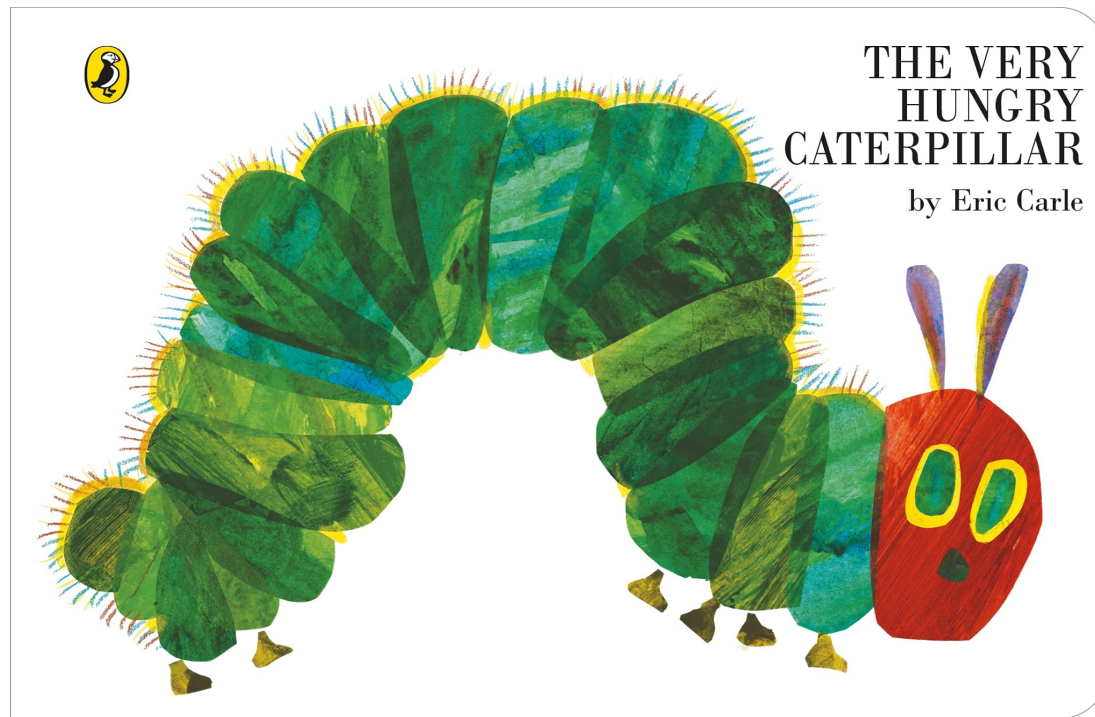


2 Year Olds Half Term Plan – Summer 1



The Very Hungry Caterpillar

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The Very Hungry Caterpillar

Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events	Story and rhyme time
Week 1 - Settling in (2 days)								
Revisit Primrose Promises. Find ways of managing transitions, for example from their parents to their key person.	Joining in songs with actions. To express their thoughts and ideas. To talk about what they done in the half term holiday,	Introducing the story of The Very Hungry Caterpillar	Take part in finger rhymes about minibeasts. Days of the week song	What did you do over the holidays? Share family / own events / celebrations. Ask Parents and Carers for photos - Show and Tell.	Big building with podley and other resources for gross motor skills.	Free mark-making using a variety of medium cotton bud printing on large scale paper.	Pesach/ Passover week Easter Monday St George's Day 23rd (End of Pesach/ Passover) Queen's birthday 21st Ramadan ongoing	Incy wincy spider Tiny little caterpillar.
Week 2 - The Very Hungry Caterpillar								
Safely explore emotions beyond their normal range through play and stories.	Joining in songs with actions. To express their thoughts and ideas. Listening to Animal sounds on going through the topic.	Continuing with the focused text - The Very Hungry caterpillar.	Days of the week song highlight the use of time in the story - Learn song Days of the Week. React to changes of amount in a group of up to three items.	Eid celebrations - what do children and their families do? (The Bismillah Song).	Building houses and structures using their imagination playground and poddley.	Learn and perform a dance to Ladybirds and Froglets (phase assembly)	End Ramadan, intro to Eid. International DANCE day Friday 29th	Incy wincy spider Tiny little caterpillar. The very quiet cricket What the ladybird heard The crunching munching caterpillar In the tall, tall grass
Week 3 - The lifecycle of a Butterfly								
Are talking about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."	Joining in with songs and action rhymes To express their thoughts and ideas. Identify familiar objects and properties for practitioners when they are described. (kim's game)	Song and rhyme time for children by using a wide range of props or simple instruments. Make their own books of the story - Create their own lift the flap of their chosen fruit	Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'. Using play dough to create different lengths of caterpillars.	Celebrate and learn about the festival of Eid Introduce the real caterpillars, place them in the pots of food. Discuss and observe what they can see.	Creating obstacle courses from materials, Dough disco Cutting and snipping using plastic scissors with dough.	Explore a range of sound makers and instruments and play them in different ways. Exploring paint on different textures - Painting pebbles and stones. painting on tin foil	May bank holiday Eid Deaf awareness week VE Day Sunday 8th	Ten green bottles/ bug n roll The very busy spider In the tall, tall grass Arrrrggghhh Spider The crunching munching caterpillar

