

Primrose Hill Primary Curriculum Map 2021-22 - Nursery



	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Focus Key Texts	Owl Babies	Whatever Next The Gingerbread Man	We're Going on a Bear Hunt	Dear Zoo	The Very Hungry Caterpillar	The Three Billy Goats Gruff
Themes	Me and my family Woodland creatures	Space Festivals of light	Journeys	Animals	Lifecycles Growing	Farm animals Water
Songs and Rhymes	5 little speckled frogs 5 little ducks 5 little men 5 in the bed Went the little green frog... Sleeping bunnies Ring o roses	World Nursery Rhyme Week - 15th - 19th November Zoom zoom zoom There was a princess long ago 5 little monkeys Twinkle twinkle On bonfire night...	Down at the station The bear went over the mountain The wheels on the bus She'll be coming round the mountain Bear likes honey Teddy bear, teddy bear	Down in the jungle Went to the animal fair I am the music man 1, 2 buckle my shoe	Tiny caterpillar Turtle song Ten green bottles There was an old woman who swallowed a fly	Old macdonald Baa baa black sheep Ten in the bed 2 dicky birds Farmers in the den
Possible Trips and Enrichment	Owls visit in school	Local walk Local parks	Visit from People Who Help Us Local Parks / walk Little Angel Theatre	Trip to London Zoo Postal Museum	Caterpillars Kings Cross Story Garden	Kentish Town City Farm Local parks
Communication and language	Helicopter Stories Building vocabulary Responding to adults Using short sentences to express themselves Answering 'who', 'what', 'where' questions Joining in with repeated refrains	Helicopter Stories Building vocabulary Listening and responding to environmental sounds Listening and responding to 1 part instruction Talk about things that happened in the past.	Helicopter Stories Building vocabulary Asking questions Answering questions Joining in with repeated refrains . Starting to retell familiar stories	Helicopter Stories Building vocabulary Using imaginative language through role play and small world play Speaking about their own and others feelings	Helicopter Stories Building vocabulary Listening to stories Joining in with repeated refrains Retelling familiar stories Responding to simple instructions Understanding prepositions - on top, behind, in front, next to	Helicopter Stories Building vocabulary Using 'because' and 'and' to link sentences Using a range of tenses Retelling simple past events in the correct order
Personal, Social and Emotional Development	To identify people in my class and how they are similar or different. To recognise achievements. Focus on settling and independence Getting to know friends and adult's names Routines and rules including the school Primrose Promises. Putting on coat / toileting / washing hands	To play with other children. To identify how to keep clean and healthy. Sharing experiences Forming friendships Separating from carers Routines Putting on coat / toileting / washing hands Playing in groups Asking for help	To learn how to keep myself safe. To celebrate being similar and different. To understand and explain the importance of an active lifestyle. Revisit Primrose Promises. Developing self confidence Revisit putting on coat / toileting / washing hands Group role play	To understand how to stay safe online. To identify and understand basic feelings. To fundraise for a charity. Expressing feelings - themselves and others Revisit putting on coat / toileting / washing hands	To understand the feeling of loss. To talk about our friends and family. To consider the routines and patterns of a typical day. Helping others Changes in routines Negotiating with others	To explain how to keep myself clean and healthy and explain why it is important. To identify the people in my family and explain where I can get help. To identify basic ways to use medicine correctly. To identify how to manage feelings. TRANSITION – inc. regular visits to new classes and other new parts of the school.
Physical Development	Look at ways to stay healthy. Look at different ways you can move your body including crawling, walking, running. Dance to firework music and look at celebratory dances across the world.. Write Dance Dough Disco Funky fingers area Yoga		Explore different ways of throwing and other 'up' games e.g. hoop shooting. Use one-handed tools to plant and tend. Move like different animals. Construct and mould different animal habitats. Use one-handed tools e.g. hammers and malleable materials Write Dance Dough Disco Funky fingers area Yoga		Obstacle courses. Look at ways to stay healthy and strong. Devise movements to different kinds of music. Use tools e.g. hole punch, staples, safely to create vehicles. Cooperative games e.g. traffic lights. Sports Day Write Dance Dough Disco Funky fingers area	
Literacy -	Talk for Writing					

