

Primrose Hill Primary School Weekly Newsletter

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Dear Primrose Hill families,

Children have only been back 25 days. However, the amount of progress that has been made in such a short time is amazing! Well done the whole Primrose Hill Team.

We have had an exciting week, our chair of governors Deborah Issacs and Magen Inon made a visit to the school to see Little Wandle Phonics, Early Reading, and Guided reading in action. They met with Marianne (Leader of Learning for English) and went on a walk through the school to see Reading in action and the impact it is having on our children. Deborah met with Lia (Leader of Learning for Early Reading) and Sophie (Leader of Learning for Phonics) to talk through the impact of Little Wandle and Early reading. All in all, they were really impressed with how we prioritise reading in our curriculum and how much our children are engaged in their learning. Reading has been a whole school priority and we have reaped the rewards of the actions we have taken to ensure that all our pupils have a love of reading. In the summer, these were our outcomes in Reading:

Reception

Primrose Hill is slightly below Camden outcomes.

	School	Camden	National
Word Reading	72%	75%	tbc in November

Y1 Phonics

	School	Camden	National
% of pupils working at the expected standard	83%	77%	75%

We introduced Little Wandle in January 2022 and we have seen some successful outcomes. We are pleased to say we are above National and Camden with pupils achieving the expected standards in phonics.

Y2 Reading

	School	Camden	National
% of pupils working at the expected standard	68%	72%	67%
% of pupils working at greater depth	24%	22%	18%

Our reading outcomes were above National and just below Camden schools. In addition, we are thrilled that our pupils achieving greater depth outperform pupils both in Camden and Nationally.

Y6 Reading

	School	Camden	National
% of pupils working at the expected standard	89%	85%	74%
% of pupils working at greater depth	44%	38%	28%

Our reading outcomes in Year 6 at both expected and greater depth are well above National and Camden outcomes.

Our high achievements are due to our ambitions for all our pupils. Primrose Hill pupils make exceptional academic progress and achieve very well compared to their local peers in Camden and Nationally. We are extremely proud of all our pupils and will continue to improve year on year.

Nothing stops us even in a pandemic, this did not affect our ambitious relentless drive to improve pupils outcomes. Learning to read occurs in the Early Years of a child's education and this is where our synthetic phonics programme Little Wandle comes in. The children continue to be progressing through this stage until they achieve fluency in reading, where they are ready to tackle difficult texts across the curriculum and begin to 'Read to Learn'.

Camden Learning has set all Camden schools a challenge for 2030 for every child to be a reader by 7. I want us to take this challenge on now as we want every child to have a love of reading when they leave Year 2.

If you would like to be a reading volunteer and can help us to achieve our target of every child is a reader by 7, please follow this link, and sign up to give us 1hr of your time every week. We will invest in you and train you to be a Reading Champion for our children. **Reading Champion expression of interest:** <https://forms.gle/9Q8T7Y6UBK2Tww6c7>

Values for Year 1

Definition: A value is a principle that guides our thinking and behaviour

September: Friendship
October: Kindness
November: Perseverance
December: Gratitude
January: Happiness
February: Empathy
March: Resilience
April: Positive
May: Integrity
June: Respect
July: Persistence
August: Honesty

Kindness is

.....putting others first
.....sharing and caring
.....thinking of others
.....being kind to yourself too



Task: Kindness Jar

Imagine a world where everyone is kind. How can we make that come true?

Can you think of any ways to be kind?



This could include ways to be kind to your family, friends, others in your community, animals and the world. There are lots of great ways we can be all be kinder.

What can you do to be kind today?

Why don't you make a list and challenge yourself (and your family) to do as many things as you can.

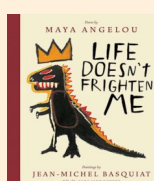
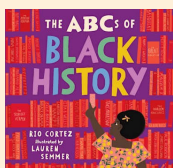
Why not encourage kindness at home by making your own Kindness Jar?

