

# Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

[admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

[www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)



Friday 30th April 2021

Dear Parents & Carers,

Welcome Back! We hope you and your child/ren had a restful and enjoyable Easter holiday. We are looking forward to our last term together and have planned many exciting activities.

## Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible. A reminder that adults and carers should be wearing a mask when collecting their child.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating:

0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial.

Please see our website for our Attendance Policy and Addendum Policy.

**Start Time and Gate:** 8:55 am at the North Gate/2 Year Old Gate

**Exit Time from the UPPER playground:** 3:20pm

**Jemma's liaison morning:** Monday at 8:45am on the top playground

**Lucy's liaison morning:** Thursday at 8:45am on the top playground

## Contacting the School:

Please call the school office if you have any questions on 020 7722 8500 or email on [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) if you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

## The Office:

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask. You can request to meet Phil or one of the SLT from the main school office or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

## Curriculum Overview:

We will continue to adapt the curriculum this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term we will be carrying our STEAM project, in which the children will learn about forces before designing and making their own mechanical toys, with inspiration taken from our English focus text.

Below is our Summer 1 Curriculum overview with more information.

*Head Teacher: Phil Allman*

## **PE**

Your child's PE session with Jordan & Dean will continue to be every **Wednesday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

They will also have an extra PE lesson on **Monday**. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

## **Music**

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

## **Home Learning:**

Home Learning and the use of Google Classroom began again in Week 1. Home Learning should be submitted via Google Classroom and will be shared and celebrated in our weekly Home Learning Celebration.

## **Reading**

We will continue the Reading Challenge this half term. Children are responsible for selecting the text they would like to read and setting manageable daily targets for their group.

## **Water & Dressing for school**

It is really important during these Summer months that your child is wearing suitable clothing; as we know the weather in the UK changes daily. We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named.

As part of our safety precautions in school, we are keeping the windows and doors open in our classroom to ensure the room is ventilated. This means that it can get cold even with the heating on! Please make sure your child comes in with layers to wear, including a warm jumper.

Please remember to send your child into school with a bottle of water.

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk) Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government.

## **Communication:**

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk) Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government as well as our remote learning

Many thanks,

Lucy & Jemma  
The Year 5 Team

*Head Teacher: Phil Allman*

# Year 5

## Summer 1 Overview for Parents & Carers

Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in Maths and English, will be the priority. Below is an outline for the first half of the Summer Term.

Thank you,  
The Year 5 Team.

Our topic in Year 5 this half term will be <b>All Wound Up: Forces in Action</b>	
English	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and Word Knowledge sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p><b>Our book this half term:</b> <i>Clockwork</i> by Philip Pullman</p> <p><b>Our focus this half term is going to be on:</b></p> <ul style="list-style-type: none"> <li>• Embedding List of Magic sentence structures</li> <li>• Writing technically accurate sentences</li> <li>• Handwriting</li> <li>• Year 5 statutory spelling list and spelling patterns</li> <li>• Choosing and reading a wide range of books for enjoyment</li> <li>• Making sense of unfamiliar words</li> <li>• Reading and discussing texts in small groups to develop comprehension</li> <li>• Features of a range of text types</li> <li>• Writing for a range of purposes and audiences</li> </ul>	<p><b>STEAM Project: Mechanical Toys</b></p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>- Explain that gravity causes unsupported objects to fall towards the Earth because of the force of gravity acting between the Earth and falling objects</li> <li>- Identify and explain the effect of air and water resistance between moving surfaces</li> <li>- Identify and explain the effect of friction between moving surfaces</li> <li>- Set up tests to observe and explore the effects of air resistance, water resistance and friction</li> <li>- Explain how levers, pulleys and gears allow a smaller force to have a greater effect</li> <li>- Research how scientists helped to develop the theory of gravitation e.g. Isaac Newton and Galileo Galilei</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>• investigate and analyse a range of existing products</li> <li>• understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</li> <li>• use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> <li>• generate, develop, model and communicate their ideas through discussion, annotated sketches</li> <li>• select from and use a wider range of tools and equipment to perform practical tasks</li> <li>• select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities</li> <li>• evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul>
Maths	
<p>Maths teaching and learning will be constantly adapted in response to the children's needs.</p> <p><b>Our focus this half term: Fractions</b></p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</p> <p>Recognise mixed numbers and improper fractions</p> <p>Convert between mixed numbers and improper fractions &amp; write mathematical statements <math>&gt; 1</math> as a mixed number [for example, <math>\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}</math>]</p> <p>Compare and order fractions whose denominators are all multiples of the same number</p> <p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams</p> <p>Find fractions of an amount</p>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>-To understand that most common infections get better on their own through time, bed rest, liquid intake and healthy living.</li> <li>-To understand that if antibiotics are taken, it is important to finish the course.</li> <li>-To understand reasons for migration.</li> <li>-To explore migration</li> <li>-To understand content which may be appropriate or inappropriate to share online</li> <li>-To identify appropriate people to turn to for help</li> <li>-To understand gender stereotypes</li> </ul> <p><b>Music (Tom)</b></p> <p>After learning 'Lean on Me' last term, Year 5 will be composing their own pop song. We will be learning how to play chords and bass lines so we can construct our own songs. We will be using a mixture of classroom percussion and music technology to achieve this. It is going to be a lot of fun!</p> <p><b>PE (Jordan)</b></p> <p>In PE this half term Year 5 we will be focusing on Tennis, with the main focus on the technical aspects of the game. Year 5 should really enjoy Tennis this term, as I know they really enjoy learning tennis, but didn't get a chance to learn it last year.</p>

Head Teacher: Phil Allman