

Primrose Hill Primary Curriculum Map 2021-22 - Year 1



	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Curriculum Focus Topic name/question	Space	Who are we?	Superheroes save the world	Animals	Swashbuckling Seas	Where the wild things are
<i>Enrichment</i> (Trips etc.)	<i>Canal walk</i>	<i>Autumn Seasonal walk</i> <i>Winter Seasonal walk</i>	<i>Picker pals</i>	<i>London Zoo</i> <i>Spring Seasonal walk</i> <i>STEAM</i>	<i>Cutty Sark visit</i>	<i>Regents Park</i> <i>Summer Seasonal walk</i>
Maths	Number: Place Value (within 10) Number: addition and subtraction (within 10)	Number: addition and subtraction (within 10) Geometry - shape Number: Place value (within 20)	Number: addition and subtraction (within 20) Number: Place Value (within 50)	Measurement: length and height Measurement: weight and volume	Number : multiplication & division Number: fractions Geometry: position and direction	Number: Place Value (within 100) Measurement: money and time
English	Beegu	Mister Magnolia Elf on the Shelf	Here we Are Superfrog and the big stink	Augustus and his smile Traditional Tales Endangered Animals	The snail and the whale	Where the wild things are
Science	Everyday materials Seasonal changes	Animals including humans	Everyday materials Plants STEAM project 1	Animals including humans Everyday materials	Animals including humans STEAM project 2	Plants Everyday materials
DT			STEAM project 1 Freestanding structures - Explore how they can build stronger, stiffer and more stable structures Project: Sustainable city project		STEAM project 2 Mechanisms - Explore and use levers and sliders Project: Moving picture book	
History	Lives of significant individuals - Mae Jemison	Changes within living memory, (similarities between their lives now/lives of familiar adults)	Changes within living memory, some of which should be used to reveal aspects of change in National life (Greta)		Changes within living memory Lives of significant individuals	
Geography	Locational knowledge - continents and oceans of the world Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas key human features, Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Locational knowledge - continents and oceans of the world Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the United Kingdom and its countries (1) Know and use locational and directional language key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
RE	Values and Principles	Significant Figures	Books and Stories	Prayer and Rituals	Places of Worship	Festival
Art	Painting/colour/Drawing/Form - salt	Painting/pencils/charcoals	Form :/3D work	Patterns : painting/pastels/chalk/	STEAM project	Printing :

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	dough/3D work /sculpture		STEAM project		3D work /sculpture texture/collage: clay/sand/textiles	texture/collage:
Computing	<p>Use technology safely</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Use technology safely</p> <p>Recognise common uses of information technology beyond school</p>	<p>Use technology safely</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Use technology safely</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Use technology safely</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p>	<p>Use technology safely</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>
PSHE	<p>Setting goals</p> <p>Understanding emotions/feelings</p> <p>Caring friendships</p>	<p>Online relationships and being safe</p> <p>Growth and development</p> <p>Families and people who care for me</p> <p>Mental well being</p>	<p>Caring friendships</p> <p>respectful relationships</p>	<p>Basic first aid - how to make an emergency call</p>	<p>Being safe</p> <p>Mental well being</p>	<p>Caring friendships</p> <p>Drugs alcohol and tobacco</p>
MfL						
PE	Locomotor skills	Gymnastics	Gymnastics	Dance	Locomotor Skills	Athletics
Music	Circle Time Singing Games	Preparation for Winter Concerts	Developing Singing (Super Hero Songs)	Exploring Instruments (Ensemble Playing)	Exploring Melody (Reading simple music notation)	Preparation for Summer Singalong (Outdoor Concert)