

Primrose Hill Primary School Weekly Newsletter

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Friday 3rd Dec
Issue No. 12
(2021-2022)



Well, it has been quite a week at Primrose Hill! The preparations for our concerts are reaching their final moments (more of that in another article) but we also had our annual Challenge Partners review. For newer parents, Challenge Partners is an organisation of schools that share best practice with each other. One of the ways this is done, is by external professionals coming into the school and identifying what a school does well and how it might improve. Whilst the report is yet to be published (once it is I will share the details) it is safe to say we were very pleased with the outcome. What they saw is what we as a Primrose Hill community experience every day; wonderful children, excellent, caring and committed staff and a community that is second to none. I've said it before, but it is a huge privilege to be the Headteacher of this wonderful school and I could not have been more proud of everyone, staff and children for showcasing all the fantastic things we do and achieve everyday. Two highlights to whet your appetite before the report however;

At the School council and friendship squad session one of our children when asked, 'What do Friendship Squad do?', replied 'We are there to help turn people's frowns upside down.'

In a Year 1 writing session the children were writing extended sentences. One child's began 'I feel happy because...' she then completed her sentence with '...I am at school.' I couldn't agree more! **Phil**

TRAFFIC DISRUPTION - ROADWORKS



We have had notification that the stretch of Regent's Park Road from Gloucester Avenue to

number 36 is going to be resurfaced from 13th December to the 20th December. This is going to occur in 3 stages over that week but clearly will cause the traffic to back up at peak times. PLEASE AVOID PARKING IN ANY OF THE BAYS ALONG THAT ROAD WHERE THE SIGNS INDICATE WORKS ARE TAKING PLACE – YOUR CAR WILL BE IMPOUNDED BY THE COUNCIL IF YOU DO!

In addition, over that last week of term I would encourage everyone who lives close enough to school to walk and for those that do need to travel by car, that you allow extra time for the delays that could occur because of the works. Thanks for your help with this.

CECIL SHARP CONCERTS – IMPORTANT INFORMATION

I will be writing in more detail on Monday but wanted to let everyone know some of the details of how we intend to run these events next week. It is vital, given the current Covid arrangements, that we take every effort to enable these events to go ahead as safely as we can. I'm pleased not to have been forced to cancel them, but this has only been possible because of the size of the venue, their air filtration systems that circulate the air more efficiently AND the fact we are having 3 concerts reducing audience capacity at each. To that end please be aware of the following:

- **Proof of purchase of a ticket is required for entry to the venue.** We cannot have anyone arriving at the venue without a ticket expecting admission. For social distancing purposes seats will be limited to the number of tickets sold and there will be NO standing allowed
- **Masks/Face coverings will need to be worn upon entry to the venue and for the whole performance.**
- **If you are medically exempt from mask wearing, please ensure your exemption badge is visible to avoid any misunderstanding**
- All children will be walked back to school by the staff of the school, parents will then be able to pick their child(ren) up from the playground as normal **at the normal time of 3.25pm**
- Please **do not** expect to be able to take your child from the venue. This will cause a great deal of congestion at the exits, increasing the Covid risks

We cannot emphasise enough how much we want these concerts to go ahead, given the last 20 months. However, it is crucial we act as responsibly as possible for each other's benefit, especially so close to the Christmas break. As ever, thank you for your commitment to keeping the entire school community safe.

FESTIVE FIESTA
16th December



To All of our wonderful families

Come and join us for some singing, delicious food, mulled wine warm drinks, arts, crafts and raffles. We are so looking forward to the community coming together again.

16th December 3-4pm Phil Allman and JOPH

We need your help to make our Festive Fiesta a memorable one! We would very much appreciate a donation of:

- A nut free cake - please bring it into school on the day
- Luxury items for the raffle

Please buy a raffle ticket for a chance to win a luxury hamper!

Raffle tickets will be on sale every day in the playground



Thanking you all in advance, your ongoing support and generosity is truly wonderful.

December 2021 Phil Allman & JOPH

CHRISTMAS JUMPER DAY
FRIDAY 10TH DECEMBER



Come to school with your Christmas Jumper on, if you have one whilst eating Christmas Lunch

Phil will be wearing His!



ATTENDANCE

As the weather is getting (drastically) colder, we need to make sure all children are coming in with their coats and warm clothing. We've also had a few instances this week of parents leaving unclear messages on the absence line, please make sure you include all symptoms when leaving a message otherwise we will have to call you back for more information. The process remains the same, if your child has any one the main symptoms (high temperature/hot to touch, persistent cough or loss of taste & smell), please inform us and book a PCR test immediately, we have only 10 school days left of this year, let's make it 10 to remember!

