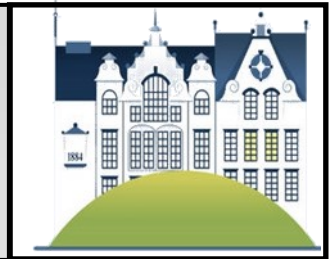


# Primrose Hill Primary School School Improvement Newsletter



## Spring Newsletter—What's this all about?



This is our Spring school improvement newsletter for this academic year. It will inform you of our progress during the year so far towards the 4 main School Improvement Priorities set out in our 2021-22 School Improvement Plan (SIP). If you would like to see our full SIP, please look at our school website: [www.primrosehill.camden.sch.uk/](http://www.primrosehill.camden.sch.uk/)

## School Improvement Priorities:

Our Whole School Priorities this year were driven by: trends in our results, feedback from parents, staff and children, curriculum developments and the continuing impact that Covid 19 is having on our school community. Here are our 4 main priorities:

*\*Continue the curriculum recovery to enable accelerated progress, especially for disadvantaged students, by the end of the year across all subjects*

*\*Develop a progressive whole school oracy and vocabulary strategy to enhance language acquisition and improve reading and writing standards*

*\*Ensure better quality differentiation in core subjects (with a particular focus on Maths) so that there is sufficient challenge for those working towards or at greater depth*

*\*To continue to strengthen the whole Primrose Hill community, by building upon our shared goals, developing a unified vision for the future direction of Primrose Hill.*



*\*Continue the curriculum recovery to enable accelerated progress, especially for disadvantaged students, by the end of the year across all subjects*

We have continued to focus on the progress that our pupils are making across all curriculum areas throughout the year. Here are some of the initiatives we have put in place to ensure this:

- Termly pupil progress review meetings have been held with class teachers alongside the Senior Leadership Team to monitor pupil progress and review and evaluate provision in classes
- We have implemented a new system for tracking assessment in EYFS, in line with the EYFS curriculum
- Our school tutor, Jane Chapman, started in Spring 1 and has been working with groups of children in Year 6 and Year 4. A group of Year 5 children have continued to receive weekly sessions delivered by Action Tutoring.
- We have implemented our new DfE approved phonics scheme, Little Wandle, in EYFS and KS1. This has been led by the Early Reading Team and all staff have received training on delivering the new scheme.

*\*Develop a progressive whole school oracy and vocabulary strategy to enhance language acquisition and improve reading and writing standards*

- Talk for Writing/Helicopter Stories have been used effectively in EYFS to support the development of children's oracy and vocabulary.
- Curriculum leads have been focusing on identifying and refining the key knowledge and vocabulary within their subject areas. These will inform our vocabulary progression and curriculum documents.
- We have continued to strengthen our link with the London Zoo and year groups have been using their visits to provide oracy opportunities.
- School Council has been re-established to provide opportunities for debate and discussion.



*\*Ensure better quality differentiation in core subjects (with a particular focus on Maths) so that there is sufficient challenge for those working towards or at greater depth*

- Our EYFS and KSI teachers have continued using Rekenreks in daily maths sessions to support early maths fluency, as part of the NCETM program we are taking part in.
- The Reading Challenge has been used successfully in Years 4-6 to promote reading for pleasure for all children.
- Our Autistic Resource Provision (ARP) have implemented a specialist phonics program.
- Curriculum leads will be continuing to develop and refine our approach to assessment in foundation subjects next term.

*\*To continue to strengthen the whole Primrose Hill community, by building upon our shared goals, developing a unified vision for the future direction of Primrose Hill.*

It has been crucial this year to bring the Primrose Hill Community back together again as restrictions ease in wider society, while being mindful of protecting our community from the ongoing pandemic. Here are some of the events and initiatives that have taken place so far:

- Where possible, INSET training and briefings for staff are taking place in person again
- Before and after school clubs have resumed, including Street Dance, Football and Multi Skills.
- Choir has resumed and will be taking part in the fantastic Camden Choir Festival this half term.
- We have continued to celebrate charity days and whole school events, including Science Week, World Book Day, Mental Health Week, Odd Sock Day, Day for Ukraine DEC Appeal and Safer Internet Day.
- School Council ran an extremely successful Health Snack Shop, as part of Mental Health Week.
- Friends of Primrose Hill events have resumed, including our ever popular Snack Shack, the (postponed) Christmas Raffle and the Bouncy Bouncy Day!
- Workshops and visits have resumed across the school, including Science workshops from the Crick Institute, engineering from Story Contracting in Y4, an artist in residence working with Year 5 and art workshops with the Cartoon Workshop in Reception and Y6



*Thank you for reading!*

If you would like any further information on the School Improvement Plan - the full version is on the school website or please get in touch with any member of the SLT.