

# Primrose Hill Primary School

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Friday 6th May 2022

Dear Parents & Carers,

We wish you all a very warm welcome back to school. I know it will be another busy and exciting term for all our Ladybirds. We have lots of fabulous learning planned for this half term.

## Curriculum

We will be adapting the Early Years Foundation Stage curriculum continually this half term and beyond to meet the needs of our children - whilst ensuring it remains broad and balanced. We want the children to be enthusiastic, curious learners who love coming to school.

**This half term we will be focusing on the story;**

**'The little Red Hen'**

**and lots of non fiction books about life cycles and growing.**

**We may also be lucky enough to see our very own chicks hatch in the classroom...please keep this quiet as we want it to be a surprise for the children.**

**In maths, we will be learning about building numbers beyond 10 and counting patterns beyond 10, Spatial reasoning, matching, rotating and manipulating shapes. Composing and decomposing shapes, exploring and learning about taking shapes apart and using shapes to construct other shapes. We will also learn about adding more and taking away using number stories.**

**In phonics, we will be revisiting phase 2 and 3 sounds and all tricky and high frequency words. We will look at words with double letters and longer words longer with two or more digraphs. We will look at words that end with 'ing' and 's' (Our weeks focus, tricky words and high frequency words are sent home each week on Tapestry)**

**Other exciting festivals and celebrations happening this half term include Eid, International Dance Day and walk to school week.**

## Parental Engagement

As restrictions are easing in wider society, we anticipate that we will soon be able to invite parents and families into the building to restart some of our regular events from before the pandemic, including our parent workshops and opportunities to see your child's work and classroom. We will be in touch soon with further details about these opportunities in the next few weeks.

## Mystery Reader

Last half term we started back up our **Friday Mystery Reader**. It has been absolutely wonderful and the children love seeing who it is going to be each week. Thank you so much to those parents who have volunteered so far. A mystery reader can be mums, dads, grandparents and other special friends. We keep their identity a secret to build anticipation and excitement. The class teachers will give the children

*Head Teacher: Phil Allman*

clues as they arrive to build the excitement! It is a wonderful opportunity for you to come into the class and read the class a story of your choice. If you are interested, please let one of the class teachers know.

### **Punctuality & Attendance**

It continues to be really important that children arrive and are collected promptly.

**START OF THE DAY** - A reminder that we have returned to the *Soft Start* system at the beginning of the school day. All children will be welcomed through the main gate between **8:45 - 9:00am** each morning. After 9:00am the gate will be closed and any latecomers will need to come through the main school office.

**END OF THE DAY** - Children will be in the playground when the gates open at **3:25pm**. There will be no need to queue down Princess Road but please be mindful of the numbers of people entering the school site at the end of the day and to maintain social distancing as much as possible. Once you have collected your child please step away from the door to allow other parents to collect their child safely.

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

**Covid-19 - NEW guidance:** Following the government changes to testing please be advised of the procedures for illness and suspected Covid 19:

### **Adults**

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one. Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

### **Children and young people**

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Office: **0207 772 8500** or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

### **Water and fruit**

We provide fruit for the children and each child will need to bring their own **named bottle of water** each day. We will be able to refill them when needed and are encouraging drinking water every hour. If you would like to donate a couple of extra pieces of fruit a week to the classroom that would be gratefully received.

### **Reading**

We are very excited to share with you a new venture that we have started to embark on as a school. Following a recent change in government guidance we have invested in a new phonics scheme called

*Head Teacher: Phil Allman*

**'Little Wandle-Letters and Sounds revised'**. We started this move last term and the children are really enjoying it and making great progress. Each child will take part in 3 reading practice sessions each week and will bring home new Little Wandle early reading books which are fully decodable for the children. It is crucial that the **book bags are brought in everyday** to give the children the opportunity to change story books daily from the corridor library boxes and take home these new Little Wandle guided reading books to share at the end of the week. A letter has gone out explaining the new Little Wandle phonics scheme.

### **Healthy Eating and Malleable Play**

Cooking with children offers a wide variety of learning experiences, for example Numeracy, Communication and Language, Understanding the World and Physical Development can all be taught in one cooking session. To help support this, we ask for a **voluntary contribution of 50p a week (£7.50 a term)** where we will be able to buy the ingredients and resources needed. This is payable through your SchoolMoney account. Under 'payments' you will find 'EYFS Class Donation Summer 2022' for £7.50.