WELCOME TO CAMJAM!
The Camden Music Junior Saturday Centre



JOIN US ON SATURDAYS
at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- Bands, orchestras and choirs
- Music technology
- Adult choir
- Music groups for babies and very young children



www.camden.gov.uk/saturday-music-centres

020 7974 7239
camdenmusic@camden.gov.uk

Primrose Hill Primary School

Term Dates 2021 - 2022

Autumn Term 2021

Monday 6th September to Friday 22 October 2021 (35 days)

Half-term: Monday 25 October to Friday 29 October 2021

Monday 1st November - Friday 17 December 2021 (35 days)

Christmas break: Mon 20 December 2021 to Monday 03 January 2022

Spring Term 2022

Wednesday 05 January to Friday 11 February 2022 (28 days)
(New Year's Day - Saturday 01 January 2022 (Monday 03 substitute day))

Half-term: Monday 14 February to Friday 18 February 2022

Monday 21 February to Friday 01 April 2022 (30 days)

Easter/Spring holiday: Monday 4 April to Monday 18 April 2022
(Including Good Friday, 15 April, and Easter Monday, 18 April)

Summer Term 2022

Wednesday 20 April to Friday 27 May 2022 (27 days)
Early May Bank Holiday: Monday 2 May 2022

Half-term: Monday 30 May to Friday 3 June 2022
(Including Spring Bank Holiday 2 June, Jubilee Bank Holiday 3 June)

Monday 6th June to Friday 22 July 2022 (35 days)

INSET DAYS

Wednesday 1st, Thursday 2nd & Friday 3rd September 2021
Tuesday 4th January 2022
Tuesday 19th April 2022

Star Learners!

Tadpoles - Maisie & Luca

Froglots - Nour & Ciara

Ladybirds - Ibrahim & Florence

Dragonflies - Brayan & Yusrah

Butterflies - Harvey & Henry

Grasshoppers - Dean & Ilhan

Beetles - Aiyana & Kamyar

Bats - Nurali & Morena

Squirrels - Linda & Toby

Hedgehogs - Nina Luna & Nala

Foxes - Suleiman & Yaseen

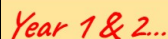
Blackbirds - Rita and Ignacy

Woodpeckers - La'shae and Yayha

Heron - Bertina & Leo

Kestrels - Alissa & Nina

In tadpoles we have been learning about Hanukkah, the Jewish festival of lights. The children have been making Menorah candles, and children enjoyed eating doughnuts as part of the celebration. Happy Hanukkah!!



As part of their learning about the Great Fire of London, Year 2 had an online workshop with some history experts from the Museum of London! We had a virtual tour of the exhibition, 'Fire, Fire', and a chance to ask fantastic questions they came up with, such as 'How much did people's lives change after the Great Fire of London?'

If you want to find out more about the Great Fire of London, ask anyone in year 2 - they are absolutely brimming with knowledge about this significant event!



Year 3 have been writing setting descriptions about the witch's house in Hansel & Gretel. Sophie & Alice were so impressed with their amazing work and the language the children have used! Well done all the children in Year 3

[illegible]

Hansel and Gretel were working in the dark wood and they were astonished because they were in a secret and magical Giant had hidden them here. Some red leaves and amazing smells in the dark chocolate forest took them to a little house of chocolate Gretel took a look at the house of chocolate Gretel took a look at the leaves and she is in the forest. Then Hansel got a little and she is in the chocolate. Hansel stayed his fast with chocolate and she did not eat and Hansel strided to the gate. Hansel and Gretel were so happy and Hansel looked the little like so flower.

Harold and Grant walked in a long, dark, tree-crooping forest. They walked and in front of their eyes and noses there was a delicate haze made out of beany, snaps. The haze was scented with white icing. Pink bodies flying dizzily down the exterior. Grant licked the crystallized windows. There was a frothy milk chocolate

Hansel and Grete were walking in a
 dark, scary forest. In front of them
 eyes stood in a yummy, scary gaze.
 Hansel and Grete were descended from
 they had a peach, delicious house. When
 the house was a chocolate, sparkly
 exterior. Then they saw a brown
 gingerbread bridge. The roof was
 covered in pink sugar and sprinkles.
 The lady said: we live in pink and
 other beautiful colors.

Hansel and Gretel walked into the heart of this dark forest. In the middle they stopped to rub their fingers about as they stood a gate in front of these caves and rose was a gate completely made of golden, crunchy ginger snaps. In their heart to see a milk chocolate candy area. The spotted a gingerbread house gingerbread houses and bridges the gingerbread house was built with in white icing to the garden was full of tiny paper as flowers. There was colorful shiny sweets, candies and sparkling crystals windows with sugar rooms.

Harriet and I had walked in the park, dark trees
In the middle they saw a gale made out of short
snaps. They went through the gate and they could
believe their eyes and noses. There was a hole made out
of sugary sands. A bird that they got to see the
river and they drank some of chocolate upon the
river. The garden was full of lillies as flowers

Year 6... have brought all their WW2 learning together to create this fabulous display inspired by the story Under the Bomber's Moon.

