

Primrose Hill Primary School Weekly Newsletter

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@NW1PrimroseHill

 @primrosehillprimaryschool



Dear Primrose Families,

Rights and Responsibility: article 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities, or any other status, whatever they think or say, whatever their family background.

WHAT MAKES YOU DIFFERENT IS WHAT MAKES YOU BEAUTIFUL

At Primrose Hill School we recognise diversity is what makes us all different and we embrace the uniqueness of every child within the school,

Yesterday's International Day was a reminder that one of the key features about our school is the wide range of cultures represented in our children, parents and staff. We celebrate and encourage children and adults to explore our diverse school community. It is important that from the early years we acknowledge belonging is central to being and becoming, in that it shares who children are and who they can become. We need to embrace every child's and their family's uniqueness – their own culture- which they bring with them into our school. Like yesterday, when celebrating International Day through the context of a family experience, we acknowledge and affirm their culture and individual beliefs. Celebrating culture fosters respect and open-mindedness for our cultures and encourages us to share our cultural knowledge through the sharing of food. We want our children to be active citizens that take an active role in making their community a better place. With the drive, determination and love from Amal, yesterday would not have been the great success that it was. Thank you to Amal and all the parents and staff that supported her and showed a real commitment to supporting the school. **Harsha!**

Six Ways That Diversity in Education Benefits for our Pupils Success

Pupils work better and harder

Pupils become more open-minded

Pupils won't be intimidated to travel abroad

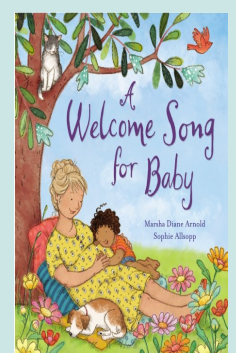
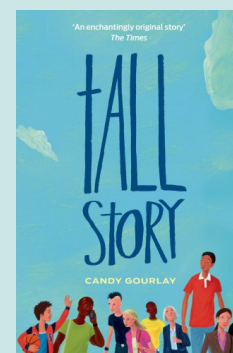
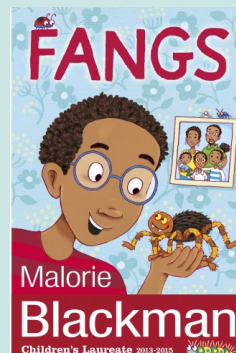
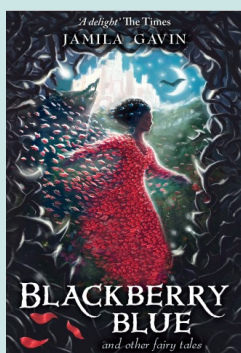
Pupils develop communication skills

Pupils learn to challenge stereotypes.

Accepting diversity in education is a path towards a brighter future.



Some great books that champion diversity for children.



Top 12 Values

These 24 values will be divided into Year 1 and Year 2.

- | | |
|-----------------|--------------------|
| 1. Friendship | 13. Ambition |
| 2. Happiness | 14. Caring |
| 3. Perseverance | 15. Courage |
| 4. Integrity | 16. Trust |
| 5. Gratitude | 17. Responsibility |
| 6. Respect | 18. Self-belief |
| 7. Honesty | 19. Hope |
| 8. Resilience | 20. Appreciation |
| 9. Empathy | 21. Optimism |
| 10. Positive | 22. Peace |
| 11. Persistence | 23. Love |
| 12. Kindness | 24. Patience |

"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding."
- Robert John Meehan

Primrose Hill Primary School



Term Dates 2022 – 2023

Autumn Term 2022

Monday 5th September to Friday 21st October 2022 (35 days)

Half-term: Monday 24th October to Friday 28th October 2022

Monday 31st October – Friday 16th December 2022 (35 days)

Christmas break: Monday 19th December 2022 to Monday 2nd January 2023.

Spring Term 2023

Wednesday 4th January to Friday 10th February 2023 (28 days)

Half-term: Monday 13th February to Friday 17th February 2023

Monday 20th February to Friday 31st March 2023 (30 days)

Easter/Spring holiday: Monday 3rd April to Friday 14th April 2023.
(including Good Friday, 7th April, and Easter Monday, 10th April).

Summer Term 2023

Tuesday 18th April to Friday 26th May 2023 (29 days)

Early May Bank Holiday: Monday 1st May 2023

Half-term: Monday 29th May to Friday 2nd June 2023
(including Spring Bank Holiday 29 May)

Tuesday 6th June to Friday 21st July 2023 (34 days)

INSET DAYS

Thursday 1st & Friday 2nd September 2022
Tuesday 3rd January 2023
Monday 17th April 2023
Monday 5th June 2023

Harsha's Home Talk Activity

I will send out a talk activity every week.

