

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Summer 1 Topic: The Wonders of Water!		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and phonics sessions.</p> <p>Focus book: <i>Billy's Bucket</i> by Kes Gray</p> <p>Focus for the half term:</p> <ul style="list-style-type: none"> - Little Wandle revised Letters & Sounds (Phase 5) - Reading, understanding and composing simple stories - Reading with expression and developing comprehension skills - Using drama and actions to retell stories - Using capital letters, finger spaces and full stops - Using question marks/ exclamation marks - Using adjectives and conjunctions to extend writing <p>Handwriting: Forming lower case/ upper case letters following the school's handwriting policy</p>	<p>Focus for the half term:</p> <p>Number: Place value within 50</p> <ul style="list-style-type: none"> - One more/One less - Compare objects within 50 - Compare numbers within 50 - Order numbers within 50 - Count in 2s - Count in 5s <p>Measurement: Length & Height</p> <ul style="list-style-type: none"> - Compare lengths & heights - Measure length & height (standard and non-standard units) 	<p>Focus for the half term:</p> <p>PSHE:</p> <ul style="list-style-type: none"> - Learning how to keep safe in the sun - Understanding the importance of food and discussing a variety of food - Identifying whether a substance might be harmful to put in/ onto our bodies <p>Geography:</p> <ul style="list-style-type: none"> - Knowing the three main seas surrounding the UK - Knowing the five oceans of the world <p>Art:</p> <ul style="list-style-type: none"> - Making underwater creatures while learning about 3D work, sculpture, and different joining techniques <p>Science:</p> <ul style="list-style-type: none"> - Identifying and naming common underwater animals - Describing/ comparing the basic structure of a variety of underwater animals - Exploring plants/ flowers in the local area - Observing the growth of plants over time