

Primrose Hill Primary School Weekly Newsletter

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 [@NW1PrimroseHill](https://twitter.com/NW1PrimroseHill)
 [@primrosehillprimaryschool](https://www.instagram.com/primrosehillprimaryschool)



Dear Primrose Hill Families,

I hope you are all feeling energised and looking forward to the busy term ahead.

It has been lovely to have welcomed so many of you here into school this week on a school visit, reading with your child or attending one of our information sharing sessions. Firstly, thank you to parents in Year 1 who came to our Phonics and Reading Workshop on Thursday where everyone got to hear all about phonics, including what phonics is and how we teach it in school. We hope that you found it both informative and helpful to you as you look to support your child with their reading at home. Please don't hesitate to contact your class teachers or Lia should you have any queries following the session.

Thank you too to parents at the top end of the school who have quickly visited at the end of the day last week as we opened our doors to the classes to our STEAM (S= Science T= Technology E= Engineering, A = Arts and M= Mathematics) which guided our children's inquiry skills, innovation, curiosity and creativity, confidence, collaboration and problem-solving skills. The exhibition made me feel so much gratitude to the Year 4 and Year 5 team that were so skilful in developing these learning experiences where our children are learning at their optimum. Thank you Jemma, Georgia, Shajpe, Tiss, Marianne, Jacob, Amal, Anna, Fianza, Iuli.

Our children can certainly think 'out of the box' and approach tasks differently. They have the confidence to approach a task and use their presentation skills to deliver a clear learning message with clarity and confidence. The children spoke about problem solving and how they were learning from the potential new challenges they were facing when they were tackling the task. The children showed a positive growth mindset and showed the value of perseverance (value of the month) in all that they were doing. Our classrooms are the centre of collaboration with the children working together to grasp new technologies using various learning points. I observed them sharing responsibility and compromising by working on a group project that incorporated a number of learning dispositions. Our children's success lays on the strong foundations our staff provide where risk taking is celebrated. We are a successful exceptional school because of our children and the following learning dispositions:

- Concentrate
- Don't give up
- Cooperate
- Curious
- Have a go
- Use their imagination
- Keep on improving
- Enjoy learning.

It was lovely to see the children proudly presenting and showing their learning from the project with their parents and families that were there.

I have visited all the classes and there is a super hum of excitement and positivity across the classrooms during all these sessions!

A reminder please that in the interests of everyone's safety any access to the school office at the start and end of the day is via the office entrance and not through the double doors in the playground. Thank you for all your co-operation with this safeguarding matter.

Medical tracker

WE WILL START WEEK BEGINNING : 21/11/22.

Re: First Aid Incident and (authorised and agreed) Medication Administration Notifications

As you know we try very hard to keep parents regularly informed about first aid incidents and medication administration at school. Sending paper notifications home can be rather 'hit and miss' with notifications often going astray along the way and with new guidelines in place limiting contact we want to limit the number of paper notifications going home.

To help make improvements in these areas we have decided to use a service called Medical Tracker. Medical Tracker allows us to inform parents/ carers of first aid incidents and medication administration by email.

Medical Tracker will be beneficial to you because:

- We can record and track first aid incidents that involve your child
- We can record and track (authorised and agreed) medication administration that involves your child
- You can be notified immediately after a first aid incident, medication administration and reminders about medication expiring by email

To use Medical Tracker effectively we need to collect the best email address to use to notify you of incidents. Please be assured that Medical Tracker is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Please ensure that your email address is correct, and any changes please email the office on admin@primrosehill.camden.sch.uk and clearly state your child's full name and class.

Important – When we start using Medical Tracker, email messages will be sent from donotreply@medicaltracker.co.uk. Please add this address to your email address books (or approved sender list) to prevent messages from being blocked by your SPAM/JUNK filters.

Parental Engagement

One of the strengths of our school is our work with parents and carers. Our learning is inter-linked: as we learn so much from you and we in turn hope to support you in knowing more about our curriculum and policies.

Please look at our curriculum and pastoral programmes and know that you are most welcome to attend.

