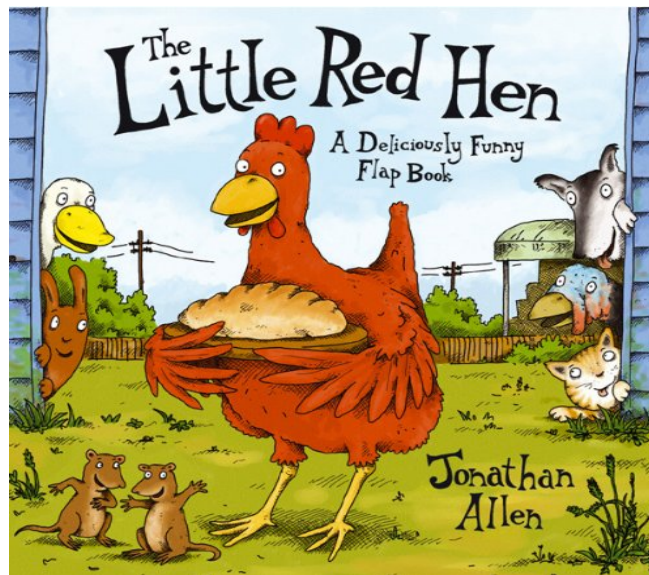


# Reception Half Term Plan – Summer 1



*The Little Red Hen*  
*(Lifecycle of a chick)*

# Reception Half Term Plan – Summer 1

# The Little Red Hen (Lifecycle of a chick)

Personal, Social and Emotional	Communication and Language	Literacy	Phonics - Little Wandle	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events	Story and rhyme time
<b>Week 1 - Settling in (2 days) Humpty Dumpty experiment</b>									
Resettling back . Revisit Primrose Promises. PHSE To explain what a healthy lifestyle is Different types of food:Healthy eating	Sharing what they did in the holidays	Daily phonics Guided reading Helicopter stories	Revisit phase 2 and 3 Revisit tricky and high frequency words Teach longer words	Building numbers beyond 10 / counting patterns beyond 10 10 frames, number shapes, towers of cubes and bead strings all support the children to see that larger numbers are composed of full 10s and part of the next 10 NCETM Mastering number	Humpty Dumpty science/DT experiment, how to keep the egg safe when it falls off the wall	Building dens using boxes, planks, and bricks. Funky fingers daily challenges. dough disco	Planning and designing egg protection Drawing pictures of what they did in the holiday	Passover week Easter Monday St George's Day 23rd Queen's birthday 21st Ramadan ongoing	Humpty Dumpty nursery rhyme One Moose, 20 Mice – Stella Blackstone 1 is One – Tasha Tudor The Real Princess – Brenda Williams Jack The Builder – Stuart J Murphy
<b>Week 2 - The Little Red Hen</b>									
PHSE To explain what a healthy lifestyle is To explain what a healthy lifestyle is Allergies	Humpty Dumpty leaves us a story book to say thank you for helping to protect me. Explore how the Little Red Hen felt when her friends did not help her	Daily phonics Guided reading Helicopter stories read the story of Little red Red Hen Story map	Revisit phase 3 ai ee igh oa oo ar or ur oo ow oi ear Revisit tricky and high frequency words	Building numbers beyond 10 / counting patterns beyond 10 NCETM Mastering number	Planting vegetable seeds	Creating obstacle courses outside Practising writing our name, forming our letters correctly Funky finger table Playdough	Observational drawing of the little red hen Act out the story of the Little Red Hen	End Ramadan International DANCE day Friday 29th	A Dozen Ducklings Lost and Found – Harriet Ziefert 20 Big Trucks in the Middle of the Street – Mark Lee 1 is a Snail, 10 is a Crab – April Sayre & Jeff Sayre
<b>Week 3 - The Little Red Hen/ International bread week</b>									

