

# Primrose Hill Primary School

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Friday 6th May 2022

Dear Parents & Carers,

We wish you all a very warm welcome back to school! I'm sure it will be another busy and exciting half term for all of our Froglets. We have lots of fabulous learning planned for this half term.

## Curriculum

We will be adapting the Early Years Foundation Stage curriculum continually this half term and beyond to meet the needs of our children - whilst ensuring it remains broad and balanced. We want the children to be enthusiastic, curious learners who love coming to school.

**This half term we will be focusing on the story;  
'The Very Hungry Caterpillar' by Eric Carle**

We will be learning all about the lifecycle of a butterfly and exploring the different stages. We will even have our very own real caterpillars to look after and observe them changing into a butterfly. We will also learn about healthy and unhealthy foods; and how to keep ourselves healthy. In addition, we will learn the story from memory using a text map and then innovate and change the story to show another lifecycle.

We will continue with phase 1 phonics (rhyme, alliteration, oral blending and segmenting (hearing the sounds in words)). There will also be a focus on recognising, reading and writing their name.

In maths, we will be exploring 2D and introducing some 3D shapes (square, circle, rectangle, triangle, hexagon, pentagon, cylinder, cube, cuboid, pyramid). We will also be learning and exploring length and height through developing our vocabulary of long, short, tall and comparing lengths.

Other exciting festivals and celebrations happening this half term include Eid, International Dance Day and walk to school week.

## Parental Engagement

As restrictions are easing in wider society, we anticipate that we will soon be able to invite parents and families into the building to restart some of our regular events from before the pandemic, including our parent workshops and opportunities to see your child's work and classroom. We will be in touch soon with further details about these opportunities in the next few weeks.

## Mystery Reader

Last half term we started back up our **Friday Mystery Reader**. It has been absolutely wonderful and the children love seeing who it is going to be each week. Thank you so much to those parents who have volunteered so far. A mystery reader can be mums, dads, grandparents and other special friends. We keep their identity a secret to build anticipation and excitement. The class teachers will give the children

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clues as they arrive to build the excitement! It is a wonderful opportunity for you to come into the class and read the class a story of your choice. If you are interested, please let one of the class teachers know.

### Reading

We will be continuing with our weekly class library day every **Tuesday**. The children have thoroughly enjoyed choosing and changing their books each week. **Please make sure your child has a Primrose Hill book bag.** These can be purchased on the **schoolmoney website**. Please bring your book bag to school **every Tuesday**, where your child will choose a new book to take home for the week.



As reading is a priority for all children, the school has invested in **Reading Eggs**, an online reading programme. Hopefully you have all managed to log in and access it now. Please let us know if you have any questions.

### Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly.

**START OF THE DAY** - A reminder that we have returned to the *Soft Start* system at the beginning of the school day. All children will be welcomed through the main gate between **8:45 - 9:00am** each morning. After 9:00am the gate will be closed and any latecomers will need to come through the main school office. **Afternoon children start at 12:25pm.** Please wait outside the main office where a member of the team will come and collect your child.

**END OF THE DAY** - Children will be in the playground when the gates open at **3:25pm**. There will be no need to queue down Princess Road but please be mindful of the numbers of people entering the school site at the end of the day and to maintain social distancing as much as possible. Once you have collected your child please step away from the door to allow other parents to collect their child safely.

**Morning children finish at 11:45am.** Please wait outside the main office, a member of the team will bring your child to you.

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

**Covid-19 - NEW guidance:** Following the government changes to testing please be advised of the procedures for illness and suspected Covid 19:

### Adults

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one. Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

### Children and young people

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel

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well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Office: 0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

### Water and fruit

We provide fruit for the children and each child will need to bring their own **named bottle of water** each day. We will be able to refill them when needed and are encouraging drinking water every hour. If you would like to donate a couple of extra pieces of fruit a week to the classroom that would be gratefully received.

### Healthy Eating and Malleable Play

Cooking with children offers a wide variety of learning experiences, for example Numeracy, Communication and Language, Understanding the World and Physical Development can all be taught in one cooking session. To help support this, we ask for a **voluntary contribution of 50p a week (£7.50 a term)** where we will be able to buy the ingredients and resources needed. This is payable through your SchoolMoney account. Under 'payments' you will find 'EYFS Class Donation Summer 2022' for £7.50. **We would be grateful if this could be paid by Friday 13<sup>th</sup> May.**

We really appreciate your support, thank you!