All you need is an empty jar and some slips of paper. Decorate your jar using any materials you have home. On each slip of paper write down an act of kindness that you and your family could do. Add all your slips into the jar and pick one act of kindness each day.

Black History Month: Theme is Time for Change: Actions not words.

My Top 6 books that our children will love -and so will you!

Here are some books the children will learn about and celebrate during Black History month:



Harsha's Home Talk Activity

The Giving Tree



<https://youtu.be/XFQZfeHq9wo>

Talking points

- o What made the tree happy?
- o Did the boy get too greedy?
- o Does giving people things make you happy? or is there a tree that you really like?

What are Thinking Moves?

- o A way to describe different types of thinking
- o A way to help children improve the way they think
- o A combination of verbal, written, visual and activity-led learning
- o A new idea which is taking off quickly in schools around the world



How do they work?

- o We suggest a Thinking Move of the week
- o We give you ideas to explore and activities to do at home
- o You pick the appropriate activities for your child's age
- o You should feel free to make up your own activities too

Start with as little as 10 minutes a week and watch your child's thinking grow!

Think BACK

What can you remember from....?

Let's take some time to reflect...

remember
recall
rehearse
chew over
think again
reflect

Thinking Move of the Week

Thinking moves for Early Years (The Grove, Tadpoles, Froglets and Ladybirds)

Let's do a Thinking Move!

Think BACK

Let's look back

It's Bedtime!

Can you remember a dream you had?

ATTENDANCE UPDATES

Our whole school attendance for this week is **94.13%**, which, sadly, has dipped from last week. We really need to work together to reach our **96% target**.

Please continue to strive for 100% attendance.

A huge clap for Kestrels who had the highest attendance this week 98.57%.

Number of late arrivals this week was **68**, a great improvement on last week (72). We will continue to send reminder texts, letters and invite parents in for meetings when we are concerned about a child's attendance and punctuality.

Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all those who are late will need to enter through the office.

If your child arrives to school after 9.15am this is marked as an unauthorised late.

We appreciate you all making a huge effort to arrive at school before 9am.

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

EYFS Star Learners

Tadpoles Darcy and Kasey
N: Froglets Leon and Isabella
R: Ladybirds **Raphael and Kai**

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y1 and Y2 Star Learners

Y1: Dragonflies Adam C and Maia
Y1: Butterflies Ayman and Maia
Y2: Grasshoppers Osman and Yusrah
Y2: Beetles Adam & Josephine

You are a star!






The Froglets have been discovering Jackson Pollock. They have been experimenting with flicking, dripping and dribbling paint to make some amazing art. We love giant art

You are a star!

Y2



Year 2 have been reading the book 'Katie in London'. In the story, Grandma falls asleep and misses all the sights. Katie and Jack (aka 'Year 2!') wrote a letter to Grandma describing all the London landmarks they saw.

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y3 and Y4 Star Learners

Y3: Squirrels: Ilhan & Ethan
Y3: Bats: Bodhi and Fifi
Y4 Hedgehogs: William & Leo
Y4 Foxes: Jad & Zak. V

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y5 and Y6 Star Learners

Y5: Blackbirds - Reis and Poppy
Y5: Woodpeckers - Noar and Scarlett
Y6 Kestrels - Preston & Livia
Y6 Herons - Noah & Zahrah

You are a star!

Y4 have been on with their STEAM learning using their new knowledge of electrical circuits to design a buzz game. They have evaluated games and come up with initial designs.



You are a star!

Y5

Reham
Noar
Clara



Year 5 have been creating some beautiful artwork (based on illustrations by William Gill) for the front cover of their own books.

Attendance

100% → Prize

95-99% → Great work

Class that gets → 10 minutes extra play

Class with the best attendance every half term will win a special prize!

Attendance

Week 4 Tally? Who has got over 95% attendance?

90.11%	93.93%
88.68%	98.28%
91.55%	95.36%
	98.57%

Attendance

Week 4 Tally? Who has got over 95% attendance?

95.71%	96.15%
96.21%	93.60%
94.07%	97.24%
96.90%	90%