

# Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

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[www.primrosehill.camden.sch.uk](http://www.primrosehill.camden.sch.uk)



**Friday 18th June 2021**

Dear Parents & Carers,

Welcome Back! We hope you and your child/ren had a restful and enjoyable half term holiday and managed to enjoy the lovely weather we have been having. We've nearly made it to the end of this academic year and are so proud of all the achievements the children have had during this very challenging year. We are excited about our last half term together and have planned many fun activities. This letter will outline some of the important details about this half of Summer Term, please also read the letter that was sent to you last Friday by Phil.

## **Punctuality & Attendance:**

It continues to be really important that children arrive and are collected promptly according to the timings below to support social distancing and to keep everyone as safe as possible.

Contacting the school is more crucial than ever at the moment; it is vital that you call or email the school if your child or any other member of your family develops Covid symptoms and/or you are isolating: **0207 772 8500** or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

Attendance is compulsory for all children, but we understand that some absences may occur. Again, regular contact and communication to our office about illness and medical appointments is crucial. Please see our website for our Attendance Policy and Addendum Policy.

**Start Time and Gate:** 8.55am at the North Gate/2 Year Old Gate

**Exit Time from the UPPER playground:** 3.20pm

**We have not had a huge turn out during our liaison mornings - please make use of this time to talk to us about your child/ren - this can be related to their progress, behaviour or general wellbeing. Just come and say hello, we always look forward to having a chat with you!**

**Jemma's liaison morning:** Monday 8:45am on the upper playground

**Lucy's liaison morning:** Thursday 8:45am on the upper playground

**Contacting the School:**

*Head Teacher: Phil Allman*

Please call the school office if you have any questions on 020 7722 8500 or email on [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk) if you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask.

#### **The Office:**

Please call the school office if you have any questions. If you do need to come *into* the office you must use the gate entrance from the street and not come in through the school. Please follow social distancing and sanitise your hands once inside and wear a mask. You can request to meet Phil or one of the SLT from the main school office or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

#### **Curriculum Overview:**

We will continue to adapt the curriculum this half term and beyond to meet the needs of our learners - whilst ensuring it remains broad and balanced. This half term's focus will be geography and our topic is Mexico.

Below is our Summer 2 Curriculum overview with more information.

#### **PE:**

Your child's PE session with Jordan & Dean will continue to be every **Wednesday**. Children need to come into school in their PE kits on this day. During these sessions, Jordan & Dean will be social distancing from all children in the class. Teaching Assistants from their class bubble will attend these sessions and will administer any first aid required. All equipment will be suitably sanitised between groups and contact sport will be avoided when possible.

They will also have an extra PE lesson on **Monday**. They don't need to wear their PE kits for this but should wear comfortable clothes and trainers.

#### **Music:**

Music sessions with Tom are being held in the hall to provide extra space for these sessions. As with PE, Tom will be social distancing from all classes and will be supported by the Teaching Assistants from their class bubble. Recorders and other wind instruments will not be used, and all other equipment will be suitably sanitised between groups and suitable music activities chosen.

#### **Home Learning:**

Home Learning and the use of Google Classroom began again in Week 1. Home Learning should be submitted via Google Classroom and will be shared and celebrated in our weekly Home Learning Celebration.

#### **Reading:**

We will continue the Reading Challenge this half term. Children are responsible for selecting the text they would like to read and setting manageable daily targets for their group.

#### **Water & Dressing for school:**

It is really important during these Summer months that your child is wearing suitable clothing; as we know the weather in the UK changes daily. We encourage you to dress your child in clothes that are

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practical for the classroom and ensure your child's clothing is named. Please remember during the summer months wearing sunscreen, covering shoulders and wearing a hat (if possible) are important.

As part of our safety precautions in school, we are keeping the windows and doors open in our classroom to ensure the room is ventilated.

Please remember to send your child into school with a bottle of water.

**Communication:**

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk) Here, you can find the school's Risk Assessment on the News page - this will be continually updated in response to the most up to date guidance from the Government as well as our remote learning

**Assessment:**

As a school, we continue to assess children using both formative and summative assessments. This includes:

- using our knowledge of the children from observing them through guided, paired and independent learning
- moderating their learning by looking through children's books & any other work
- using end of year objectives to help assess children's attainment

All children in every year group will receive assessments around their attainment on their end of year report.

**Events & Trips (Covid regulations permitting!):**

The sense of being almost back to normality is palpable. We are so close and yet still a distance away. However, we are planning for as normal a second half of Summer Term as possible and we hope to be able to take the children on some local trips, such as to Regent's Park.

Please do remember to come and speak to us during our liaison time if you have any questions.

Many thanks,

Jemma & Lucy  
The Year 5 Team

*Head Teacher: Phil Allman*

## Year 5

### Summer 2 Overview for Parents & Carers

Our termly overviews are going to look a bit different this year as we focus on re-establishing and embedding new routines and expectations, rebuilding our community and relationships and focusing on the wellbeing of our pupils, their families and our staff. Curriculum wise this will mean ongoing and constant assessment; identifying and addressing gaps, particularly in Maths and English, will be the priority. Below is an outline for the second half of the Summer Term. Thank you, the Year 5 Team.

Our topic in Year 5 this half term will be <b>Mexico</b>	
<b>English</b>	<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions. Lessons will be planned in response to the children and adapted to their needs.</p> <p><b>Our books this half term:</b> <i>Tuesday</i> by David Weisner <i>The Viewers</i> by Gary Crew &amp; Shaun Tan</p> <p><b>Our focus this half term is going to be on:</b> Consolidating previously learnt List of Magic sentence structure Independent writing of previously taught text types, including news reports Writing narratives and explanation texts</p>
<b>Maths</b>	<p>Maths teaching and learning will be constantly adapted in response to the children's needs.</p> <p><b>Our focus this half term is going to be on:</b> <b>Decimals</b> Recognising and using thousandths and relate them to tenths and hundredths Read and write decimal numbers as fractions [for example, <math>0.71 = 71/100</math>] Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place Solve problems involving number up to 3 decimal places</p> <p><b>Multiplication &amp; Division</b> Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p>
<b>Wider Curriculum</b>	<p><b>Wellbeing and regulation sessions weekly - led by Hannah Wright</b></p> <p><b>Geography</b> <i>Know the names of, and locate, a number of North and/or South American countries and their capitals</i> Locate places on a map using lines of latitude and longitude Locate the Prime/Greenwich Meridian Understand why there are different time zones Calculate differences in time between countries Use maps, atlases and globes to locate countries and describe features studied Understand how mountains are formed Know the different parts of a volcano Know what causes an earthquake</p>

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	<p>Understand the impact of a significant earthquake Know the names of a number of significant mountains, including some in the UK and N/S America Know key similarities and differences in the human and physical geography of the UK and a region in a North or South American country</p>
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