

Primrose Hill Primary School

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Monday 20th June 2022

Dear Parents & Carers,

We wish you all a very warm welcome back to school. I know it will be another busy and exciting time for all our Ladybirds. We have lots of fabulous learning planned for this half term.

Curriculum

We will be adapting the Early Years Foundation Stage curriculum continually this half term and beyond to meet the needs of our children - whilst ensuring it remains broad and balanced. We want the children to be enthusiastic, curious learners who love coming to school.

This half term we will be doing a **STEAM** project (science, technology, engineering, art and maths)

The title of this project is Primrose Hill Skyline.

We began this topic by taking a trip to the top of the hill and looking at what buildings we could see.

Next week we have Bennetts Architects coming in to talk to us about what they do. In teams, the children will be assigned one of the buildings and investigate what it is and what it is used for.

Finally we will be creating the buildings and

presenting our work in a STEAM exhibition which parents and carers are invited to

Date 5th July 2.00- 3.00 pm

Alongside this project we will be focusing on the story;

'The Queen's Hat'

Other dates for your diary:

Race to Health begins 13th June, login and details sent home last week

Summer Fair 2nd July

Sports Day 11th July at 1:45 pm

End of year show 19th July 2.30 pm

In maths, we will be learning about odd and even numbers, sharing & grouping, deepening understanding, patterns, spatial reasoning, mapping and visualise to build.

In phonics, we will be revisiting phase 2 and 3 sounds and all tricky and high frequency words. We will look at words with double letters and longer words with two or more digraphs. We will look at words that end with 'ing' and 's' (Our week's focus, tricky words and high frequency words, are sent home each week on Tapestry)

Healthy Eating and Malleable Play

Cooking with children offers a wide variety of learning experiences. For example Numeracy, Communication and Language, Understanding the World and Physical Development can all be taught in one cooking session. To help support this, we ask for a **voluntary contribution of 50p a week (£7.50 a term)** where we will be able to buy the ingredients and resources needed. **This is payable through your SchoolMoney account. Under 'payments' you will find 'EYFS Class Donation Summer 2022' for £7.50.**

Head Teacher: Phil Allman

If you were unable to make this contribution last half term, we would be really **grateful if this could be paid by Friday 24th June**. We really do appreciate your support, thank you!

Parental Engagement/ Stay and Play

We know that there have been limited opportunities for parents and families to come into the building to see the childrens' learning and the school environment this year.

Towards the end of this half term we will have a stay and play opportunity for parents and carers to spend time in the classroom. **This will be on Wednesday morning from 8.45 to 9.30**. We will split the class in two so that it is not too busy. Please see the sheet attached for your child's date. It will be a lovely opportunity for you to see what we are doing in class.

Mystery Reader

Last half term we started up our **Friday Mystery Reader** again. It has been absolutely wonderful and the children love seeing who it is going to be each week. Thank you so much to those parents who have volunteered so far. You have been so amazing at volunteering that all the places have been filled!

Punctuality & Attendance

It continues to be really important that children arrive and are collected promptly.

START OF THE DAY - A reminder that we have returned to the *Soft Start* system at the beginning of the school day. All children will be welcomed through the main gate between **8:45 - 9:00am** each morning. After 9:00am the gate will be closed and any latecomers will need to come through the main school office.

END OF THE DAY - Children will be in the playground when the gates open at **3:25pm**.

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

Covid-19 - Our current procedures for illness and suspected Covid 19 are:

Adults

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one. Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

Children and young people

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Office: **0207 772 8500** or email admin@primrosehill.camden.sch.uk

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Water and fruit

We provide fruit for the children and each child will need to bring their own **named bottle of water** each day. We will be able to refill them when needed and are encouraging drinking water every hour. If you would like to donate a couple of extra pieces of fruit a week to the classroom that would be gratefully received.

Reading

Each child takes part in 3 reading practice sessions each week and will **bring home a new Little Wandle early reading book every Thursday which is fully decodable for the children. It is crucial that the book bags are brought in everyday to give the children the opportunity to change story books daily from the corridor library boxes and take home these new Little Wandle guided reading books to share at the end of the week.** These books are part of a set so please encourage your child to look after them and return them every week. If a book gets lost we will ask you for a payment of £6.50.