Sharing Cookies

Talking points

- o Why should we share?
- o Does one good turn deserve another?
- o When things run short, should you think of others' needs?



Every Monday I or a member of the SLT will introduce a thinking move in assembly

What are Thinking Moves?

- o A way to describe different types of thinking
- o A way to help children improve the way they think
- o A combination of verbal, written, visual and activity-led learning
- o A new idea which is taking off quickly in schools around the world



How do they work?

- o We suggest a Thinking Move of the week
- o We give you ideas to explore and activities to do at home
- o You pick the appropriate activities for your child's age
- o You should feel free to make up your own activities too

Start with as little as 10 minutes a week and watch your child's thinking grow!

Thinking move of this week



Try this move



Ahead

...plan your next birthday party
... develop a piece of creative writing
... predict which team will win your favourite sport

- Have a conversation
- Draw a picture Write some bullet point
- Draw a mind map
- Do your own thing!

ATTENDANCE UPDATES

Our whole school attendance for this week is **94.84%**, which, sadly, has dipped from last week. We really need to work together to reach our 96% target. Please continue to strive for 100% attendance.

A huge clap for Kestrels who had the highest attendance this week 98.60%.

Number of late arrivals this week was **53**, a great improvement on last week (72). We will continue to send reminder texts, letters and invite parents in for meetings when we are concerned about a child's attendance and punctuality.

Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all those who are late will need to enter through the office.

If your child arrives to school after 9.15am this is marked as an unauthorised late.

We appreciate you all making a huge effort to arrive at school before 9am.

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

EYFS Star Learners

Tadpoles. **Milo & Aisha F**
N: Froglets **Jaya & Hannah**
R: Ladybirds **Yaffa & Samuel A**

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y1 and Y2 Star Learners

Y1: Dragonflies **Zara & Austin**
Y1: Butterflies **Carla & Deontay**
Y2: Grasshoppers **Katie & Thor**
Y2: Beetles **Liza & Phoenix**

You are a star!

EYFS Reception

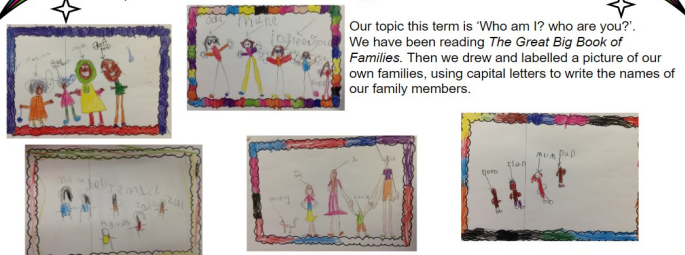
This week we arrived to a big mess in the classroom. We investigated, made cameras, traps and wrote a letter to see if we could find out what or who had done it. Guess what it was owlets, baby owls who had come inside and made a nest as it was warm and dry inside the classroom. We are looking out for their mummy, please let us know if you see anything.



You are a star!

Y1

Our topic this term is 'Who am I? who are you?'. We have been reading *The Great Big Book of Families*. Then we drew and labelled a picture of our own families, using capital letters to write the names of our family members.



You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y3 and Y4 Star Learners

Squirrels - Emilia & Ayman
Y3: Bats - Albie and Elisa
Y4 Hedgehogs - Kamil & Sasha
Y4 Foxes - Mimi & Noga

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y5 and Y6 Star Learners

Y5: Blackbirds - Serena and Leo
Y5: Woodpeckers - Torri & Yusuf
Y6 Kestrels - Erika and Eron
Y6: Herons - Ilan and Selena

You are a star!

Y3 and Y4

In Year 3, we have been reading 'Gregory Cool'. We used drama to explore Gregory's feelings and thoughts when he first arrives in Tobago to spend 4 weeks with his Granny and Grandpa. We then used the ideas generated to write a diary about his first experiences away from his mum and dad.





You are a star!



Y6



In Year 6, we have completed our mixed media images of Kestrels and Herons! These will go up on display in the main foyer so you can see them all! We started with some observational drawings and then thought about which other media we could add to create an effect! All are a little bit different and unique! What do you think?



Attendance

100%   Prize








95-99%   Great work

Class that gets   10 minutes extra play

Class with the best attendance every half term will win a special prize!









Attendance

Week 4 Tally? Who has got over 95% attendance?

 91.49%	 97.86%
 92.02%	 97.86%
 95.05%	 92.86%
	 93.88%

Attendance

Week 4 Tally? Who has got over 95% attendance?

 98.19%	 95.38%
 93.16%	 94%
 92.48%	 91.72%
 96.21%	 98.60%