Pastoral support for parents and carers

Day	Time	Focus	Leader	Room
Tuesday Every week	9:00-10:00am	Coffee mornings	Edina and Amal	Community Room
Thursday Every Week	9:00-10:00am	Knitting / Crochet club	Edina	Community Room

Share a book

Day	Time	Focus	Classroom
Wednesday 16 th November	9:00-9:30am	Reading	Y3
Wednesday 23 rd November	9:00-9:30am	Reading	Y4
Wednesday 30 th November	9:00-9:30am	Reading	Y5
Wednesday 7 th December	9:00-9:30am	Reading	Y6

Curriculum support for Parents / Carers KS1

Day	Time	Focus	Leader	Room
Thursday 17 th Nov	9:00-9:30am	How to help your child with Phonics and Reading for Year 2 Parents and Carers	Sophie	Middle Hall
Thursday 24 th Nov	9:00-9:30am	How to help your child with Maths for Year 1 Parents and Carers	Marina	Middle Hall
Thursday 1 st Dec	9:00-9:30am	How to help your child with Maths for Year 2 Parents and Carers	Marina	Middle Hall
Thursday 8 th Dec	9:00-9:30am	How to support your child with SATS – for Year 2 Parents and Carers	Sophie	Middle Hall

Curriculum support for Parents / Carers EYFS

Day	Time	Focus	Classroom
Froglets Tuesday 29 th November	9:00-9:30am	fine motor and mark making	Froglets
Ladybirds Wednesday 30 th November	9:00-9:30am	fine motor and mark making	Ladybirds
Tadpoles Thursday 1 st December	9:00-9:30am	fine motor and mark making	Tadpoles

Winter show

This year we will be showcasing the children's amazing music at school. Each year group will be performing a range of songs and dances to get you in the mood for the holidays. We hope you can join us!



- * Yr 5 - 6th December 2.30-3.15
- * Yr 1 - 7th December 2.30-3.15
- * Yr 4 - 8th December 2.30-3.15
- * Yr 3 - 13th December 2.30-3.15
- * Yr 2 - 14th December 2.30-3.15
- * Yr 6 - 15th December 2.30-3.15

ATTENDANCE UPDATES

Our whole school attendance for this week is **93.25%**, which, sadly, has dipped from last week. We really need to work together to reach our **96% target**.

Please continue to strive for 100% attendance.

A huge clap for Grasshoppers who had the highest attendance this week 98.57%.

Number of late arrivals this week was **46**, a great improvement on last week. We will continue to send reminder texts, letters and invite parents in for meetings when we are concerned about a child's attendance and punctuality.

Soft start is from 8.45-9am. The gate will continue to close promptly at 9am and all those who are late will need to enter through the office.

If your child arrives to school after 9.15am this is marked as an unauthorised late.

We appreciate you all making a huge effort to arrive at school before 9am.

Harsha's Home Talk Activity



DIALOGUE
WORKS

Sharing experiences

It's easy to start a conversation from shared experiences...

- o Do you remember when we.....?
- o We all have times when we feel a bit.....

And you can share your own experiences:

- o At school, I used to really enjoy....
- o As a child, I sometimes used to find it quite difficult to.....



Sharing thoughts

... and that gives you a way to extend the conversation into sharing thoughts:

- o What can we say about why we enjoy things?
- o Why do some things make us feel sad?
- o What makes school enjoyable on some days and not on others?
- o How can we work through things that we find difficult?

Note to parents/carers
This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

P4C discussion suggestions 1

For age 3 – 5 years



<https://youtu.be/JTCasDPT1xI>

Gorilla, by Anthony Browne: Hannah loved Gorillas and wanted to go to the zoo but who will take her?

Talking Points

- o Would you like to go to the zoo with Hannah and the Gorilla?
- o Can you remember last time when we went out and you really enjoyed it?
- o What sort of things make you specially happy?

Fun Activity

- o Go on a virtual tour of London Zoo with this link
- o You can meet:
 - o Otters
 - o Mongoose pups
 - o Goats
 - o Penguins
 - o And lots more animals

Thinking Move of the week



ZOOM in/out

In: what should we focus on now?

Out: shall we step back and look at the big picture?



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Thinking Moves game

ZOOM, ZOOM, ZOOM!

Try this fun activity to find out a little more about all kind of things. Here's how it goes:

- o **ZOOM in** on something in the room
- o Then **ZOOM in** on one part of it
- o Then **ZOOM in** on one part of that part

It only takes a little zooming to find out all kinds of things you weren't aware of before!

As well as doing it with things you see, how about doing it with things you read? Or things you hear?

Have fun finding things out with ZOOM, ZOOM, ZOOM!

Discuss how ZOOM in works with.....?



Phone



Painting



ZOOM in



Microscope



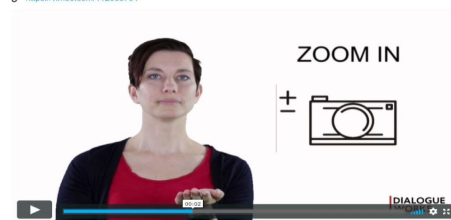
Map



WIKIPEDIA
The Free Encyclopedia

Sign it.....

