

# Primrose Hill Primary School

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Tel: 020 7722 8500

[admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

[www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)



Friday 30th April 2021

Dear Parents & Carers,

Welcome Back! We hope you and your child/ren had a restful and enjoyable Easter holiday. We are looking forward to our last term together and have planned many exciting activities. This letter will outline some of the important details about this half of Summer Term.

## Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible. A reminder that adults and carers should be wearing a mask when collecting their child.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial.

Please see our website for our Attendance Policy and Addendum Policy.

**Start Time and Gate:** 8:45am at the Scooter gate

**Exit Time from the LOWER playground:** 3:15pm

**Beetles' liaison morning:** Friday at 8:45am on the lower playground

**Grasshoppers' liaison morning:** Thursday at 8:45am on the lower playground

## Contacting the School:

Please call the school office if you have any questions on 020 7722 8500 or email on [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) if you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

## The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask. You can request to meet Phil or one of the SLT from the main school office or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

*Head Teacher: Phil Allman*

## Curriculum Overview:

We will continue to adapt the curriculum this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term's focus will be STEAM and our topic is Nocturnal Animals.

Below is our Summer 1 Curriculum overview with more information.

### PE

Your child's PE session with Jordan & Dean will continue to be every **Tuesday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

They will also have an extra PE lesson on **Thursday**. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

### Music

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

### Home Learning:

We have been assigning home learning for all of the children every **Friday** on our Google Classroom. If you have any difficulties accessing this please speak to a member of the Year 2 team. Alongside this, you can also continue with reading, practicing Maths skills through games and online websites, focusing on fluency of number, and practicing handwriting and spelling.

### Reading

We will still have a book corner in our classrooms where the children will be able to select books and read during guided reading sessions, though the shared library will not be in use.

As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have a login and be confident using the programme. If you have any questions or difficulties getting access, we are happy to help!

This half term, we will be sending your child home every **Monday and Friday** with three reading books; two will be matched to their reading colour to read independently and one will be chosen from our class book corner to share. We will be sending home reading diaries from next week. These are for you to record your child's daily reading so that they can bring them in to show us each morning and enable us to celebrate their reading in class. Please do write in them every time your child reads. Alternatively, you can have your child write a comment and you sign your name. Whatever works for you as a family. . **Please also make sure that your child brings in a book bag on Mondays and Fridays to take their books home in.** Your child will need to bring back their books in order to change them for new ones.

*Head Teacher: Phil Allman*

## Water & Dressing for school

It is really important during these Summer months that your child is wearing suitable clothing; as we know the weather in the UK changes daily. We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named.

As part of our safety precautions in school, we are keeping the windows and doors open in our classroom to ensure the room is ventilated. This means that it can get cold even with the heating on! Please make sure your child comes in with layers to wear, including a warm jumper.

Please remember to send your child into school with a bottle of water.

## Communication:

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk) Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government.

Many Thanks,

Sophie, Chrystal & Phoebe  
The Year 2 Team

## Year 2

### Summer 1 Overview for Parents & Carers

Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in Maths and English, will be the priority. Below is an outline for the first half of the Summer Term. Thank you, the Year 2 Team.

### Our topic in Year 2 this half term will be 'Nocturnal Animals'

#### English

English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions. Lessons will be planned in response to the children and adapted to their needs.

#### Our books this half term:

- Non fiction books about nocturnal animals
- The Owl Who Was Afraid of the Dark

#### Our focus this half term is going to be on:

- Non-fiction writing, including the features and structure of non-fiction texts
- Retelling stories orally and in writing
- Writing sentences using correct punctuation

Head Teacher: Phil Allman

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|                         | <ul style="list-style-type: none"> <li>- Developing our knowledge of Year 2 grammar expectations e.g. expanded noun phrases, adverbs, conjunctions</li> </ul>  |
| <b>Maths</b>            | <p>Maths teaching and learning will be constantly adapted in response to the children's needs.<br/> <b>Our focus this half term is going to be on:</b></p> <p><i>Money</i></p> <ul style="list-style-type: none"> <li>- Recognising notes and coins</li> <li>- Counting money in pounds and pence</li> <li>- Making totals, comparing amounts and giving change</li> <li>- Solving one and two step problems using money</li> </ul> <p><i>Fractions</i></p> <ul style="list-style-type: none"> <li>- Making equal groups</li> <li>- Recognising a half, a quarter and a third and finding equivalents</li> <li>- Unit and non-unit fractions</li> <li>- Counting in fractions</li> </ul>   |
| <b>Wider Curriculum</b> | <p><b>Circle Time sessions once a week</b></p> <p><b>Other Topic Areas</b></p> <p><i>PSHE - Sex and Relationships Education</i></p> <ul style="list-style-type: none"> <li>- Identifying the qualities of a good friend</li> <li>- Learning the PANTS rules</li> <li>- Introducing the concept of male and female and gender stereotypes</li> <li>- Identifying and exploring the differences between males and females</li> <li>- Naming male and female body parts</li> </ul> <p><i>Science</i></p> <ul style="list-style-type: none"> <li>- Classifying objects using the criteria of living, dead and never lived</li> <li>- Life cycles of nocturnal animals</li> <li>- Describing how specific habitats provide for the needs of animals</li> </ul> <p><i>DT/Art</i></p> <ul style="list-style-type: none"> <li>- Learning simple sewing skills to create a hand puppet</li> <li>- Exploring and evaluating existing products</li> <li>- Developing simple design criteria and using them to evaluate their products</li> </ul> <p><i>Geography</i></p> <ul style="list-style-type: none"> <li>- Know the names of and locate the seven continents of the world</li> <li>- Know and recognise the main weather symbols</li> </ul> <p><b>Music</b></p> <p>This half-term in music we will be learning lots of lovely summer songs as well as learning to read simple music notation. Following on from last term, we will be also composing in small groups.</p> <p><b>PE</b></p> <p>In PE this half term we will be focusing on the children's hand eye coordination in particular sending and receiving, using a variety of different equipment. This will help as they start to develop their understanding of team sport.</p> |