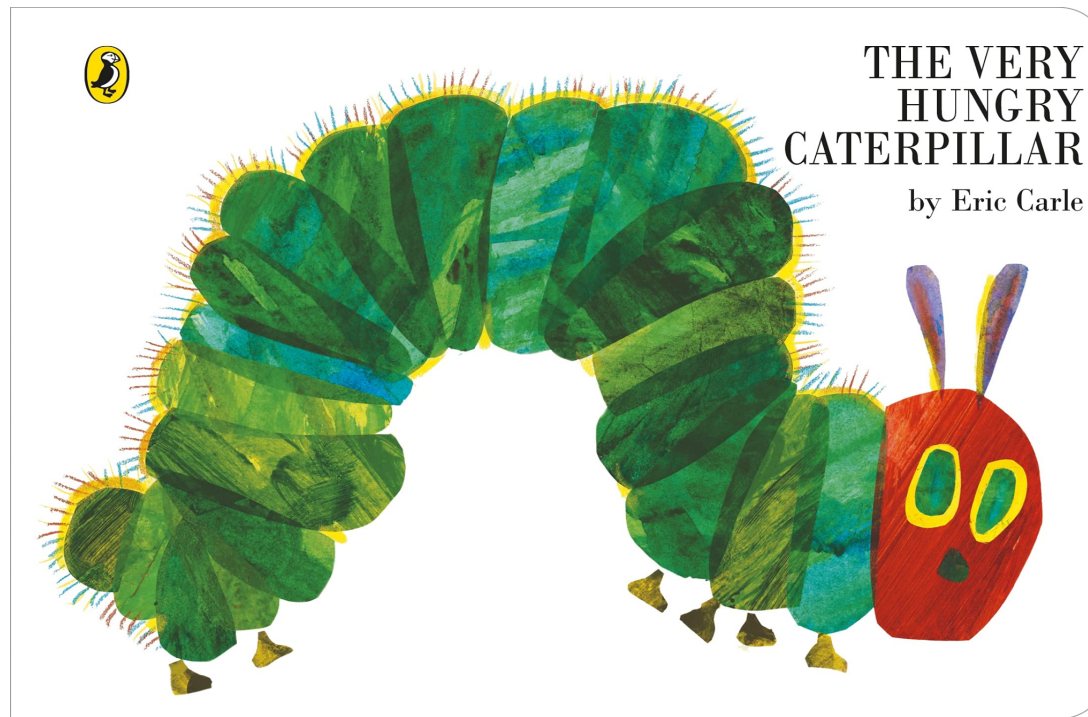


Nursery Half Term Plan – Summer 1



The Very Hungry Caterpillar

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The Very Hungry Caterpillar

Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events	Story and rhyme time
Week 1 - Settling in (2 days)								
Revisit Primrose Promises. Play circle time games: sand girl / boy, blue bird, bear and the honey pot	Joining in songs with actions. To express their thoughts and ideas. To talk about what they done in the Easter holiday,	Weekly Little wandle Foundations for Phonics game - rhyming games Rhyming Bingo Share and read 'Oi Dog' and 'Oi Frog'.	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. 5 frame fill - using 2 different colours and finding the correct numerals to match the amount.	What did you do over the holidays? Share family / own events / celebrations.	Building different size slides using podley and materials. Funky fingers daily challenges. Dough disco	Using cotton buds / twigs - variety of different tools to create an observational painting of flowers. e.g. tulips	Passover week Easter Monday St George's Day 23rd Queen's birthday 21st Ramadan ongoing	What the ladybird heard Brown bear, brown bear Caterpillar Boogie
Week 2 - Imitation Stage - The Very Hungry Caterpillar								
To consider the routines and patterns of a typical day	Joining in songs with actions. Introduce and learn the text map for The Very Hungry Caterpillar. To express their thoughts and ideas. Helicopter Stories	Hook: the caterpillar has eaten all of our fruit for snack time and left holes in all of the fruit, along with a note saying what to eat next... children to become detectives to work out who it is and what to do next... Continue playing Little wandle Foundations for Phonics game (Phase 1) - count or clap syllables in a word	Sequencing and ordering the events of our day Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'	Introduce the lifecycle of a butterfly Set up a mini beast hunt outside - what other mini beasts can they find?	Building houses and structures using their imagination playground and poddley. Funky fingers daily challenges - using the hole punches in leaves. Dough Disco	Learn and perform a dance to Ladybirds and Tadpoles (phase assembly) Create caterpillars using different media - sponge painting, finger painting, collage	End Ramadan International DANCE day Friday 29th	The very quiet cricket What the ladybird heard The crunching munching caterpillar In the tall, tall grass Caterpillar Boogie Tiny Caterpillar on a leaf
Week 3 - The Life Cycle of a Butterfly								
To understand the feeling of loss	Joining in with songs and action rhymes Continue to learn the text map for The Very Hungry Caterpillar: Learn new vocabulary for the lifecycle of the butterfly. Helicopter Stories	Investigate and look at non-fiction books about the lifecycle of a butterfly. Create the different stages of the life cycle Weekly Little Wandle phase 2 letters and sounds Continue playing Little wandle Foundations for Phonics game (Phase 1)	Knowing that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Numicon intruders	Celebrate and learn about the festival of Eid Introduce the real caterpillars, place them in the pots of food. Discuss and observe what they can see.	Creating obstacle courses from materials and using them to play group games, Funky fingers daily challenges - scissor skills in spaghetti and play dough Dough Disco	Creating symmetrical butterfly prints using paint / collage materials	May bank holiday Eid Deaf awareness week VE Day Sunday 8th	The very busy spider In the tall, tall grass Arrrrggghhh Spider The crunching munching caterpillar Tiny Caterpillar on a leaf Incy Wincy Spider

