

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Summer 2 Topic: Explorers		
English	Maths	Wider Curriculum
<p>Focus books:</p> <ul style="list-style-type: none"> - <i>Amelia Earhart: Little People, Big Dreams</i> by Isabel Sanchez Vegara - <i>The World Came To My Place Today</i> by Jo Readman <p>Focus for the half term:</p> <ul style="list-style-type: none"> - Little Wandle revised Letters & Sounds (Phase 5) - Reading with expression and developing comprehension skills - Using capital letters, finger spaces and full stops - Using question marks/ exclamation marks - Using adjectives and conjunctions to extend writing - Writing for different purposes (including non-fiction writing and instructional writing) <p>Handwriting: Forming lower case/ upper case letters following the school's handwriting policy.</p>	<p>Focus for the half term:</p> <p>Measurement: Length & Height</p> <ul style="list-style-type: none"> - Compare lengths & heights - Measure length & height (standard and non-standard units) <p>Weight & Volume</p> <ul style="list-style-type: none"> - Measure & compare mass - Measure & compare capacity <p>Geometry (position & direction)</p> <ul style="list-style-type: none"> - Describe turns - Describe position <p>Multiplication & Division</p> <ul style="list-style-type: none"> - Make/ add equal groups - Make arrays - Make doubles - Make equal groups - grouping - Make equal groups - sharing <p>Fractions</p> <ul style="list-style-type: none"> - Find a half - Find a quarter <p>Place value (within 100)</p> <ul style="list-style-type: none"> - Counting forwards and backwards within 100 - Partitioning numbers - Comparing numbers - Ordering numbers - One more, one less 	<p>Focus for the half term:</p> <p>PSHE:</p> <ul style="list-style-type: none"> - Understand the importance of food and discussing a variety of food - Identify whether a substance might be harmful to put in/ onto our bodies - Basic First Aid <p>Geography:</p> <ul style="list-style-type: none"> - Know & locate the seven continents of the world - The countries that make up the UK and the seas that surround the UK - Describe the seasons and daily weather patterns - Identify human features (e.g. factory, farm, house) and physical features (e.g. mountain, lake, island) <p>Art & DT:</p> <ul style="list-style-type: none"> - Making model aeroplanes and exploring different joining techniques. - Using clay to form small flower pots <p>Science:</p> <ul style="list-style-type: none"> - Exploring plants/ flowers in the local area - Observing the growth of plants over time - Identify the parts of a plant/ tree <p>History:</p> <ul style="list-style-type: none"> - Learning about the lives of significant individuals in the past who have contributed to national and international achievement