrooms	Time: 3:15pm
---------	-----------------	--------------	----------------	-------------------------	--------------

The end of the day remains a potential risk with crowds congregating so **please ensure you do the following to help us reduce the risk of Covid spreading in our community:**

- \* **Wear a face mask** when you are queuing to collect your child and when you enter school grounds
- \* Sanitise your hands on entry into the school ground and ensure your child/ren do too
- \* **ONLY** arrive at school at your allocated time- this will ease congestion on the street and in front of the gate *Please do not come early, it's better to come a few minutes late - so if your child's arrival time is 8:45am, coming at 8:50am is fine, but if you come at 8:55am, this is a new year group's entrance.*
- \* Use the markings by the side of the gate to line up, maintaining social distance. **Please line up on the right side of your entrance gate and the main gate**
- \* Please wait until a member of staff says you can come in to collect your child/ren
- \* Exit the playground as swiftly as possible- it is important that families do not congregate
- \* When entering the school gates, again, please maintain a social distance from each other
- \* To reduce the number of adults and children coming into school / the playground, **can we please ask that only one parent drops off / collects child/ren each day.**
- \* If your child needs to use the bathroom at the end of the day, please use the toilets on the bottom playground. There is also a toilet located in main office, which is also an adult toilet

**PLEASE DO NOT ENTER THE SCHOOL BUILDING UNLESS YOU HAVE A SCHEDULED APPOINTMENT**

**IMPORTANT:** *if you have a sibling to collect at a later time at the end of the day, please collect the earlier child first and then either: leave the school grounds and re-enter at your child's next exit time OR you may wait within the school grounds. **If you choose to stay in the school grounds, please wait along the walls / fences and do not block any walkways so classes can safely make their way to their lines.** Make sure you are socially distanced from other families, wearing a face covering and your children remain with you and do not play on any playground equipment.*

### **Scooter Storage**

We continue to encourage children to cycle and scoot to school and ask, where possible, that scooters are taken home. However, we know this is not always possible, so please read carefully on where to put your child/ren's scooter / bicycle.

*Year 1 use:*

**Main Gate**                      [Use the area to the side of the MUGA pitch in the top playground](#)

All scooters and bikes are left at your own risk as we cannot guarantee the same level of security as the original scooter storage area. If you wish to provide your own lock, that is fine with us.

### **Dressing for school, water bottles & healthy snack**

Children **must** bring in a labelled water bottle that they can use and refill throughout the day as communal water fountains remain closed. The children may also bring a healthy snack for break time - they will also receive their fruit from school. Classrooms will remain ventilated to help keep us all safe so we recommend that children have warm layers they can take on / off as the temperature changes.

### **PE and Music**

Your child's weekly PE and Music sessions with Tom and Jordan will resume. Your child's PE session with Jordan will be every Tuesday please make sure they are wearing their PE kit on this day. They will also have a PE lesson every week led by their class teacher which will be every Friday. Children can wear either their PE kit this day or a suitable outfit (must be wearing trainers).

### **Book Borrowing**

Children will be borrowing books from the classroom upon their return. We will let you know the details of this when the children are back in school.

### **Curriculum Overview**

You will find attached a curriculum overview for your child's academic year so far.

### **Attendance**

Attendance is compulsory, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

Office contact details: [0207 772 8500](tel:02077728500) or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

## Reporting any Covid 19 related issues

As ever, it is vital that you communicate immediately with the school via phone or email if your child or any other member of your household:

- Is isolating after coming into contact with a positive Covid case
- Is quarantining following the return from a foreign country
- Has developed any Covid symptoms
- Has tested positive for Covid 19

### **IMPORTANT**

*Please remember - if **anyone in your household** develops any Covid symptoms or tests positive for Covid 19 the whole household **MUST** isolate. If the test result is returned negative, this needs to be reported to the school office before your child can safely return to school.*

Being vigilant with this communication and acting quickly helps to keep our wider community as safe as possible.

Thank you for your continued support and we look forward to seeing you all on Monday 8th March,

SLT and the Year 1 Team.

Autumn 1: 'Me, Myself and I'		
English	Maths	Wider Curriculum
<p><b>Main books this half term:</b></p> <ul style="list-style-type: none"> <li>- The Colour Monster</li> <li>- Beegu</li> </ul> <p><b>Focus for the half term:</b></p> <ul style="list-style-type: none"> <li>- Securing knowledge of Phase 2 phonics</li> <li>- Reading and understanding simple sentences</li> <li>- Listening and speaking in a group</li> <li>- Using capital letters, finger spaces and full stops</li> </ul>	<ul style="list-style-type: none"> <li>- Counting to 100</li> <li>- Recognise patterns</li> <li>- Know the story of numbers (e.g. The story of <math>6 = 3 + 3, 2 + 4, 1 + 5, 6 + 0</math>),</li> <li>- Forming digits correctly</li> <li>- Matching numbers to fingers, counters and arrays.</li> <li>- Counting on to the next number</li> </ul>	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>- Doing something you are proud of</li> <li>- Helping someone with a worry</li> <li>- Responding in an assertive way</li> <li>- Stopping and thinking when you are angry</li> <li>- Identifying your own and others' emotions</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>- Joining different materials together</li> <li>- Printing</li> <li>- Collage</li> <li>- Improving scissor technique</li> </ul>

