

Primrose Hill Primary School

Princess Road, Regent's Park, London NW1 8JL

Tel: 020 7722 8500

admin@primrosehill.camden.sch.uk

www.primrosehill.camden.sch.uk



Monday 10th January 2022

Dear Parents & Carers,

Welcome back to school! We hope you had a lovely holiday and are looking forward to a positive New Year. We have lots of fabulous learning planned for this half term and overleaf you will find our Spring 1 Curriculum overview with more information about what we will be learning in class.

Curriculum

This half term's topic is '**Superhero Changemakers Save the World!**'. Year 1 will be undertaking a STEAM curriculum project called 'Changemakers and The Eco City'. The children will learn to understand the way our changing world is impacting on our local and wider communities and the ways in which people live/learn/work/play i.e. pollution, climate change, global warming, carbon footprint, population growth. They will also become 'Architects', by following a design brief and coming up with solutions for an eco-city of the future. We are aiming to showcase the Eco City once it has been created and would love you to come and see it - date TBC!

Attached is our Spring 1 Curriculum overview with more information.

Reading

Phonics: We will continue to teach phonics on a daily basis.

Reading with the teacher: Every week, your child will read a new (Big Cat Collins) book with their teacher. They will then bring this book home to read with you.



Reading for pleasure: Your child will also be given the opportunity to take home a book of their choice to read for pleasure. They can select a new book **every day**.

Children will continue to visit the school library every **Tuesday**. Books will need to be returned the following week, otherwise they will not be able to exchange them for a new one. It is very important that the Library and the Big Cat Collins books are returned. If books are lost, we will ask you to pay £5 so a replacement can be bought.

We cannot give children books to take home unless they have their bookbag, so please continue to bring this every day.

Head Teacher: Phil Allman

As reading is a priority for all children, the school has also invested in **Reading Eggs** online reading programme - all children should have received a log in already, but you can ask in the office if you have mislaid this.

Home Learning

We will continue to hand out **home learning every 2 weeks (on alternate Fridays)**. This will include a maths, topic and phonics/spellings activity. Please read through the instructions carefully with your child and support them to complete the activities if needed. The children will have 1 week to complete the home learning, so please ensure it is returned by the following Friday.

PE & Music

Your child's PE & Music session will be every **Wednesday**. Children need to come into school in their PE kits on this day. PE will be held outside where possible so please make sure your child wears their PE jumper.

Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly.

START OF THE DAY - A reminder that we have returned to the *Soft Start* system at the beginning of the school day. All children will be welcomed through the main gate between 8:45 - 9:00am each morning. After 9:00am the gate will be closed and any latecomers will need to come through the main school office.

END OF THE DAY - Children will be in their classroom ready to be collected when the gates open at 3:25pm. There will be no need to queue down Princess Road but please be mindful of the numbers of people entering the school site at the end of the day and to maintain social distancing as much as possible.

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

If your child has Covid 19 symptoms, it remains very important to keep them at home and contact school until they receive the results of a PCR test. See Phil's letter from last week with Covid arrangements.

Office: **0207 772 8500** or email admin@primrosehill.camden.sch.uk

Additional Key Teaching Staff:

PE Team - Jordan

Music - Tom

Higher Level Teaching Assistants - Heather Healy, Isabel Murphy, Sandra Grogan & Maggie Muir

Water & Dressing for school

Please remember to send your child into school with a bottle of water.

We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's clothing is named. As the weather can be extremely cold, please make sure that your child comes to school with a long sleeved coat, preferably with a hood or hat.

Head Teacher: Phil Allman

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. Please make sure your child comes in with layers to wear, including a warm jumper.

Communication

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk

If you would like to speak to the teacher, you can email the school admin and they will be in touch directly.

Many Thanks,

Sophie T & Hatty, and the rest of the Year 1 Team

Primrose Hill Primary School Year 1 Half Term Curriculum Overview

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Autumn 1 Topic:		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics/spelling sessions.</p> <p>Books: <i>Clean Up!</i> (by Nathan Bryon) <i>Here We Are</i> (by Oliver Jeffers) <i>Superfrog and the Big Stink</i> (by Michael Foreman)</p> <p>Focus for the half term:</p> <ul style="list-style-type: none">- Securing knowledge of phonics (Little Wandle revised Letters & Sounds - more to follow in another letter later in the term)	<p>Focus for the half term:</p> <p>Geometry:</p> <ul style="list-style-type: none">- Recognising and naming 2D & 3D shapes <p>Place value within 20:</p> <ul style="list-style-type: none">- Counting and writing numbers to 20- Numbers from 11-20- Tens and ones- Count one more/ one less- Compare groups of objects & numbers- Order groups of objects & numbers	<p>PSHE:</p> <ul style="list-style-type: none">- Respectful relationships- To sort wants and needs- To explore boy and girl needs- To celebrate being me <p>History:</p> <ul style="list-style-type: none">- Changes within living memory <p>We will be completing a STEAM curriculum project where the children will get to design and build an Eco City! The project will encompass a range of subject areas e.g.:</p> <p>DT:</p> <ul style="list-style-type: none">- Identify the purpose/ target group for a

Head Teacher: Phil Allman

<ul style="list-style-type: none"> - Reading, understanding and composing simple sentences - Listening and speaking in a group - Using capital letters, finger spaces and full stops <p>Handwriting:</p> <ul style="list-style-type: none"> - Forming lower case/ upper case letters following the school's handwriting policy. 	<p>Addition and subtraction within 20:</p> <ul style="list-style-type: none"> - Add by counting on - Find and make number bonds - Add by making 10 - Subtraction (crossing 10 and not crossing 10) - Related facts - Comparing number sentences 	<p>product</p> <ul style="list-style-type: none"> - Suggest simple design criteria - Develop & communicate ideas through talking/ drawing - Make templates/ mock-ups for designs - Assemble & joining materials <p>Art:</p> <ul style="list-style-type: none"> - Use drawing & sculpture to develop and share ideas <p>Science:</p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made. - Identify/ name a variety of everyday materials. - Describe the simple physical properties of everyday materials. - Compare/ group together everyday materials on the basis of their simple physical properties.
--	--	---