Dressing for school

We encourage you to dress your child in clothes that are practical for the classroom and ensure your child's **clothing is named**. We may be in summer but the weather can still be unpredictable. Please make sure that your child comes to school with a hat and applied sun cream, if the weather is hot. Make sure their shoulders are covered as they spend lunchtime in the playground with little shelter. **Please make sure your child has a named PE jumper as every Friday it is a challenge to reconnect a child with their own jumper.**

Spare clothes

Every child needs to have a spare, named change of clothes to be left in school, hanging on your child's peg. Children may get wet or dirty from one of the exciting learning experiences we enjoy in EYFS! Where possible please use a soft fabric/plastic bag due to limited space on their peg.



Recycled materials

Your children are very creative and love nothing better than constructing and making. **Please collect your recycling and bring it into school for the making area, we will especially need this for our STEAM project.**

Toys at school

Please remind your child that we discourage them from bringing their own toys to school. They can easily be lost or broken and this causes much upset; at present it is not hygienic to bring in additional objects from home.

Tapestry

This is an online journal to help record your child's time at school. We send pictures and videos to you at the end of every half term. We also use this as a way of communicating with you. You can also post us videos and photos of the exciting things your child does at home.



Communication

For further information, please make sure you regularly check the school website www.primrosehill.sch.uk

If you would like to speak to the teacher, you can email the school admin and they will be in touch directly.

And finally...

A reminder that our aim is for your motivated and independent learner. they find difficult. Try to refrain from



child to become a confident, Remind them to 'have a go' at things doing things for them and tell them

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'you can do it'. Remember that mistakes are marvelous and are the way we learn how to do things. Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

If you have ANY questions or want to find out more, please speak to any of the team.

Many thanks,
Maria, Stefania and Roxan

Communication and Language

Talk about the change in the season and what this looks like. Think about the colours in the sky etc...the flowers they can see.

Talk about the books you share, re-call, predict and answer questions about the story.

Personal, Social & Emotional Development

Organise play dates in the park now the weather is getting warmer

Enjoy telling stories about your day over dinner or breakfast.

Share the best and worst parts of your day and why. Its good to talk!

Expressive arts and Design

Make a Summer collage of the things you found on a trip to the park.

As part of our STEAM project Look at the artist Stephen Whiltshire, he draws amazing picture of buildings and cities.

Have a go at putting on a show for your family. Can you sing, dance, act or tell a joke?

Use some recycled materials to make buildings at home.

Mathematics

Practice recalling number bonds to 5 and 10.

Help your grown-ups at the supermarket or at home. Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity

Practice counting up to and beyond 20. You can do this walking to school, up and down stairs.

Look for both 2d and 3d shapes in the environment.

Here are the seven areas of learning and development in the Early Years Foundation Stage. In each of the boxes, you will find some useful ideas on home learning! Our Focus this half term is our STEAM project

Primrose Hill Skyline

Literacy

Practise the phonics sounds you have learnt, you could make this into a bingo or a snap game.

Read your guided reading book at home, practise blending to read the words.

Help to write a card to a friend or family member and have a go at posting it!

Can you play waiter/waitress game at home. Have a go at taking orders and writing these down on your special notepad.

Help to write out your weekly shopping list.

Make up your own story and tell a grown up for them to write it down.

Understanding of the World

Look at the change of the seasons, can you see plants beginning to grow from the ground.

How is your magic bean growing at home.

Perhaps you can have a go at planting some seeds at home

Can you help at home with cooking and making a special meal for your family.

Talk about what are special celebrations in your family and what you do to celebrate.

Perhaps you could visit some of the building you could see on the skyline.

Physical Development

Practise taking on and off your coat independently.

Practise tying shoe laces.

Fine motor activities like playdough and LEGO building help strengthen muscles for writing

Practise running, jumping, dancing, hopping, skipping and climbing when you are walking to school or at the park

Stay and Play dates
Wednesday 8.45-9.30

6th July	13th July
Abbas	Kayan
Adam C	Adam M W
Albert	Afon
Austin	Cairo
Jean	Deen
Charles	Aeris
Deontay	Isra
Aaliyah	Fatima
Elissha	Genie
Hanna	Harry
Juliana	Ibrahim
Lars	Isaure
Maia Q	Ayman
Marwa	Jessica
Mati	Kyle
Mikolaj	Bobby
Nina	Maia E
Noah	Nathan
Omer	Ramz
Tommy	Shin
Tiago	Ted
Zoe	Yuqub
Myles	Annabella
Neo	Kaleb
Florence	Carla
Erik	Didi
Emil	Isabella
Dominica	Romeo
	Luqman