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<p>Reading Comprehension</p>	<p>Enjoy listening to a range of stories Joining in with familiar rhymes, songs and stories. Weekly library day Share a story / group reading Story table with focus key text with books and props to support it. Learning key text using a text map. Daily story time Introduce a story mountain to discuss how stories are structured - opening, problem, ending Speech bubbles - what do the characters say? Hot seating a character Recognising their name</p> <ul style="list-style-type: none"> • Explore a wide range of examples of print with different functions, for example, signs, menus and logos. • Explore a variety of stories, rhymes, poems and fiction text. • Explore different parts of a book, for example, the cover, the author and the page number. • Learn how to look after books by handling them carefully. • Learn how to turn the pages of a book, one by one. • Explore the meaning of text (capital letters, sentences, words, letters, full stops, spaces) • Explore how we read books in English print (left to right). 					
<p>Literacy - Phonics Word Reading</p>	<p>Environmental Sounds Notice sounds around them. Recognise that different objects make different sounds. Start to identify and name sounds. Talk about environmental sounds, describing and comparing them.</p>	<p>Instrumental Sounds Explore instrumental sounds. Build awareness of how to use instruments to make sounds. Start to identify the sounds of familiar instruments, naming them. Build awareness of how you act upon an instrument affects the sound it makes. Talk about instrumental sounds, describing and comparing them. Use instruments to recreate a sound from a given instruction, e.g. Tap the drum loudly, shake the tambourine quietly.</p>	<p>Body Percussion Explore the sounds their bodies can make. Join in and copy actions of familiar songs. Join in and copy body percussion patterns and sequences. Build awareness of how they can change body percussion sounds. Create their own sequences of body percussion. Join in with longer sequences of body percussion. Describe body percussion. Follow instructions to recreate body percussion sounds, e.g. Stamp feet loudly. Clap hands softly.</p>	<p>Rhythm and Rhyme Join in with songs and rhymes. Recognise familiar rhythms and rhymes. Recognise that words rhyme. Copy and keep a simple beat. Join in and copy breaking words into syllables with a beat. Play with rhyme. Make up their own rhyming words. Complete sentences with their own rhymes orally. Break words down into syllables with a beat. Create their own beat.</p>	<p>Alliteration Explore initial sounds of words. Select objects with a given initial sound from a choice of two. Identify initial sounds of words. Match to objects with the same initial sound. Play with alliteration.</p> <p>Voice Sounds Explore different mouth movements and sounds. Copy different voice sounds and mouth movements. Recognise different voice sounds. Make a variety of different voice sounds, including animal sounds. Say speech sounds clearly. Talk about voice sounds. Describe and compare voice sounds. Create their own ideas for voices of characters/ imitating voices.</p>	<p>Oral Blending and Segmenting Identify the initial sounds of words. Build awareness that words can be broken up into sounds. Choose the correct object when hearing the word broken into single sounds. Blend and say a simple CVC word after hearing it broken down into its individual sounds. Segment CVC words into their individual sounds. Start to blend the sounds of longer words. Identify how many sounds are in a CVC word.</p>
<p>Literacy - Writing</p>	<p>Innovation of the key focus story Create their own books Provide writing opportunities within the role play areas:</p> <ul style="list-style-type: none"> • Shopping lists • Menus • Recipes • Telephone messages • Party invitations • Postcards • Letters • Cards for occasions 		<p>Innovation of the key focus story Create their own lift the flap books Use name cards to encourage children to write some or all of their name. Provide writing opportunities within the role play areas:</p> <ul style="list-style-type: none"> • Shopping lists • Menus • Recipes • Telephone messages • Party invitations • Postcards • Letters • Cards for occasions 		<p>Innovation of the key focus story Create their own lifecycle zig zag books Use name cards to encourage children to write some or all of their name. Encourage children to write some letters accurately. Provide writing opportunities within the role play areas:</p> <ul style="list-style-type: none"> • Shopping lists • Menus • Recipes • Telephone messages • Party invitations • Postcards • Letters 	
<p>Maths</p>	<p>Colours Sorting and categorising</p>	<p>Size Counting principles - one-one</p>	<p>Exploring and understanding numbers 1, 2 and 3</p>	<p>Exploring and understanding numbers 4, 5 and 6</p>	<p>Shapes - focusing on properties of the shapes</p>	<p>Weight - Light and heavy and comparison</p>

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	Patterns - ABAB Nursery rhyme songs with counting backwards and forwards.	principles, stable-order principle, cardinal principle, abstraction principle, order-irrelevance principle Comparing different amounts of objects	Counting to that number Finding that many objects Numicon / Dice Subitising that amount Representing on a 5 frame That many actions e.g. hop, jump, clap The numeral and formation Number in the environment Representing that number using marks, pictures and finger Matching numeral to quantity	Counting to that number Finding that many objects Numicon / Dice Subitising that amount Representing on a 5 frame That many actions e.g. hop, jump, clap The numeral and formation Number in the environment Representing that number using marks, pictures and finger Matching numeral to quantity	Ordering events of the day Length and height - long, short, tall and comparing lengths	Capacity - Full, half full, empty and comparison Positional language - Using language related to position and direction
Understanding the World	Talking about our families Likes and dislikes Owls and their habitats Exploring the nursery environment	Recognising and talking about special events and occasions Light and dark Learn about different cultural celebrations related to light. Look at a variety of faiths /celebrations.	Weather and seasons Different types of journeys Transport Recognising and talking about journeys they have been on	Look at different needs of animals e.g. create ideal habitats. Role of a zoo keeper	Healthy and unhealthy foods Lifecycle of a caterpillar / butterfly Photo diary of the different stages Plants and growing Cooking Changes	Exploring and learning about what animals are found on a farm. Role of a farmer Materials and how to build a bridge Floating and sinking
Expressive Art and Design	Role play home corner Creating self-portraits and family portraits. Listening and moving to music from around the world. Singing a variety of songs. Explore mixing colours and shading colours. Re-enact stories with puppets and props.	Dark den / firework role play areas. Re-enact stories with puppets and props. Listening and moving to music from around the world. Singing a variety of songs. Fireworks chalk pictures	Role-play - home corner Re-enact stories with puppets and props. Listening and moving to music from around the world. Singing a variety of songs. We're going on a bear hunt sensory / messy play	Dance to Carnival of Animals and use diff. instruments to evoke different animals. Re-enact stories with puppets and props. Listening and moving to music from around the world. Singing a variety of songs. Animal collages	Role play - home corner Listening and moving to music from around the world. Singing a variety of songs. Observational plant drawings. Symmetrical butterfly paintings	Role play - home corner Listening and moving to music from around the world. Singing a variety of songs.

Our long term plan is a simple structure that we follow to ensure that we have covered the EYFS framework throughout the year.

Our weekly learning opportunities vary to follow the interests of our children.

We assess children regularly using Tapestry and personalise the learning journey for our children by identifying their next steps so we can use these in our weekly planning.