

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Spring 2 Topic: Animals		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics sessions.</p> <p>Books: <i>Traditional tales (The Three Little Pigs)</i> <i>Handa's Surprise</i> by Eileen Browne <i>Giraffes Can't Dance</i> by Giles Andreae <i>The Monkey Puzzle</i> by Julia Donaldson Non-fiction books about animals</p> <p>Focus for the half term:</p> <ul style="list-style-type: none"> - Little Wandle revised Letters & Sounds (Phase 5) - Reading, understanding and composing simple sentences - Reading with expression and developing comprehension skills - Using drama and actions to retell stories - Using capital letters, finger spaces and full stops - Using adjectives and conjunctions in writing <p>Handwriting:</p> <ul style="list-style-type: none"> - Forming lower case/ upper case letters following the school's handwriting policy 	<p>Focus for the half term:</p> <p>Number: Place value within 50</p> <ul style="list-style-type: none"> - Numbers to 50 - Tens and ones - Represent numbers to 50 - One more/One less - Compare objects within 50 - Compare numbers within 50 - Order numbers within 50 - Count in 2s - Count in 5s 	<p>Focus for the half term:</p> <p>PSHE: Being safe:</p> <ul style="list-style-type: none"> - To explain and identify how to keep safe in the classroom and at home <p>Health education:</p> <ul style="list-style-type: none"> - To be able to identify whether a substance might be harmful to put in/ onto our bodies <p>History:</p> <ul style="list-style-type: none"> - Developing an awareness of the past, through looking at timelines. - Using words and phrases relating to the passing of time. <p>Geography:</p> <ul style="list-style-type: none"> - Knowing the names of and locating the seven continents of the world <p>Art:</p> <ul style="list-style-type: none"> - Making puppets - Recreating animal patterns/ prints - Observational drawings of Zoo animals <p>Science:</p> <ul style="list-style-type: none"> - Identifying the five senses - Identifying and naming common animals (carnivores, herbivores and omnivores) - Describing/ comparing the basic structure of a variety of common animals

