

# Primrose Hill Primary School

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Monday 20th June 2022

Dear Parents & Carers,

We wish you all a very warm welcome back to school! I'm sure it will be another busy and exciting half term for all of our Tadpoles. We have lots of fabulous learning planned for this half term.

## Curriculum

We will be adapting the Early Years Foundation Stage curriculum continually this half term and beyond to meet the needs of our children - whilst ensuring it remains broad and balanced. We want the children to be enthusiastic, curious learners who love coming to school.

This half term we will be focusing on the story;  
**'The Three Billy Goats Gruff'**

We will use props to act out the story, and use materials to make our own bridges. We will learn all about what a farm is, which animals live on a farm, and learn all about the role of a farmer.

We will be comparing size and weight and using specific language such as bigger, smaller, high, low, tall and heavy. We will be making a height chart with the children, and revisiting this language when carefully planting, watering and looking after plants they have grown from seeds.

Other exciting festivals and celebrations happening this half term include Eid and Healthy Eating week.

## Dates for your diary

**Summer Fair 2nd July**

**Trip to Chalcot Square for a Teddy Bear's Picnic on Monday 18th July**

## Parental Engagement and Stay and Plays

We know that there have been limited opportunities for parents and families to come into the building to see the childrens' learning and the school environment this year.

In EYFS we are starting up our stay and play sessions. In Tadpoles, it will be every **Wednesday morning, 8:45 until 9:15 am, and again Wednesday afternoon at 12.30 until 13.00 pm** where you will have the opportunity to explore the classroom, play, and read a story with your child.

## Healthy Eating and Malleable Play

Cooking with children offers a wide variety of learning experiences, for example Numeracy, Communication and Language, Understanding the World and Physical Development can all be taught in one cooking session. To help support this, we ask for a **voluntary contribution of 50p a week (£7.50 a term)** where we will be able to buy the ingredients and resources needed. **This is payable through your SchoolMoney account. Under 'payments' you will find 'EYFS Class Donation Summer 2022' for £7.50.** If you were unable to make this contribution last half term, we would be really grateful if this could be paid by **Friday 24<sup>th</sup> June**. We really appreciate your support, thank you!

*Head Teacher: Phil Allman*

## **Punctuality & Attendance**

It continues to be really important that children arrive and are collected promptly.

**MORNING SESSION - Start time is 8:45am**

**- End time is 11:45am**

**AFTERNOON SESSION - Start time is 12:30pm**

**- End time is 3:30pm**

Attendance is compulsory for all children, but we understand that some absences may occur. Regular contact and communication to our office about illness and medical appointments is crucial.

**Covid-19** - Our current procedures for illness and suspected Covid 19 are:

### *Adults*

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one. Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

### *Children and young people*

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Office: 0207 772 8500 or email [admin@primrosehill.camden.sch.uk](mailto:admin@primrosehill.camden.sch.uk)

## **Water and fruit**

We provide fruit for the children and each child will need to bring their own **named bottle of water** each day. We will be able to refill them when needed and are encouraging drinking water every hour. If you would like to donate a couple of extra pieces of fruit a week to the classroom that would be gratefully received.

## **Dressing for school**

It is really important during these Summer months that your child is wearing suitable clothing. Please dress your child in clothes that are practical for the classroom and **ensure your child's clothing is named**. The children spend a lot of time in Nursery outdoors so please make sure they have a named sunhat on warmer days.

We encourage you to dress your child in clothes that are practical for an Early Years setting, bearing in mind they may get muddy, wet or painty. Also, wearing shoes with Velcro fastenings until they are able to tie their own shoe laces is very helpful.

*Head Teacher: Phil Allman*

Please apply sunscreen to your child **before** they come to school in the morning and Afternoon. We cannot apply sunscreen to your child and they are not able to do it themselves.

As part of our safety precautions in school we are keeping the windows and doors open in our classroom to ensure the room is ventilated. Please make sure your child comes in with layers to wear, including a warm jumper.

### **Spare clothes and Nappies**

Every child needs to have a **spare, named change of clothes** to be left in school, hanging on your child's peg. Children may get wet or dirty from one of the exciting learning experiences we enjoy in EYFS!



We also ask parents to supply nappies and wipes for their child which are stored in the bathroom and individually labeled. If you feel like your child is ready to start potty training, please speak to your child's key worker about how we can support and help with this transition.

### **Toys at school**

Please remind your child that we discourage them from bringing in their own toys to school. They can easily be lost or broken and this causes much upset, and at present it is not hygienic to bring in additional objects from home.

### **Tapestry**

This is an online journal to help record your child's time at school. We send pictures and videos to you at the end of every half term. We also use this as a way of communicating with you. You can also post us videos and photos of the exciting things your child does at home.



### **Communication**

For further information, please make sure you regularly check the school website [www.primrosehill.sch.uk](http://www.primrosehill.sch.uk)

If you would like to speak to the teacher, you can email the school admin and they will be in touch directly.



### **And finally...**

A reminder that our aim is for your child to become a confident, motivated and independent learner. Remind them to 'have a go' at things they find difficult. Try to refrain from doing things for them and tell them 'you can do it'. Remember that mistakes are marvelous and are the way we learn how to do things. Praise all of your child's successes and encourage them to make decisions and choices about the experiences and learning they do outside of school.

If you have ANY questions or want to find out more, please speak to any of the team.

Many thanks,

Karen, Hayeser, Chin Chu and Luljeta

*Head Teacher: Phil Allman*

### Communication and Language

Talk about the change in the season and what this looks like. Think about the colours in the sky etc... leaves on the trees, flowers growing, wildlife...

Talk about the books you share, re-call, predict and answer questions about the story.

Make up your own story and tell a grown up for them to write it down.

Talk about what are special celebrations in your family and what you do to celebrate.

### Mathematics

Have fun playing various maths games and practising to count forwards and backwards.

Help your grown-ups at the supermarket counting out and weighing up fruit and veg into your shopping basket. Then have a go at paying for some of these items.

Have fun exploring capacity using water to fill up different sized containers and have a go at estimating how many spoonfuls/cupfuls of water it will take to fill your containers, half way, to the top, etc...

Go on a shape hunt! What different 2D shapes can you see and find?

### Literacy

Help to write a card to a friend or family member and have a go at posting it!

Can you play waiter/waitress game at home. Have a go at taking orders and writing these down on your special notepad.

Help to write out your weekly shopping list.

Practise reading and writing your name.

### Understanding of the World

Go on an adventure to the woods/park/forest and collect different objects to create a collage or a nature crown?

Can you help at home with cooking and making a special meal for your family.

Look at the change of the seasons, can you see plants beginning to grow from the ground.

Perhaps you can have a go at planting some seeds at home.

### Personal, Social & Emotional Development

Practise sharing toys with your family.

Enjoy telling stories about your day over dinner or breakfast.

Share the best and worst parts of your day and why. It's good to talk!

Organise play dates in the park now the weather is getting warmer

***Here are the seven areas of learning and development in the Early Years Foundation Stage. In each of the boxes, you will find some useful ideas on home learning!***

***Our Focus this half term is the story of "The Three Billy Goats Gruff"***

### Physical Development

Practise taking on and off your coat independently.

Fine motor activities like playdough and LEGO building help strengthen muscles for using different mark making tools.

Practise running, jumping, dancing, hopping, skipping and climbing when you are walking to school or at the park

### Expressive arts and Design

Make a collage of the things you found on a trip to the park.

Have a go at putting on a show for your family. Can you sing, dance, act or tell a joke? Make props for your show.

Use some recycled materials to make some percussion instruments to add sound to your show.