

At Primrose Hill, we value reading as a key life skill. By the time children leave Primrose Hill, they should be confident selecting and reading a wide range of material and enjoy regularly reading for pleasure.

Our readers are equipped with the tools to tackle unfamiliar vocabulary and material. They are able to recommend books to their peers and enjoy reading a wide range of genres, including non-fiction. Children enjoy participating in book talk, including evaluating an author's use of language and how this can affect the reader. We encourage our pupils to see themselves as discerning readers and to be confident in discussing not only whether they enjoy a text but also the extent to which they agree with it. We ensure the books we read as part of our reading curriculum and in our book corners are representative of our wider school community and reflect the diversity of our children's lived experiences. This is crucial at Primrose Hill given the diversity of our cohorts.

### **How we teach Reading**

We teach reading comprehension through reading lessons. Each half term, children will read and analyse a fiction, a non-fiction or a poetry text. Reading lessons include:

An element of prosody (reading with feeling)

A close look at key vocabulary that children may be unfamiliar with (this is linked to our subject vocabulary and mid frequency word lists)

Unpicking the key skill focus for that lesson (retrieval, inference, prediction, summarising, vocabulary, making links)

Modelled answering of questions

Opportunities to apply the day's reading skills independently

A weekly reading for pleasure session.

In addition to our reading lessons in Year 1-6, we also provide children with:

Opportunities to read for pleasure

Phonics in small groups or interventions (currently at KS1 but developing into KS2)

Storytime where the teacher reads to the children frequently

Regular, open ended discussions about stories and books

Assemblies where books are signposted and reading is encouraged

Opportunities to read and discuss a wide range of genres including poetry and non-fiction (including weekly newspapers to ensure children are aware of local, national and global issues).

Books that the children take home are chosen to match the children's interests and their level of fluency.

### **Reading for pleasure at Primrose Hill**

#### ***Every child at Primrose Hill will have...***

Reading communities:

- Visits to the local library every term

- Participation in local reading competitions including the Summer Reading Challenge
- Visits to the school library every week
- Book fairs at least once per year - children are timetabled in for browsing sessions
- Participation in World Book Week dress up and enrichment events based on the national theme
- Reading treat half termly for children that have been reading regularly at home.

*Reading environments and choice:*

- An engaging, clearly labelled, tidy book corner with a range of classic and new, high-quality fiction and non-fiction texts
- Newspapers (such as First News) made available and regularly changed so that children can keep up to date with current affairs
- Advice on how to choose a book that they will like and exposure to new authors and genres
- Time every week to choose a book and read for pleasure.
- Dedicated times in a week where an adult will read to them.
- Time each week to read to an adult and to other children in the classroom.
- Daily opportunities to engage in quality book talk.

*Commitment to having enthusiastic teachers who:*

- Have regular training sessions and are kept up to date with pedagogical developments
- Good knowledge of children's books and enjoy participating in book talk
- Are motivated and participate wholeheartedly in reading enrichment activities such as World Book Day
- Teachers who model the love of reading!