Autumn 2: 'Our planet'		
English	Maths	Wider Curriculum
<p><b>Main books this half term:</b></p> <ul style="list-style-type: none"> <li>- Mae Among the Stars</li> <li>- Look Up</li> <li>- Toys in Space</li> </ul> <p><b>Focus for this half term:</b></p> <ul style="list-style-type: none"> <li>- Forming letters correctly</li> <li>- Using capital letters, finger spaces, full stops and question marks</li> <li>- Learning Phase 3 phonics sounds and using these and the Phase 2 sounds in writing</li> <li>- Writing letters, instructions and lists</li> </ul>	<ul style="list-style-type: none"> <li>- Learning number bonds to 10 by heart</li> <li>- Addition &amp; subtraction (within 10)</li> <li>- Fact families</li> <li>- Finding part of a number</li> <li>- Learning numbers to 20 in numerals and words</li> <li>- Counting forwards and backwards to 20</li> <li>- Comparing numbers and number equations</li> <li>- 2D shapes &amp; 3D shapes</li> </ul>	<p><b>PHSE</b></p> <ul style="list-style-type: none"> <li>- Understanding why voting is important</li> <li>- Anti-bullying week</li> <li>- Understanding how to keep teeth healthy</li> <li>- Understanding how our teeth change as we grow up</li> <li>- The importance of food</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>- Learning about the concept of the past and how we grow up/ things change</li> <li>- Learning about a significant historical figure (Mae Jemison)</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>- Using maps and globes to learn about the continents and oceans and the four countries in the U.K.</li> <li>- Learning about the differences between cities and the countryside and human and physical features.</li> </ul>

### Spring 1: 'Animals'

English	Maths	Wider Curriculum
<p><b>Main books this half term:</b></p> <ul style="list-style-type: none"> <li>- The Great Kapok Tree</li> <li>- Traditional tales, including The Three Little Pigs</li> </ul> <p><b>Focus for the half term:</b></p> <ul style="list-style-type: none"> <li>- Phase 4 phonics</li> <li>- Learning to read/ write Year 1 tricky words</li> <li>- Using capital letters, finger spaces, full stops, question marks</li> <li>- Noticing mistakes and improving our writing</li> <li>- Using adjectives to describe nouns</li> <li>- Extending sentences using conjunctions</li> <li>- Re-telling stories orally / using actions</li> <li>- Handwriting: focusing on correct letter sizing and letter formation</li> </ul>	<ul style="list-style-type: none"> <li>- Counting forwards &amp; backwards within 20</li> <li>- Representing numbers to 20</li> <li>- Add by counting on (within 20)</li> <li>- One more/ One less (within 20)</li> <li>- Add ones using number bonds</li> <li>- Making number bonds to 20</li> <li>- Add numbers by making 10 first</li> <li>- Subtraction (within 20)</li> </ul>	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>- Identifying wants &amp; needs</li> <li>- Celebrating being me and thinking about similarities/ differences</li> <li>- Children's Mental Health week</li> <li>- Safer Internet Day</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>- Identifying &amp; naming basic parts of the human body</li> <li>- Identifying the 5 senses</li> <li>- Naming common animals that are fish, amphibians, reptiles, birds and mammals</li> <li>- Describing/ comparing the basic structure of a variety of common animals</li> <li>- Explaining the meaning of a carnivore, omnivore, herbivore.</li> </ul>

### Spring 2: 'Our House'

English	Maths	Wider Curriculum
<p><b>Our main books this half term:</b></p> <ul style="list-style-type: none"> <li>- The Bear &amp; the Piano</li> <li>- Mouse House</li> <li>- The Three Little Wolves and The Big Bad Pig</li> <li>- Iggy Peck, Architect</li> </ul> <p><b>Focus for the half term:</b></p> <ul style="list-style-type: none"> <li>- Phase 5 phonics</li> <li>- Learning to read/ write Year 1 tricky words</li> <li>- Participate in discussion about what is read to them. Explain clearly their understanding of what is read to them, and listen to what other people have to say</li> <li>- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</li> <li>- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)</li> </ul>	<ul style="list-style-type: none"> <li>- Related facts</li> <li>- Comparing number sentences</li> <li>- Numbers to 50</li> <li>- Counting forwards &amp; backwards within 50</li> <li>- Representing numbers to 50</li> <li>- One more/ One less (within 50)</li> <li>- Compare numbers within 50</li> <li>- Order numbers within 50</li> <li>- Counting in 2s &amp; 5s</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Distinguish between an object and the material from which it is made</li> <li>- Describe the simple physical properties of a variety of everyday materials e.g. shiny/dull, opaque/transparent</li> <li>- Compare and group together materials based on their physical properties</li> <li>- Identify, explore and experiment with a wide variety of materials, including wood, plastic, glass, metal, fabrics etc.</li> </ul> <p><b>PSHE</b></p> <p>This term our focus will be on:</p> <ul style="list-style-type: none"> <li>- Helping the children make sense of recent changes and worries</li> <li>- Resettling the children back into the school environment</li> <li>- Expressing and sharing different thoughts and feelings</li> </ul>