Week 4 - Imitation Stage - The Very Hungry Caterpillar								
To understand the feeling of loss	<p>Joining in with songs and action rhymes</p> <p>Questioning - using the words how, why, when, who, are to ask questions</p> <p>Using story language related to The Very Hungry Caterpillar: once upon a time, the end, first, next, then, after that</p> <p>Helicopter Stories</p>	<p>Sequencing the story of The Very Hungry Caterpillar - zig zag books</p> <p>Hot seat the caterpillar / butterfly?</p> <p>Weekly Little Wandle phase 2 letters and sounds</p> <p>Continue playing Little wandle Foundations for Phonics game (Phase 1)</p>	<p>Shape</p> <ul style="list-style-type: none"> • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Combine shapes to make new ones – an arch, a bigger triangle etc. <p>Days of the week song</p>	<p>Discuss and observe the changes happening to the caterpillars. have they turned into a chrysalis?</p> <p>Explore the different minibeasts outside. What are they? What do they need to survive?</p>	<p>Dough Disco</p> <p>Obstacle course</p> <p>Bean bag throwing</p> <p>Building towers</p> <p>Funky fingers daily challenges - threading beads onto pipe cleaners</p>	<p>Artist focus - Kandinsky with the painting 'circles'. create own version / observational pictures using a range of media.</p>	<p>Mental Health awareness week</p>	<p>The tiny seed Superworm Yucky Worms Arrrrggghhh Spider Goodnight moon</p> <p>Worm at the bottom of the garden (wiggly woo)</p>
Week 5 - Imitation Stage - The Very Hungry Caterpillar								
<p>To talk about our friends and family</p> <p>Talk about what foods are healthy and which are unhealthy? link to the story 'The Very Hungry Caterpillar'.</p>	<p>Joining in with songs and action rhymes</p> <p>Helicopter Stories</p>	<p>Make their own books of the story - Create their own lift the flap of their chosen fruit</p> <p>Weekly Little Wandle phase 2 letters and sounds</p> <p>Continue playing Little wandle Foundations for Phonics game (Phase 1)</p>	<p>Length</p> <p>Use the story of 'Stanley's Stick' to promote talk of length using sticks.</p> <p>Using play dough to create different lengths of caterpillars.</p>	<p>Discuss and observe the changes happening to the chrysalis. have they turned into a butterfly? How can we care for butterflies? What do they need to eat? habitat?</p> <p>Tasting and exploring different fruits</p>	<p>Dough Disco</p> <p>Write Dance</p> <p>Funky fingers daily challenge golf tees in boxes and pom poms.</p>	<p>Exploring paint on different textures - Painting pebbles and stones. painting on tin foil painting on cling film</p>	<p>Walk to school week</p>	<p>The mixed up chameleon The snail and the whale The very quiet cricket Yucky Worms</p> <p>The ants go marching</p>
Week 6 - Innovation Stage - The Very Hungry Caterpillar								
To talk about our friends and family	<p>Joining in with songs and action rhymes</p> <p>Retelling new versions of The Very Hungry Caterpillar using story language.</p> <p>Listen to each other's stories through Helicopter Stories.</p>	<p>Story Mountain</p> <p>Innovating The Very Hungry Caterpillar text map - change using post it notes.</p> <p>Weekly Little Wandle phase 2 letters and sounds</p> <p>Continue playing Little wandle Foundations for Phonics game (Phase 1)</p>	<p>Height</p> <p>Create a height chart in the classroom - measuring each other using string</p> <p>Measuring how tall / short different things are using duplo blocks / multi link cubes and comparing.</p>	<p>Look at the lifecycle of a frog - chia seeds to create own frogspawn</p> <p>What is the same / different compared to the lifecycle of a butterfly?</p>	<p>Dough Disco</p> <p>Write Dance</p> <p>Funky fingers daily challenges.</p>	<p>Cut a hole out of a piece of paper and create a picture around it. What could the hole represent? A window in a beautiful building? A missing piece of a puzzle? A gigantic hole in the ground?</p>	<p>Platinum Jubilee events</p>	<p>There was an old lady who swallowed a fly Tadpoles promise The tiny seed Superworm Jasper's Beanstalk</p> <p>Five little speckled frogs</p>