

Primrose Hill Primary School

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27th June 2022

Dear parents and carers,

As many of you are aware, the Head Teacher Phil Allman has been absent from school for a few weeks due to being unwell. Unfortunately we have just heard that this situation is likely to continue until the end of term, and want to take this opportunity to wish him well and to inform you all directly of the plan in hand.

In Phil's absence, Liz Ghamar and Syra Sowe are sharing the role of Acting Headteacher. Together we have over 40 years of teaching experience, and have both held leading roles in the school since before the school's last Ofsted rating - so you can rest assured that we will not only continue to run the school smoothly, but strive to improve the school even further during this period.

During these last few weeks, school has been a positive, purposeful and productive place as always. A visit from our Camden Professional Partner, Kate Frod (who works with schools across the borough and beyond), testified to this - she described your children, aptly, as 'motivated and enthusiastic... confident and expressive' (we attach her observations at the end of this letter for you to read in full at your leisure).

We're now looking forward to a range of whole school events during the remainder of the summer term to further enrich your children's school experience and to bring together our community. This includes welcoming parents into classrooms for **Parent Drop Ins/ Stay & Play** sessions, detailed below, and **Sports Days, Summer Fair** and an informal **Sing Song** at the end of term. **See below for a list of important dates for your diary.**

In the meantime, if you have any concerns feel free to contact Liz and Syra at head@primrosehill.camden.sch.uk. We will also be available to chat at the **parent coffee afternoons** listed below, which you are all warmly welcome to attend. Either way, we look forward to seeing you soon.

P.S. You will likely see Syra and not Liz, who has recently broken her foot and so is stuck at her desk, but she too can always be sought out if needed!

Yours truly,

Liz Ghamar and Syra Sowe

Acting Head Teachers

head@primrosehill.camden.sch.uk



SUMMER COUNTDOWN



IMPORTANT DATES FOR THE WHOLE FAMILY TO NOTE

- **Stay & Play Drop In Session for Parents** (come and see your child's classroom and learning)

The Grove ARP	Tadpoles	Froglets Nursery	Ladybirds Reception	Y1	Y2	Y3	Y4	Y5
Individual dates – look out for letter	8.45-9.15 / 12.30 – 1pm Weds 29 th June Weds 6 th July Weds 13 th July Weds 20 th July	8.45-9.15 / 1 – 1.30pm Mon 27 th June Mon 4 th July Mon 18 th July	8.45 – 9.15am Weds 4 th July Weds 11 th July	8.45am - 9.15am Tuesday 28 th June	8.45 – 9.15 Friday 8 th July	8.45 – 9.15 Friday 1 st July	8.45am - 9.15am Friday 8 th July	8.45 – 9.15 Friday 1 st July

Year 6 have an action packed few weeks so no time for drop ins, but on **Wednesday 20th July at 2pm** they have their **graduation** celebration,

- **Sports Days**



Nursery Tadpoles & Froglets Sports Day	Ladybirds, Y1 & 2 Sports Day	Y5 Sports Day	Y3, 4 & 6 Sports Day (Hampstead Heath)
9.15am - 10.15am Monday 11 th July School playground	1.45pm - 3.15pm Monday 11 th July School playground	10.40am - 12.20pm Tuesday 12 th July School playground	10.25am - 2.30pm Weds 13 th July Parliament Hill Running Track

- **Summer Fair** Saturday 2nd July 12pm - 4pm
- **Parent Coffee afternoons** Thursday 30th June & Thurs 7th July 2.30 – 3.30pm
- **Collect children's reports** Friday 15th July from 3.15pm - 3.30pm in playground
- **Parent/teacher drop in to discuss reports** Monday 18th July 3.50pm – 5pm in classrooms
- **Final sing song** Thursday 21st July 1.15pm in playground before collection at 1.30pm
- **End of Term** 1.30pm 21st July



Kate Frood's Camden Professional Partner School Visit 7/6/22

Learning Walk Observations:

- Teaching was clear and interactive, involving lots of questioning and opportunities for pupil talk.
- There was a clear purpose to the work and children could elaborate on the why.
- Positive relationships and interactions, both between adults and children and children/children.
- Routines are well established with no time was wasted, for example, giving out boards, starting discussion, pausing to attend to the teacher and moving to independent work.
- The atmosphere in every class purposeful, calm and warm.
- Inclusive classrooms, SEND pupils are included and well-supported.

Year Group Pupil Discussions:

- Motivated and enthusiastic children. They spoke with great passion about their learning, were confident and expressive. Of note was how those of lower prior attainment and/or with SEND were a part of the discussions.
- Most children named PE, maths and art as their favourite subjects.
- Children understood what the Floor books were for and the rationale for them. They evidenced the breadth of curriculum which is clearly motivating and exciting the children. No doubt the children are learning and remembering although we recognised there were some gaps.

Observations of Breaks and transitions:

- The positive relationships observed in the classroom continued into the outdoor environment.
- Children use the wide range of spaces well, appeared to be socially active and have good relationships. The children were polite and keen to talk about their school.
- Most children are active, accessing a wide range of apparatus and equipment. The outdoor learning space designed for different ages and interests, whether it be for team games or individual e.g. fitness equipment, basketball, trampoline etc. Children shared the equipment and took turns.
- Children use the outside space well, cooperating with each other engaging in conversations. Some pupils choosing to sit quietly with friends. Children with SEND are actively included in play and joined in activities.

Leadership

- Impact on creating a school full of lively, confident children is to be celebrated
- The leadership and vision on inclusion permeated the whole day and every classroom
- Your knowledge of the individual children and their needs is very strong
- The children spoke about enjoying playtimes, feeling safe and supported by adults and each other
- Lovely atmosphere at the start and end of the day with strong relationships with parents
- Enticing social and active outdoor learning spaces well used by the children