

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Spring 1		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.</p> <p>Books:</p> <p><i>The Story Machine</i> by Tom McLaughlin</p> <p>Focus for the half term:</p> <p>We will be exploring a range of text types, including:</p> <ul style="list-style-type: none"> ● recounts ● setting descriptions ● letters ● narrative ● instructions ● explanation texts <p>We will focus on :</p> <ul style="list-style-type: none"> ● handwriting ● using full stops and capital letters consistently throughout our writing ● considering vocabulary choices ● using conjunctions to extend ideas ● using classroom resources to support spelling 	<p>Focus for the half term:</p> <p>We will be teaching and revising a range of concepts, including:</p> <ul style="list-style-type: none"> ● Recalling and using addition and subtraction facts within 20 ● Using facts within 20 to derive related facts within 100 ● Adding 2-digit numbers, crossing tens ● Subtracting 2-digit numbers, including crossing tens ● Division as sharing and as grouping ● 2, 5 and 10 times tables, exploring the law of commutativity ($2 \times 3 = 3 \times 2$) and related division facts ● Solving word problems, including those involving units of measure, such as cm or grams. ● Fractions (halves, quarters and thirds) and fractions of amount (eg. $\frac{1}{3}$ of 6) 	<p>Focus for the half term:</p> <p>DT and Art:</p> <p>Puppet Making Project</p> <ul style="list-style-type: none"> ● Explore and evaluate existing products ● Develop design criteria and generate design ideas by drawing and talking ● Make a simple prototype for a puppet ● To sew using large-eyed needles and running stitch ● Assemble and join materials using a range of methods ● To take part in simple sewing, use large eyed needles and running stitch ● To investigate simple appliqué work, using sticking ● Evaluate our products using our own design criteria <p>PHSE</p> <ul style="list-style-type: none"> ● To identify the qualities of a good friend ● To understand and learn the PANTS rules ● To introduce the concept of male and female gender stereotypes