# Primrose Hill Primary School Weekly Newsletter

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Friday 24th Sept Issue No. 03 (2021-2022)





Chuck

**Bruck** 



Aliens crash landed in the Y1 playground this week. As you can imagine, this led to a great deal of consternation from Butterflies and Dragonflies. In fact, the aliens even managed to get into Reception, too. Speaking to the children they set about investigating who they were, how they got there and perhaps most importantly why! It is scenarios like this that set up learning opportunities that never cease to enthuse the children (and staff)! The imagination of the children ran riot and as a consequence they were able to speak, record and write their ideas. It really is wonderful to hear the children develop their speaking and listening then be able to physically record their thoughts together. **Phil** 

#### **Dunna Chuck Bruck!**

This phrase is taken from my time living and working in Shetland. I like the way it trips off the tongue, but love the message behind it even more so. It simply means; **Don't throw rubbish!** Unfortunately, we have had

some reports from our neighbours on Princess Road that some rubbish has been increasingly left on the doorsteps of their residences. Can we ask that you ensure any rubbish you may have goes into the rubbish bins both on the street or just inside the school grounds, or that you take it home with you, when dropping off/collecting your children. This not only helps the environment but also ensures our neighbours are not inconvenienced either. Thank you for your cooperation in this regard.

#### **School Meals**

As you will have seen in the media (and perhaps in the supermarket) the UK is suffering from shortages of some foods. Caterlink, our meal provider is not immune from this and we are keeping a close eye on the situation. This may mean that we have to change

our menus at very short notice if we cannot get the right ingredients to make the scheduled meal. Please bear with us over this tricky time.



## WhatsApp reminder

Next week we will begin the process of reigniting the work of the parent representatives. There will be opportunities for those that have served, as well as interested parents, to put their names forward (details

to follow next week). These links are invaluable in enabling us to communicate key messages to parents about day to day matters as well as significant events for the classes. It should be noted though, that any WhatsApp groups that are set up are done entirely separately from the school and no parent is obliged to use them – all vital information about your child's class will be sent directly by the school. That said, as such groups only exist because the children happen to be in the same class I would remind everyone of the protocols I wrote about last April, shortly after my arrival. These are set out below;

The group should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school.

The group is not a political platform for airing opinions on current affairs or matters that have a political element to them.

The group should not be used for private conversations with anyone else using the group.

Good wishes and greetings for religious festivals of all kinds is supported.

Images of children should not be uploaded for safeguarding reasons.

Uploads of other images of any kind (other than specific notes/letters etc. from school) should be avoided

When writing, remember that that whatever you say on social media may be forwarded to someone else, and in a few minutes it may be seen by half the school.

We know from experience that the vast majority of parents and carers adhere to these anyway. This is simply a reminder of expectations when using these groups. Any parent that is concerned about the content of posts can contact the school directly to discuss such matters.

Thank you all for your cooperation and support in this.



# Parent Consultations Mon. 1st November 2021 & Wed. 20th April 2022

We intend to run our autumn parent consultations on Monday 1st November

20th April 2022, please put these important dates on your calendars. They will run throughout the day and as a consequence school will be closed for all pupils with learning provided for all children to complete at home. The consultations will be undertaken remotely, via Zoom and booking will be via Teachers2Parents. Links will be sent prior to half term.

If you have changed your email address recently and have not informed us, please email:

admin@primrosehill.camden.sch.uk

#### **Attendance**

We hope everyone has had a healthy, productive week! High attendance continues to be a priority at the school and Mandy and Lyra will be communicating our updated attendance procedures with parents/carers. As a school we aim for over 95% attendance every week and this has never been more important, considering the extraordinary 18 months we have all experienced.

We will be promoting the importance of high attendance throughout the school and this will include visuals, assemblies, incentives etc. It is vital that should your child become ill and is unable to attend school, you contact us immediately. Please look out for our new <u>Punctuality Poster</u> and our new <u>Attendance Protocol Flowchart</u> which outlines our actions.

Working in partnership will ensure our children get the very best school experience. Please come and speak to Lyra or Mandy if you require any additional support.



# **After School Clubs**

While we know how much the children have missed their after-school clubs, we are unable to offer a full menu at this time. Due to staff shortages and limited space, there will be no sports clubs before school until at least next half term. However, there is currently a Street Dance Club on Mondays and Wednesdays, which can be booked directly with Rob from Elevate Arts at: <a href="https://forms.gle/bQaBmwVB5YZSrFzt8">https://forms.gle/bQaBmwVB5YZSrFzt8</a>. There will soon be a Trampoline club starting on Wednesdays for children at 3.30, followed by a Trampoline Club for adults—look out for their flyer and information in your emails coming soon!

#### **Reporting COVID Cases:**

We will continue to isolate and send children home who have any of the main symptoms of COVID-19 whilst in school (persistent cough, high temperature, loss of, or change in, normal sense of taste or smell). We appreciate your cooperation in respect of this. However, as you will see below the procedures for closing bubbles have ended.

NHS Test and Trace have taken over the close contact administration. However, as we are required to inform local public health whenever we have a positive case linked to school, please do inform us if there is a positive case in your household. Anyone deemed as a close contact is strongly advised to do a PCR test.