### Dressing for school

It is really important during these Summer months that your child is wearing suitable clothing. Please dress your child in clothes that are practical for the classroom and **ensure your child's clothing is named**. The children spend a lot of time in Nursery outdoors so please make sure they have a named sunhat on warmer days.

We encourage you to dress your child in clothes that are practical for an Early Years setting, bearing in mind they may get muddy, wet or painty. Also, wearing shoes with Velcro fastenings until they are able to tie their own shoe laces is very helpful.

Please apply sunscreen to your child **before** they come to school in the morning. We cannot apply sunscreen to your child and they are not able to do it themselves.

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. Please make sure your child comes in with layers to wear, including a warm jumper.

### Spare clothes

Every child needs to have a spare, named change of clothes to be left in school, hanging on your child's peg. Children may get wet or dirty from one of the exciting learning experiences we enjoy in EYFS! Where possible please use a soft fabric/plastic bag due to limited space on their peg.



### Toys at school

Please remind your child that we discourage them from bringing in their own toys to school. They can easily be lost or broken and this causes much upset, and at present it is not hygienic to bring in additional objects from home.

### Tapestry

This is an online journal to help record your child's time at school. We send pictures and videos to you at the end of every half term. We also use this as a way of communicating with you. You can also post us videos and photos of the exciting things your child does at home.



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## Communication

For further information, please make sure you regularly check the school website

[www.primrosehill.sch.uk](http://www.primrosehill.sch.uk)

If you would like to speak to the teacher, you can email the school admin and they will be in touch directly.



## And finally...

A reminder that our aim is for your child to become a confident, motivated and independent learner. Remind them to 'have a go' at things they find difficult. Try to refrain from doing things for them and tell them 'you can do it'. Remember that mistakes are marvelous and are the way we learn how to do things. Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

If you have ANY questions or want to find out more, please speak to any of the team.

Many thanks,  
Lia, Emma and the Team

### Communication and Language

Talk about the change in the season and what this looks like. Think about the colours in the sky etc... leaves on the trees.

Talk about the books you share, re-call, predict and answer questions about the story.

Make up your own story and tell a grown up for them to write it down.

Talk about what are special celebrations in your family and what you do to celebrate.

### Mathematics

Have fun playing various maths games and practising to count forwards and backwards.

Help your grown-ups at the supermarket counting out and weighing up fruit and veg into your shopping basket. Then have a go at paying for some of these items.

Have fun exploring capacity using water to fill up different sized containers and have a go at estimating how many spoonfuls/cupfuls of water it will take to fill your containers, half way, to the top, etc...

Go on a shape hunt! What different 2D shapes can you see and find?

### Literacy

Help to write a card to a friend or family member and have a go at posting it!

Can you play waiter/waitress game at home. Have a go at taking orders and writing these down on your special notepad.

Help to write out your weekly shopping list.

Practise reading and writing your name.

### Understanding of the World

Go on an adventure to the woods/park/forest and collect different objects to create a collage or a nature crown?

Can you help at home with cooking and making a special meal for your family.

Look at the change of the seasons, can you see plants beginning to grow from the ground.

Perhaps you can have a go at planting some seeds at home.

### Personal, Social & Emotional Development

Practise sharing toys with your family.

Enjoy telling stories about your day over dinner or breakfast.

Share the best and worst parts of your day and why. Its good to talk!

Organise play dates in the park now the weather is getting warmer

***Here are the seven areas of learning and development in the Early Years Foundation Stage. In each of the boxes, you will find some useful ideas on home learning!***

***Our Focus this half term is the story of "The Very Hungry Caterpillar" by Eric Carle***

### Physical Development

Practise taking on and off your coat independently.

Fine motor activities like playdough and LEGO building help strengthen muscles for using different mark making tools.

Practise running, jumping, dancing, hopping, skipping and climbing when you are walking to school or at the park

### Expressive arts and Design

Make a collage of the things you found on a trip to the park.

Have a go at putting on a show for your family. Can you sing, dance, act or tell a joke? Make props for your show.

Use some recycled materials to make some percussion instruments to add sound to your show.

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