

Please see the outline for our half term below. Please note that planning may be adapted as the term progresses to ensure that it meets the needs of the children. Please get in contact with your child's teacher if you would like further information.

Summer 2 Topic:		
English	Maths	Wider Curriculum
<p>English teaching and learning will be made up of English sessions, Guided Reading sessions and spelling sessions.</p> <p>Books:</p> <ul style="list-style-type: none"> <li>- (Continued) Oliver and the Seawigs</li> <li>- Pebble in my Pocket</li> </ul> <p>Focus for the half term:</p> <ul style="list-style-type: none"> <li>- Writing a narrative piece</li> <li>- Writing a Diary entry</li> <li>- Writing a recount</li> <li>- Writing an explanation text for the rock cycle</li> </ul> <p>We will be continuing to embed the Year 3 grammar objectives and focusing on including Compound sentences with focus on subordinating conjunctions and coordinating conjunctions.</p>	<p>Focus for the half term:</p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>- Equivalent fractions</li> <li>- Compare fractions</li> <li>- Order fractions</li> <li>- Adding and subtracting fraction</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Days in a week, month and year</li> <li>- Hours, minutes and seconds</li> <li>- Reading and writing the time - on the hours, quarter past, half past and quarter to</li> </ul> <p>We will also be consolidating our 3, 4, 8 and 6 times tables and learning our 8 times tables.</p>	<p>Focus for the half term: <b>Engineering the Rainforest &amp; Rocks</b></p> <p>Geography</p> <ul style="list-style-type: none"> <li>- Understand the difference between climate &amp; weather</li> <li>- Know the main features of the rainforest biome</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>- Identify the parts of plants, flowers and trees. and describe their functions.</li> <li>- Describe the life cycle of a plant</li> <li>- Investigate and describe how water is transported in plants</li> <li>- Describe what different types of plant need to grow</li> </ul> <p>DT</p> <ul style="list-style-type: none"> <li>- Generate design criteria</li> <li>- Use annotated sketches to develop designs</li> <li>- Select materials for our products</li> <li>- Know how to strengthen and reinforce structures</li> <li>- Apply our understanding of computing to monitor and control our products</li> </ul> <p>PSHE</p> <ul style="list-style-type: none"> <li>- To know you can say no to bad touch</li> <li>- To identify positive thoughts</li> <li>- To explore the concept self-talk</li> <li>- The biological differences between males and females</li> </ul>