If your child tests positive on a lateral flow device (LFD) test, they should self-isolate – and you should inform us immediately. You should then immediately order a confirmatory PCR test to check the positive result.

If the PCR test is taken within two days and the result is negative, your child can stop self-isolating (unless instructed to self-isolate for other reasons).

If the PCR test is positive (or is taken more than two days after the LFD) your child must self-isolate until 10 days after the date of the LFD test. Other members of your household are strongly advised to do a PCR test. However, close contacts of a confirmed case (including siblings) do not need to self-isolate if you are exempt (see below) unless they have symptoms or have tested positive.

Close contacts below the age of 18 years 6 months of a positive case are no longer required to self-isolate but strongly advised to take a PCR test instead. Other groups that do not need to self-isolate are:

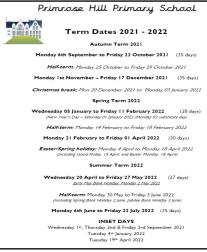
- the fully vaccinated.
  - those part of an approved COVID-19 vaccine trial
- those not able to get vaccinated for medical reasons

Anyone with any symptoms of COVID-19 or has tested positive for COVID-19 must self-isolate immediately.

Should we identify a confirmed case in any class we will inform parents of children within that class immediately. This will be known as a 'warn and inform' letter to assist in increasing vigilance for potential cases.

If we breach either of the thresholds below we will look to increase the control measures as per our risk assessment:

5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period.













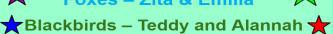


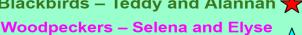


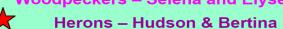
















#### Year 1 ...

A mysterious rocket landed in the Year 1 area so we have spent all week trying to find answers about how it got there! We got our investigating hats on and asked lots of questions to adults around the school. We collected lots of clues!











Beetles – Megan & Nat

explored the inquiry question: 'What does a circuit need to function?' and come up with 3 rules. The students have presented their findings with diagrams to provide evidence of their testing.



#### Year 5 ..

Since returning to school, Year 5 have been exploring the earth using globes and maps. This week, we researched longitude and latitude and why we have 24 different time zones in the world! We made leaflets to tell other people about what we found















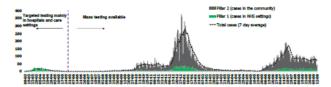
#### COVID-19 in Camden

Last week (6th September - 12th September)

#### Deaths 0

New cases per day average 76

Number of daily cases in Camden, 08 March 2020 to 12 September 2021



It is important to note that as mass testing wasn't available until 28<sup>th</sup> May 2020, many cases early on will not have been tested. Therefore, current number of cases cannot be compared to the start of the pandemic.

Camden has had a total of 22,934 confirmed cases.

#### Weekly incidence rate = 190 per 100,000



This is lower than London's rate at 217.8 per 100,000 and is the sixth lowest amongst the 32 London boroughs. This is an increase from last week (195) and is rated dark red.

#### 3% of tests are positive



For every 1,000 tests taken 30 on average are coming back positive. A weekly percentage under 4% is rated green.

These indicators are RAG (red-amber-green) rated to indicate whether they are good or bad.



#### London's R number = 0.9-1.1



An R number between 0.9 and 1.1 means that on average every 10 people infected will infect between 9 and 11 other people. If the R value is above 1 the pandemic is growing, if it is below 1 the pandemic is shrinking.

More information on COVID-19 in Camden is available on the council website

This infographic has been created by Camden and Islington's Public Health Intelligence Feam, contact PHASS@Islington.gov.uk for more information



#### Advice to keep yourself and Camden safe

Coronavirus cases remain high across Camden and London so please keep following the 'hands, face, space, fresh air and testing' advice as closely as you

- Take regular rapid lateral flow tests (for people without symptoms) to check
- Wear a face covering in crowded and enclosed spaces where you're likely to come into contact with people you don't usually meet
- If meeting others indoors, keep windows open to let fresh air in
- If you develop symptoms, however mild, please self-isolate and get a PCR
- · If you haven't already, get your COVID-19 vaccination. Find out where below 🖣



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### Does your child have asthma?

Your child will need:



an asthma management



the correct inhaler technique



an annual asthma review

#### What you can do:

Ask your GP or school nurse for an asthma management plan 2 Ask your pharmacist, GP or nurse how to use their inhaler 3 Ask your GP, asthma nurse or consultant for an annual asthmatic correctly

for an annual asthma review for your child



These three important steps can prevent an emergency admission to hospital and even save a life.

## Do you have asthma?

If you answered yes, you will need:



a plan for managing your asthma



to learn how to use your inhaler



to review your asthma every year

#### What you can do:

GP or school nurse for an asthma management plan

2 Ask your pharmacist, GP or nurse to show you how to use your inhaler correctly

3 Ask your parent or carer to ask the GP, asthma nurse or consultant for an annual asthma review



These three important steps can prevent an emergency admission to hospital and even save a life.

Thanks to Healthy London Partnership for the poster idea