<https://vimeo.com/412665794>



<https://vimeo.com/412665794>

'Warm welcome' spaces in Camden – please help to promote them (Haidee O'Donnell, Haidee.O'Donnell@camden.gov.uk)

To help everyone stay warm this winter, 'warm welcome' spaces are available in Camden's libraries, council buildings and voluntary and community sector organisations across the borough. Each 'warm welcome' space will be a little different in its offer but wherever residents visit, they will be met with warmth and kindness, and they will be able to relax, meet up with others and get support with the cost of living crisis in a safe and warm place. Please could you help us to promote the 'warm welcome' spaces with your staff and the parents and carers of the children you teach so that residents know where they can go to stay warm and get some advice this winter, by:

- Sharing this email with your local networks – via emails or local whatsapp groups
- If you're on twitter, please consider [retweeting this tweet](#)
- We have developed posters and social media graphics to promote 'warm welcome' spaces and support available with the cost of living crisis. [You can download these at the bottom of this page](#)

More information and a list of the 'warm welcome' spaces across Camden can be found [here](#).



Struggling with the rising cost of living? We're here for you (Haidee O'Donnell, Haidee.O'Donnell@camden.gov.uk)

Everyone is likely to need a bit of help this winter so if you're struggling, please reach out for help. Find out about the range of support available with debt, mental health, food, rising energy bills, finding a job and more at camden.gov.uk/costofliving or contact one of the organisations in Camden Advice Network. Find their details at camden.gov.uk/can. You can also call Camden Council on 020 7974 4444 (option 9).

If you're worried about debt, there are several local and national organisations who can provide a variety of free help, advice and support. [Find their details on our web-site](#). If you're struggling with council tax arrears, call us on 020 7974 6414. If you're worried about losing your home, [find out what to do depending on where you live](#).

Cost of living crisis fund

If you are in severe financial hardship and cannot afford the essentials including food, heating, water, electricity and rent, you may be eligible for a payment of up to £500 through our Cost Of Living Crisis Fund. Find out how to apply at camden.gov.uk/colcfund.

Parent and carer counselling service

Are you stressed or worried and need someone to talk to?

Are you a parent or carer with a child in a Camden school or children's centre?

Life is complicated and sometimes feels like an uphill struggle. Talking with a counsellor can help untangle thoughts and feelings.

- The parent and carer counselling service is FREE
- Counselling sessions are confidential
- Counselling takes place in schools and children's centres

Counselling is arranged by completing an application form or by phoning or emailing the co-ordinator.

PCCS co-ordinator, SEN and psychology services
Children, schools and families, Camden Council, Grounds Centre
218 Eversholt Street, London NW1 1BD
Telephone: 0207 974 6500
Email: pccs@camden.gov.uk



Winter holiday cycle training for children



Free cycle training sessions for children during the Christmas Holidays 2022. The course is free of charge and is delivered over two days; booking is required to secure a place.

Aimed at children and young people aged 8 or over who can ride unassisted and want to improve their safe cycling skills. We also offer courses for children who are still learning to start, stop and balance.

Tuesday 20 December 22
Wednesday 21 December 22

VENUE: Haverstock School, 24 Haverstock Hill, Chalk Farm, NW3 2BQ

For more information, or to book onto a course,

<https://www.camden.gov.uk/cycleskills>

We also offer training for adults at weekends.

Please ensure you bring your own roadworthy bike.

There are some bikes available to borrow.



You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

EYFS Star Learners

The Grove Luqman

R: Ladybirds Henry and Joseph

N: Tadpoles Charley & Stella

N: Froglets

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y1 and Y2 Star Learners

Y1: Dragonflies - Charles & Harry

Y1: Butterflies - Abbas & Erik

Y2: Grasshoppers - Dalia & Luat

Y2: Beetles - Phoenix and Liza

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y5 and Y6 Star Learners

Y5: Blackbirds - Samuel and Tayyiba

Y5: Woodpeckers - Caleb & Hafsa O

Y6: Kestrels - Jorge & Bela

Y6: Herons - Yeva & Harfiz

You are a star!

We are so proud of each and every one of you!
A big special mention for these children this week.
Well done!

Y3 and Y4 Star Learners

Y3: Squirrels

Y3: Bats Bodhi and Jennifer

Y4 Hedgehogs: Zora & Lottie

Y4 Foxes: Linda & Josh

Y4 are stars!

Last week Y4 had their wonderful STEAM exhibition all about their learning in Science and Design Technology: they had made buzz wire games using electrical circuits. The children, parents and school adults were rightfully very proud and excited!



You are a star!

The Grove
For this term, in the Grove we are learning the life cycle of a butterfly. The children enjoyed listening to The Very Hungry Caterpillar story. They used a communication board to learn the different types of fruits and painted the butterfly wings by making different patterns.



You are a star!

Y2 are learning how to use different pencils for drawing light and dark. Our theme is all about dragons and castles!