PHSE To explain what a healthy lifestyle is  Physical activity	sequencing how to make bread	Daily phonics  Guided reading  Helicopter stories	review Phase 3: er air words with double letters longer words  Revisit tricky and high frequency words	Spatial reasoning, match, rotate, manipulate Spatial reasoning, compose and decompose  NCETM Mastering number	where does bread come from  making bread  Look at what types of bread are eaten in different countries  International bread day invite parents to bring breads from their countries/cultures	Creating obstacle courses outside  Practising writing our name, forming our letters correctly  Funky finger table  Playdough  grind wheat to make flour	Making a bread cafe  make menus of different breads	May bank holiday  Eid  Deaf awareness week  VE Day Sunday 8th	Snail Trail: A Journey Through Modern Art – Jo Saxton  Which One Doesn't Belong – Christopher Danielson  Grandpa's Quilt – Betsy Franco  Jack and the Flumflum Tree – Julia Donaldson Pezzettino – Neo Lionni  <a href="https://www.youtube.com/watch?v=mR48_QHKuA">https://www.youtube.com/watch?v=mR48_QHKuA</a>
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#### Week 4 - Lifecycle of a chick - chicks arrive

PHSE To consider the routines and patterns of a typical day	Have a discussion about what they know about eggs and chicks.  Encouraged to think and talk about how eggs hatch into chicks and the kind of special things that are needed to care for eggs/chicks	Daily phonics  Guided reading  Helicopter stories  Hen that lays the golden eggs sends a letter to tell the children that she wants us to look after her eggs  write postcards to the hen	Revisit phase and 3 and words with two or more digraphs Revisit tricky and high frequency words	Adding more / number stories  NCETM Mastering number  Weighing the chicks. Place bucket balancing scales in the middle of the circle / on a table at the front of the table. Place the chicks into the buckets. Which is the heaviest? Which is the lightest? Are they the same weight and balance?	Talk about the life cycle of the chicken.  Can we order the different stages	Creating obstacle courses outside  Practising writing our name, forming our letters correctly  Funky finger table  Playdough	Observation drawing of the incubator/eggs	Mental Health awareness week	Mouse Count – Ellen Stoll Walsh  Mr Gumpy's Outing – John Burningham  Rosie's Zoo – Ailie Busby  One Ted Falls Out of Bed – Julia Donaldson  Quack and Count – Keith Baker  My Granny Went to Market - Stella Blackstone  Teach and sing the song with actions:
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[Spring Chicken Song \(One Mother Hen\) \[with lyrics for congregations\]](#)

**Week 5 - Lifecycle of a chick**

<p>PHSE To explain how to keep myself clean and healthy and explain why it is important</p>	<p>Let's have a look at what has happened to the chicks, do we have anymore, have they grown. Let's listen to them and the noises they make.</p>	<p>Daily phonics Guided reading Helicopter stories  write some speech bubbles for what we think the chicks might be saying to us  Let's write a class letter to the Golden hen to say thank you for letting us look after her eggs / chicks.</p>	<p>Revisit phase and 3 longer words words ending in -ing compound words  Revisit tricky and high frequency words</p>	<p>Taking away / number stories  NCETM Mastering number</p>	<p>The Golden is returning from her staycation tomorrow and the delivery man is coming to pick them up and take them back to her tomorrow on the farm. Show video of chicks on a farm: They are going to stay at Kentish Town Farm <a href="https://www.youtube.com/watch?v=warTl8OE5S4">https://www.youtube.com/watch?v=warTl8OE5S4</a>  Children choose a photo of the chicks and make a keepsake to take home to remember their time with the chicks. Decorate a picture.</p>	<p>Creating obstacle courses outside  Practising writing our name, forming our letters correctly  Funky finger table  Playdough</p>	<p>The chicks have asked us if we can make an enclosure/obstacle course for the chicks. Let us design the course. What can you make it out of? How high so that chicks do not escape?</p>	<p>Walk to school week</p>	<p>Mouse Count – Ellen Stoll Walsh  The Shopping Basket – John Burningham  Monster Math – Anne Miranda  Elevator Magic – Stuart J Murphy  <a href="#">Jolo &amp; Gran Gran - Spring: 7. It's Time to Visit the Farm</a></p>
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**Week 6 -**

<p>PHSE To identify the people in my family and explain where I can get help</p>		<p>Daily phonics Guided reading Helicopter stories</p>	<p>Revisit phase and 3 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/ Revisit tricky and high frequency words</p>	<p>NCETM Mastering number</p>		<p>Creating obstacle courses outside  Practising writing our name, forming our letters correctly  Funky finger table  Playdough</p>		<p>Farm visit  Platinum Jubilee events</p>	
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