*Head Teacher: Phil Allman*

# Primrose Hill

# Primary School

## Home School

## Agreement

Child's Name …………………………………

September 2021

# Primrose Hill Primary School

**At Primrose Hill children, parents, carers and staff work as partners.**

## Together we agree to:

• Work together to help our children do their best and praise them for what they achieve
• Teach our children to respect each other and the adults who care for them  •
Respect and value our differences **other people's cultures** • Teach our
children how to be safe

## The school agrees to:

• Teach every child a broad and balanced curriculum, built around the core
national curriculum and Early Years Foundation Stage
• Teach every child at the level that best suits his or her progress, including
focused support to meet a child's learning needs wherever necessary  • Provide a
safe, happy, welcoming and stimulating environment in which to learn   • Suggest
appropriate tasks and well chosen resources for home learning • Celebrate the
children's efforts in a variety of different ways  • Look after each child's health and
wellbeing and provide a structure that  reinforces positive behaviour
•  Communicate  with  parents  and  carers  about  their  child's  development  and
progress,  both  informally  and  formally,  in  an  annual  written  report,  through
parent-teacher  consultations  and  promptly  at  any  other  times  should  the
need  arise
• Keep parents informed and involved about general school matters, advising on
what children will be learning and how parents can support this at home  •
Provide children with safe access to on-line resources to supplement school
learning and to create home learning outcomes.

**The Family / Carer agree to:**

• Help the child understand the School's rules and ethos, especially the need to behave sensibly and respectfully to all children and adults in the School  • Support the School's Behaviour, Anti-Bullying and Equality Policies   • Support the child's participation in all statutory lessons, including PE and  educational visits

• Make sure the child arrives at the School on time, well-fed and as rested as possible

• Contact the School about the child's absence on or before the first day of that absence and avoid any non-essential absence during term time

• Collect the child on time and tell the School in advance which adults are authorised to collect the child

• Tell the School when anything happens that may affect the child's learning, wellbeing or behaviour

• Make sure the child wears clothing and footwear suitable for PE, the school environment and current weather conditions

• Provide for a school lunch or healthy packed lunch (according to the School's guidelines) every day, and prevent the child from bringing sweets, chewing gum or fizzy drinks etc. to school

• Inform the School about any medical needs of the child, and support the School's Policy on Medical Conditions

• Promptly tell the School about any changes in family contact details or circumstances

• Supervise children's computer use at home and to make sure email and other on-line communication is used respectfully and appropriately.

• Be respectful of the school when using social media

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**The child agrees to:**

• Attend school every day on time

• Do their best at all times

• Listen to others and think about their feelings

• Respect and co-operate with other children and adults at school  • Communicate with others respectfully on-line

• Complete any required home learning on time

• Take good care of the School's and other people's property  • Follow the Golden Rules shown below

# The Golden Rules
· Listen carefully
· Work hard
· Be gentle
· Be honest
· Look after property

## My Responsibilities

An awareness and understanding of our shared responsibilities guides our actions. All children and adults have a responsibility to act in a way that respects the rights of others and makes our school a better place. Our four, shared responsibilities are:

· Be polite, smile and do something to make others happy.

· Learn something new about yourself and someone else.

· Make a contribution to our school.

· Take care of our environment.

Signed by child: …………………………………………………. Date: …………………………

Signed by parent/carer: ……………………………………………… Date:………………………..

Signed by School: ……………………………………………… Date:………………………..