**We would be grateful if this could be paid by Friday 13<sup>th</sup> May.**

We really appreciate your support, thank you!

### **Dressing for school**

We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's **clothing is named**. We may be in spring but the weather as we have seen has been variable!, Please make sure that your child comes to school with a long sleeved coat, preferably with a hood or hat, suitable for every kind of weather. **Please make sure your child has a named PE jumper as every Friday it is a challenge to reconnect a child with a jumper.**

We encourage you to dress your child in clothes that are practical for an Early Years setting, bearing in mind they may get muddy, wet or painty. Also, wearing shoes with Velcro fastenings until they are able to tie their own shoe laces is very helpful.

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. Please make sure your child comes in with layers to wear, including a warm jumper.

### **Spare clothes**

Every child needs to have a spare, named change of clothes to be left in school, hanging on your child's peg. Children may get wet or dirty from one of the exciting learning experiences we enjoy in EYFS! Where possible please use a soft fabric/plastic bag due to limited space on their peg.



### **Recycled materials**

Your children are very creative and love nothing better than constructing and making. Please collect your recycling and bring it into school for the making area.

### **Toys at school**

Please remind your child that we discourage them from bringing in their own toys to school. They can easily be lost or broken and this causes much upset, and at present it is not hygienic to bring in additional objects from home.

### **Tapestry**

This is an online journal to help record your child's time at school. We send pictures and videos to you at the end of every half term. We also use this as a way of communicating with you. You can also post us videos and photos of the exciting things your child does at home.



## Communication

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk)

If you would like to speak to the teacher, you can email the school admin and they will be in touch directly.



## And finally...

A reminder that our aim is for your child to become a confident, motivated and independent learner. Remind them to 'have a go' at things they find difficult. Try to refrain from doing things for them and tell them 'you can do it'. Remember that mistakes are marvelous and are the way we learn how to do things. Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

If you have ANY questions or want to find out more, please speak to any of the team.

Many thanks,  
Maria, Stefania and Roxan

### Communication and Language

Talk about the change in the season and what this looks like. Think about the colours in the sky etc... leaves on the trees.

Talk about the books you share, re-call, predict and answer questions about the story.

### Personal, Social & Emotional Development

Organise play dates in the park now the weather is getting warmer

Enjoy telling stories about your day over dinner or breakfast.

Share the best and worst parts of your day and why. It's good to talk!

### Expressive arts and Design

Make a Spring collage of the things you found on a trip to the park.

Look at the artist **Walter Mason** for inspiration

Have a go at putting on a show for your family. Can you sing, dance, act or tell a joke?

Use some recycled materials to make some percussion instruments to add sound to your show.

### Mathematics

Practice recalling number bonds to 5 and 10.

Help your grown-ups at the supermarket or at home. Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity

Practice counting up to and beyond 20. You can do this walking to school, up and down stairs.

Look for both 2d and 3d shapes in the environment.

***Here are the seven areas of learning and development in the Early Years Foundation Stage. In each of the boxes, you will find some useful ideas on home learning! Our Focus this half term is the story of 'The Little Red Hen'***

### Literacy

Practise the phonics sounds you have learnt, you could make this into a bingo or a snap game.

Read your guided reading book at home, practise blending to read the words.

Help to write a card to a friend or family member and have a go at posting it!

Can you play waiter/waitress game at home. Have a go at taking orders and writing these down on your special notepad.

Help to write out your weekly shopping list.

Make up your own story and tell a grown up for them to write it down.

### Understanding of the World

Look at the change of the seasons, can you see plants beginning to grow from the ground.

Look after your magic bean at home. Perhaps you can complete your bean diary.

Perhaps you can have a go at planting some seeds at home

Can you help at home with cooking and making a special meal for your family.

Talk about what are special celebrations in your family and what you do to celebrate.

### Physical Development

Practise taking on and off your coat independently.

Practise tying shoe laces.

Fine motor activities like playdough and LEGO building help strengthen muscles for writing

Practise running, jumping, dancing, hopping, skipping and climbing when you are walking to school or at the park

Head Teacher: Phil Allan