

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Spring 2 Topic: India		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions, phonics and spelling sessions.</p> <p>Books: <i>Pattan's Pumpkin</i></p> <p>Focus for the half term:</p> <ul style="list-style-type: none"> • Writing an increasing range of text types (eg. instructions, narratives, diary entries) • Writing a range of sentence types using correct punctuation • Discussing and retelling stories and developing our comprehension • Handwriting and letter formation • Continuing to learn the Year 2 tricky words • Continuing to learn the Year 2 spelling rules • Rehearsing sentences out loud before writing • Proofreading • Using the past and present tense correctly • Using a wider range of grammatical devices (eg. noun phrases and sentences using conjunctions such as 'while' and 'because') 	<p>Focus for the half term:</p> <p>Multiplication & Division</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Fractions</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p> <p>Addition and Subtraction</p> <p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p>	<p>Focus for the half term:</p> <p>Geography: India</p> <p>Main objective:</p> <p>Know the main similarities and differences between a small area in England and a small area in India.</p> <p>We will focus on a small area in India and explore enquiry questions based on this area to develop locational knowledge and sense of place. For example, 'How is it connected to other places?' and 'How do people earn a living there?'</p> <p>Other objectives:</p> <p>Know the names of and locate the five oceans of the world</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied</p> <p>Know hot and cold areas of the world in relation to the equator and North and South Poles</p> <p>Use world maps, atlases and globes to locate the equator and North and South Poles</p> <p>Science: Plants</p> <p>Find out and describe what plants need in order to grow and stay healthy (<i>water, light & suitable temperature</i>)</p> <p>Observe how plants grow</p> <p>Describe how seeds and bulbs grow into plants</p> <p>We will also continue to have weekly PSHE sessions as well as regular opportunities for art.</p>