						painting on cling film.		
Week 4 - The Very Hungry Caterpillar								
<p>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.</p> <p>Ring games.</p> <p>Develop friendships with other children.</p>	<p>Joining in songs with actions.</p> <p>To express their thoughts and ideas.</p> <p>Helicopter stories</p>	<p>Sequencing the story of the very hungry caterpillar using pictures from the book.</p> <p>Make marks on their picture to stand for their name.</p>	<p>Compare amounts, saying 'lots', 'more' or 'same' in both sand and water trays.</p> <p>Lotto / bingo matching games</p>	<p>Discuss and observe the changes happening to the caterpillars. have they turned into a chrysalis?</p> <p>Tasting and exploring different fruits.</p>	<p>Obstacle course bean bag throwing building towers</p> <p>Dough disco</p> <p>Chopping fruit</p> <p>Cut out the printed characters and props from the story The very hungry caterpillar.</p>	<p>Create butterfly prints using paint and butterfly shaped paper.</p> <p>Move and dance to music can you move like a butterfly</p>	<p>Mental Health awareness week</p>	<p>The tiny seed Superworm Yucky Worms Arrrrggghhh Spider Goodnight moon</p> <p>Worm at the bottom of the garden (wiggly woo)</p>
Week 5 - The Very Hungry Caterpillar								
<p>Learn to use the toilet with help, and then independently.</p> <p>Play circle time games: sand girl / boy,</p>	<p>Joining in songs with actions.</p> <p>To express their thoughts and ideas.</p> <p>Helicopter Stories</p>	<p>Share with their peers and adults their own lift the flap books / Helicopter stories</p>	<p>Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.</p> <p>Children create fruit pattern pictures using fruit and paint.</p>	<p>Discuss and observe the changes happening to the chrysalis. have they turned into a butterfly? How can we care for butterflies? What do they need to eat? habitat?</p>	<p>Music and movement and expression.</p> <p>Dough disco</p> <p>Building houses and structures using their imagination playground and poddley.</p>	<p>Create butterfly prints using paint and butterfly shaped paper.</p> <p>Stick puppets from the story The very hungry caterpillar.</p>	<p>Walk to school week</p>	<p>The mixed up chameleon The snail and the whale The very quiet cricket Yucky Worms</p> <p>The ants go marching</p>
Week 6 - The Very Hungry Caterpillar								
<p>Learn to use the toilet with help, and then independently.</p> <p>Play circle time games: sand girl / boy,</p>	<p>Joining in songs with actions.</p> <p>To express their thoughts and ideas.</p> <p>Listen to each other's stories through Helicopter Stories.</p>	<p>collaborated Tadpoles story children to draw the pictures and adult scribes the story made by the children.</p>	<p>Notice patterns and arrange things in patterns.</p>	<p>Look at the lifecycle of a frog - chia seeds to create own frogspawn</p>	<p>Music and movement and expression</p> <p>Dough disco</p>	<p>Explore paint in different ways by placing your hands and feet in paint.</p>	<p>Platinum Jubilee events</p>	<p>There was an old lady who swallowed a fly Tadpoles promise The tiny seed Superworm Jasper's Beanstalk</p> <p>Five little speckled frogs</p>